



Area I Lincoln Cluster

September 16, 2013

Lincoln Cluster

**“Schools Moving
Forward to
Prepare Students
for Future
Success”**

School Configuration

14 Schools

1 High School

2 Middle Schools

11 Elementary Schools

ACHIEVEMENT

Per California Department of Education Data

- **43% of the schools improved in ELA**
(1.4% – 9.2%)
- **79% of the schools improved in Mathematics**
(.6% - 16.2%)

LINCOLN CLUSTER STEM FOCUS

- NCLB
- Grade 11 Science Achievement improved from the 2009 (7.4%) and 2013 (3.5%)
- Grade 5 improved from 2009 (3.7%)
- Grade 8 improved from 2009 (26.2%)
- Grade 10 improved from 2009 (6.0%)

Lincoln Cluster Enrollment

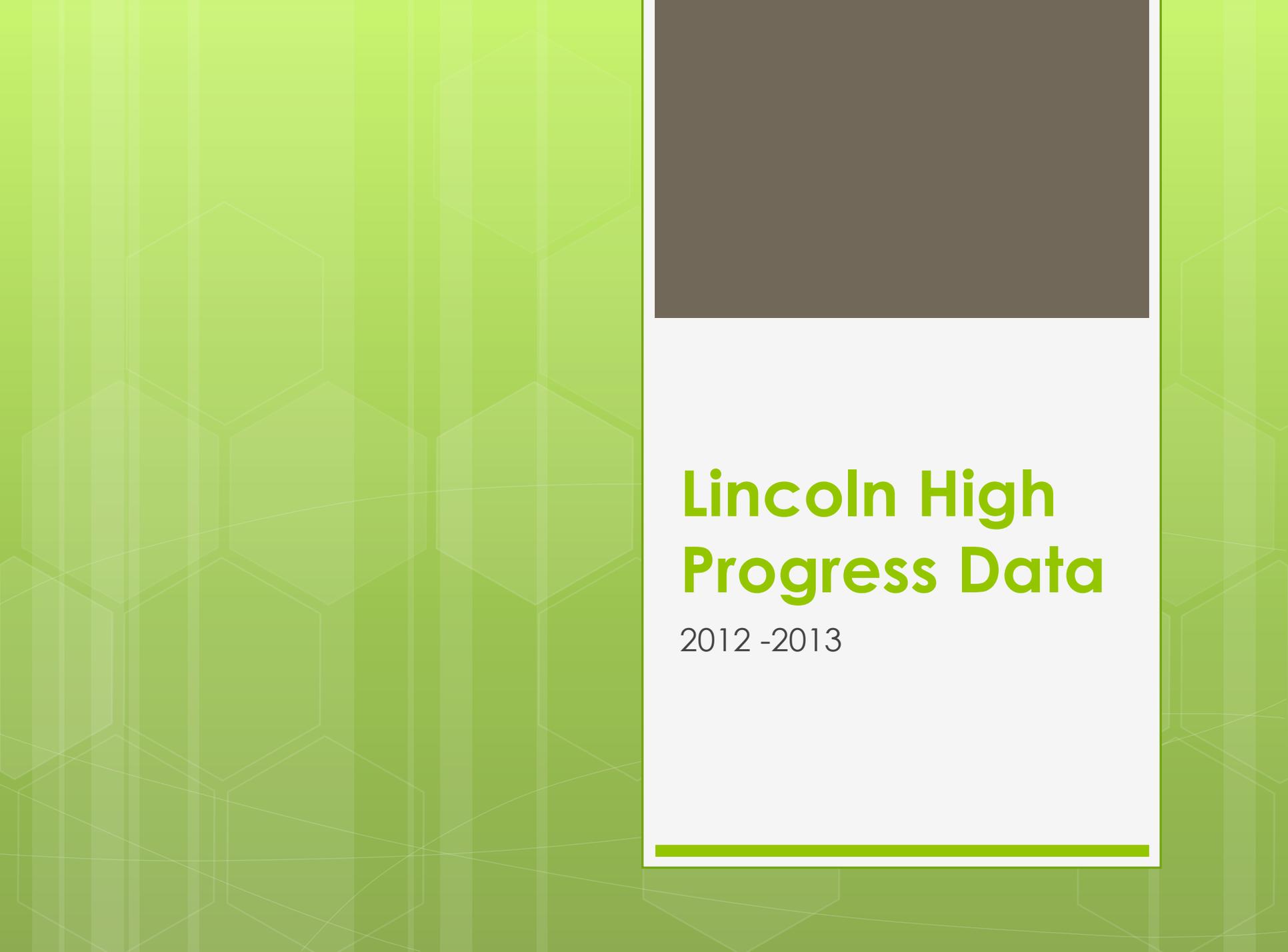
September 2011-12 – 10,279 students

June 2011-12 – 10,084 students

September 2011-12 – 9,371 students

June 2012-13 – 9,385 students

September 2013-14 - ?

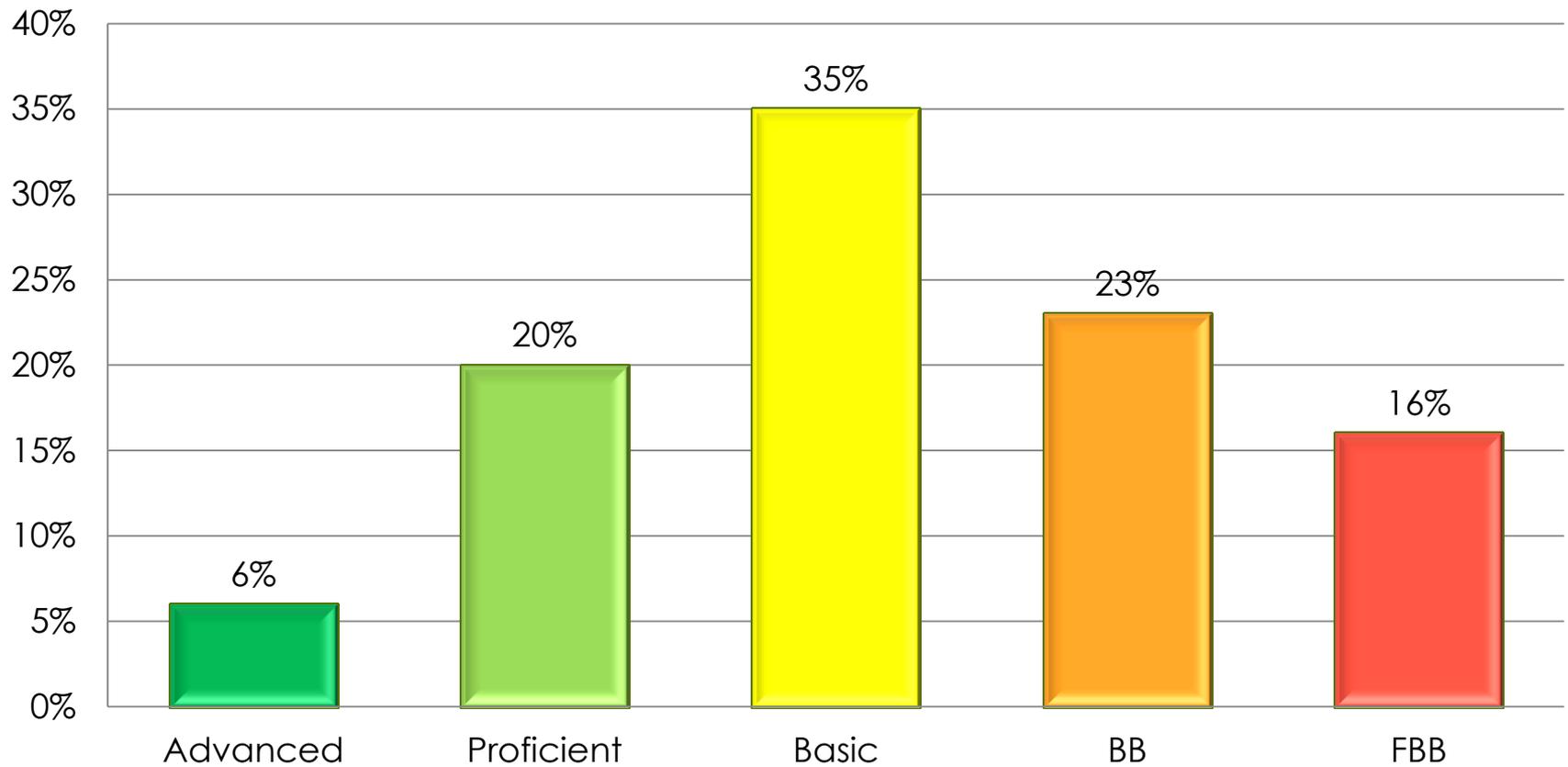


Lincoln High Progress Data

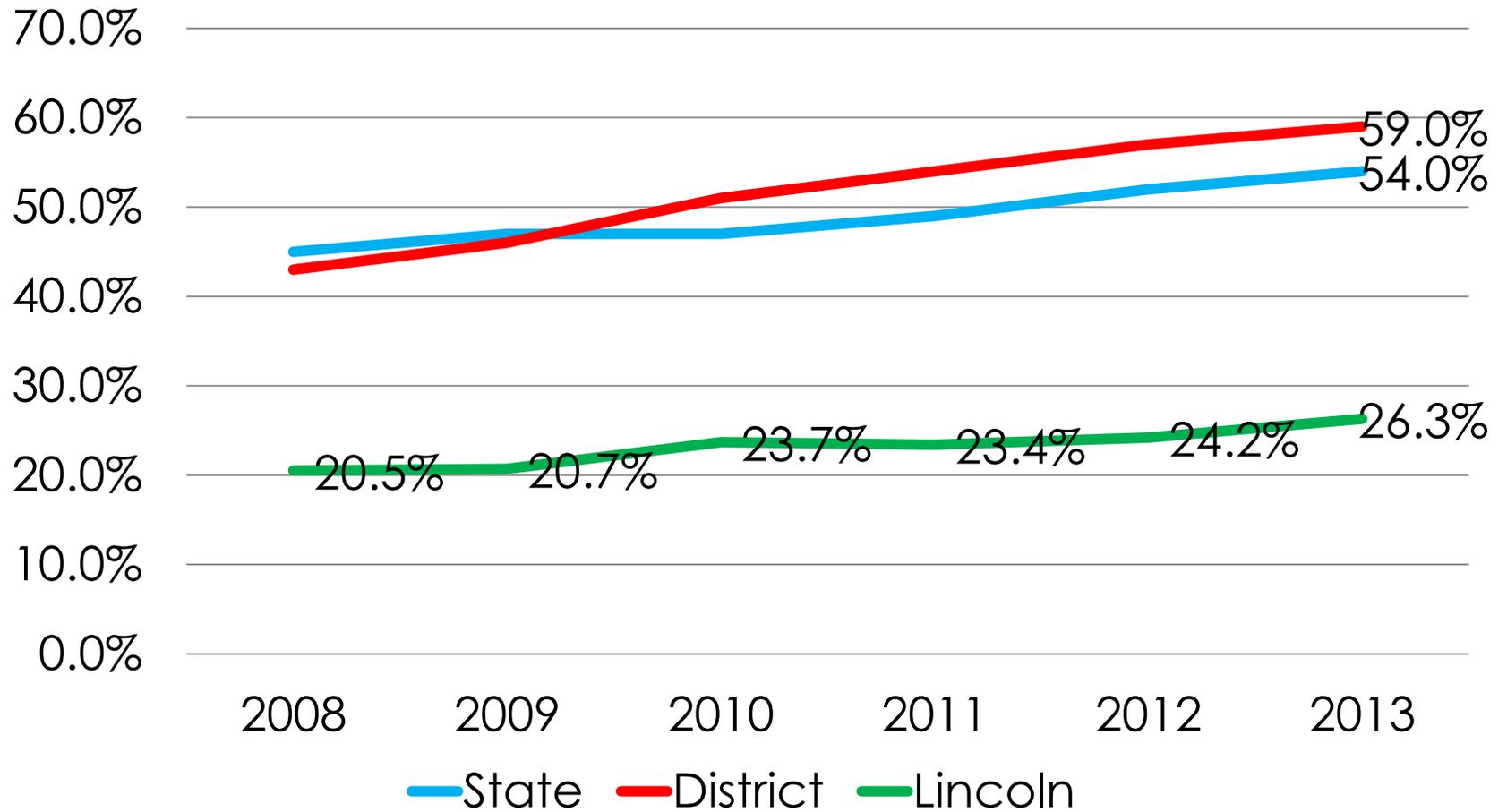
2012 -2013

English Language Arts

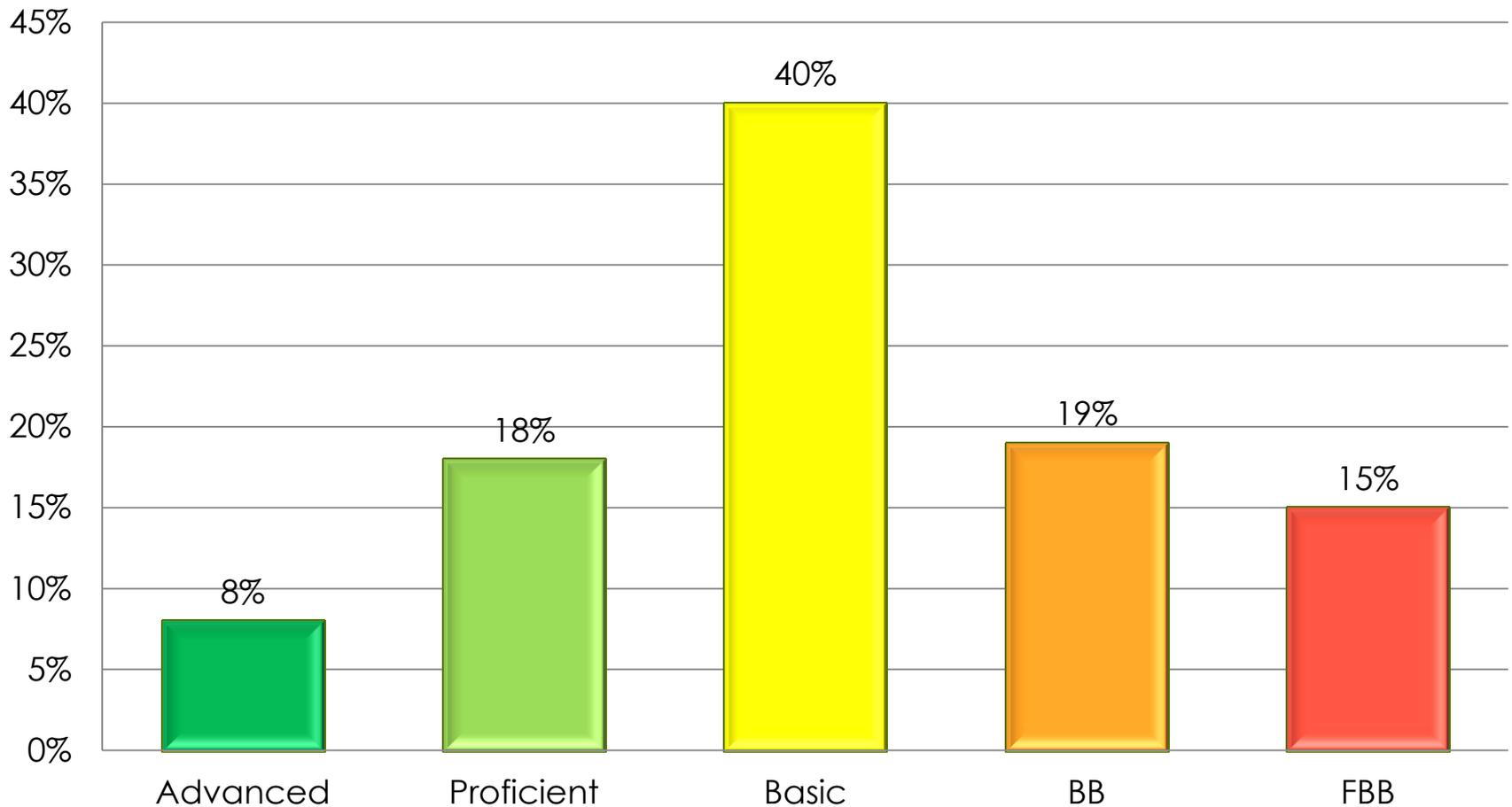
ELA Overall



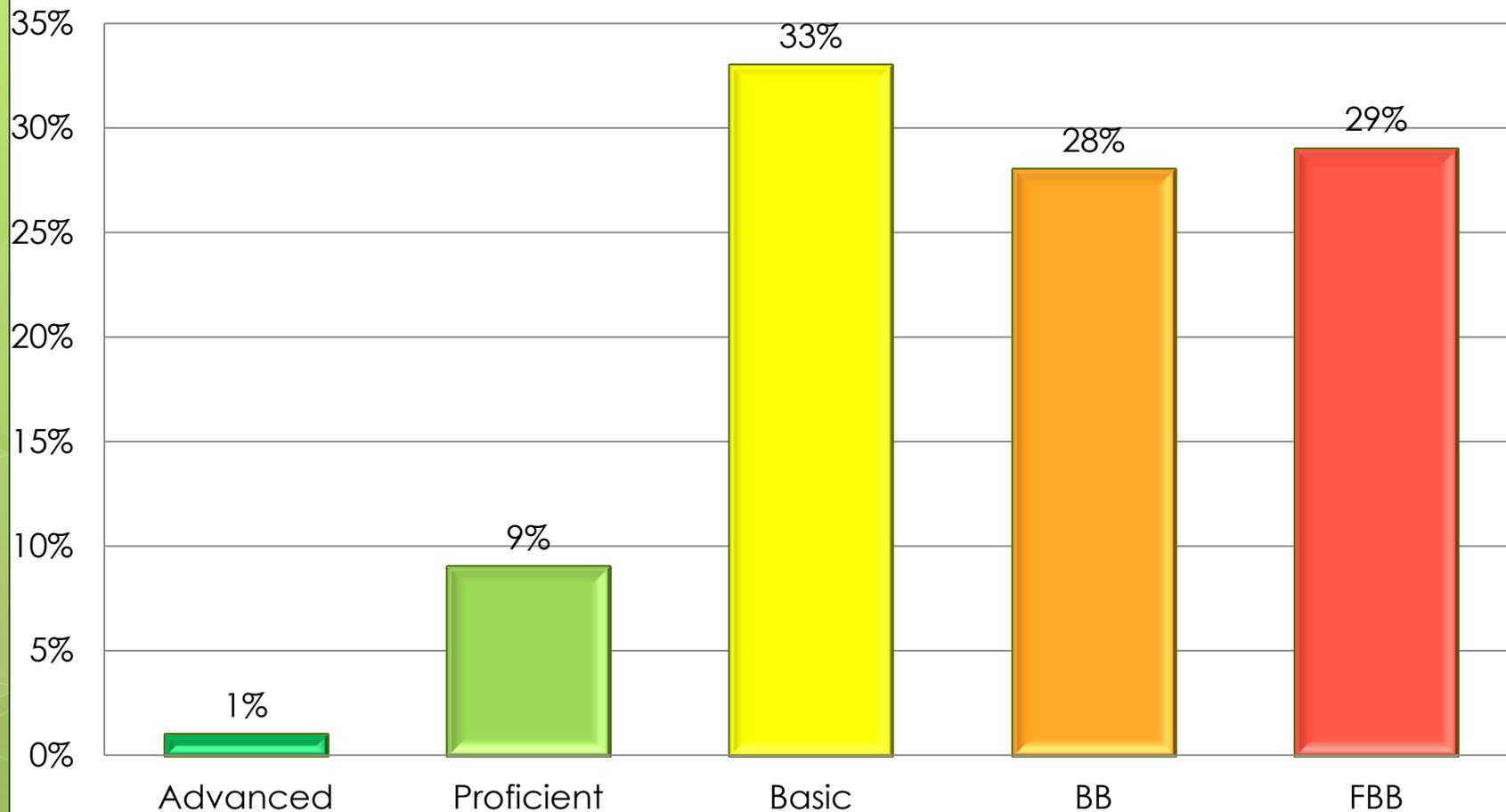
ELA State-District-School Comparison



10th Grade Science

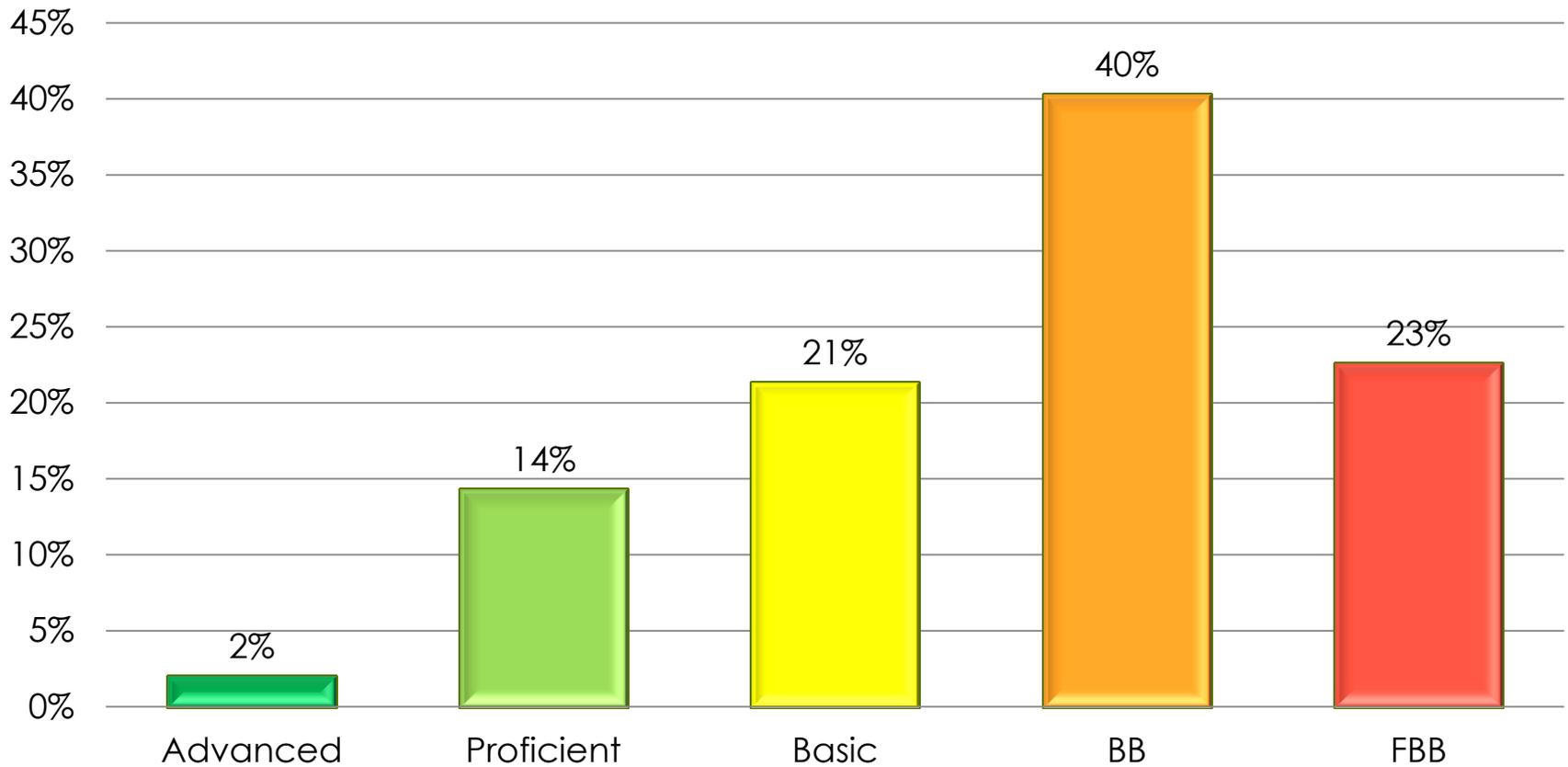


Science End of Course



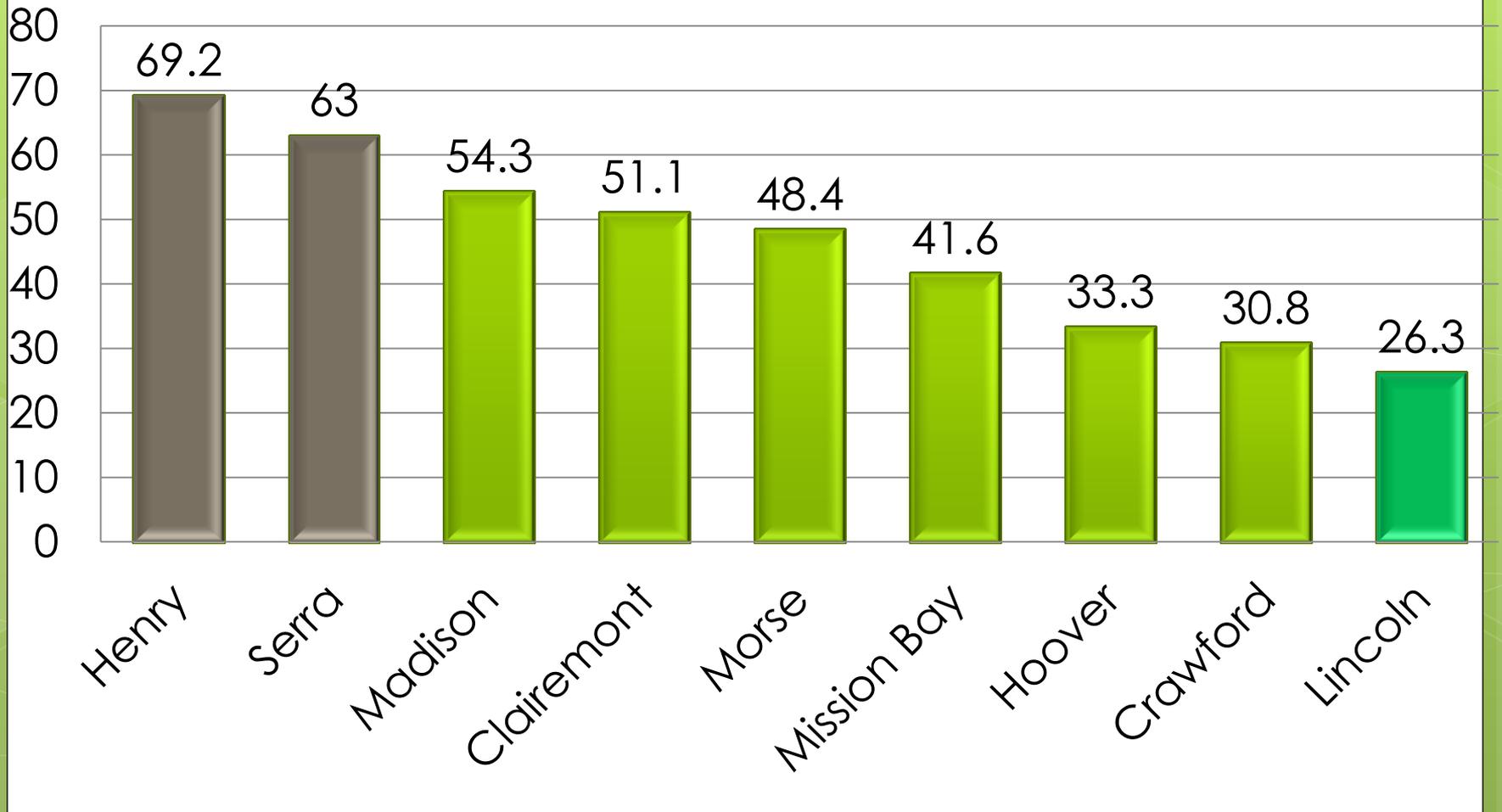
Math Proficiency

Math 2013 Proficiency



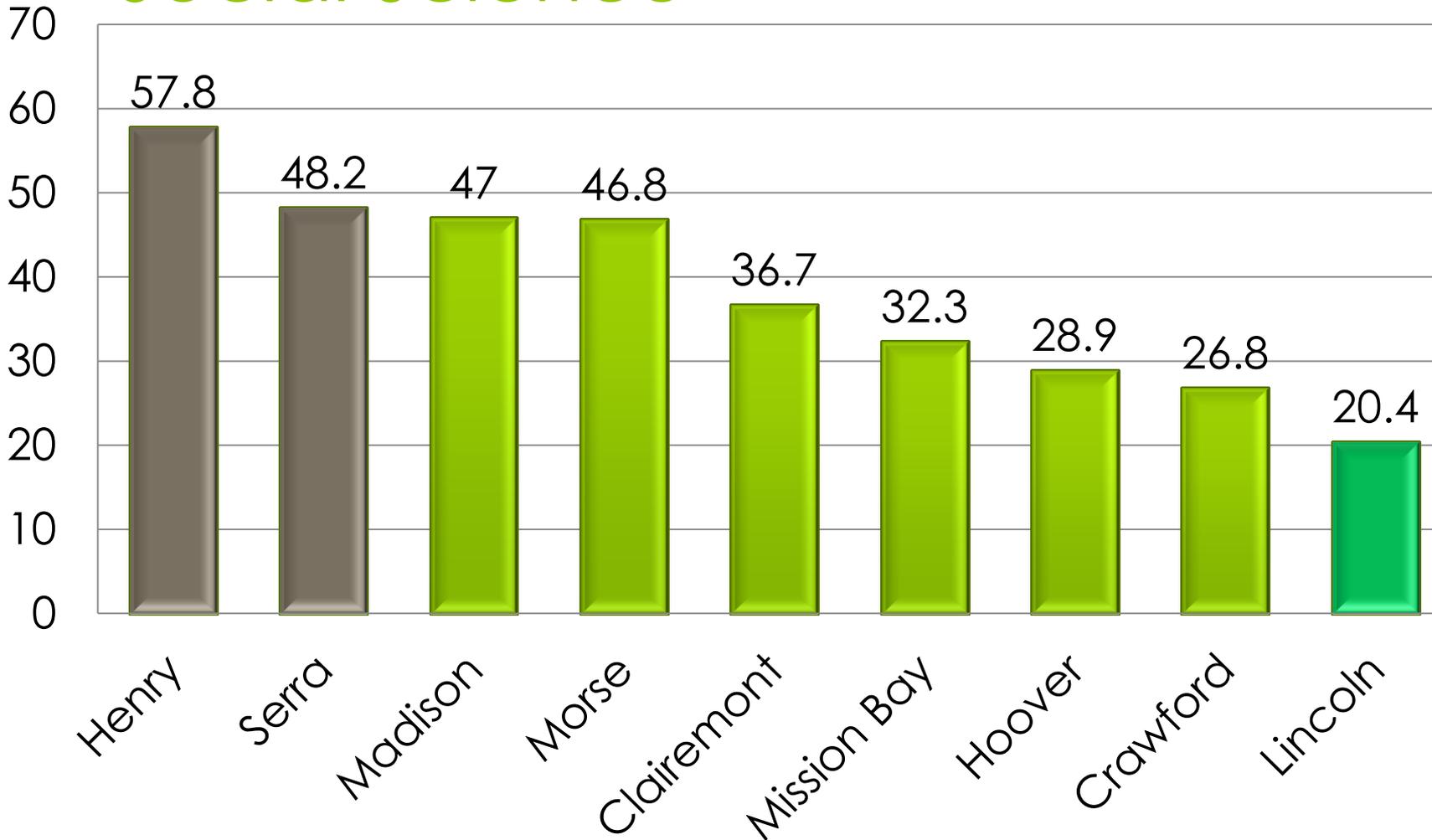
School Comparison

ELA 2013



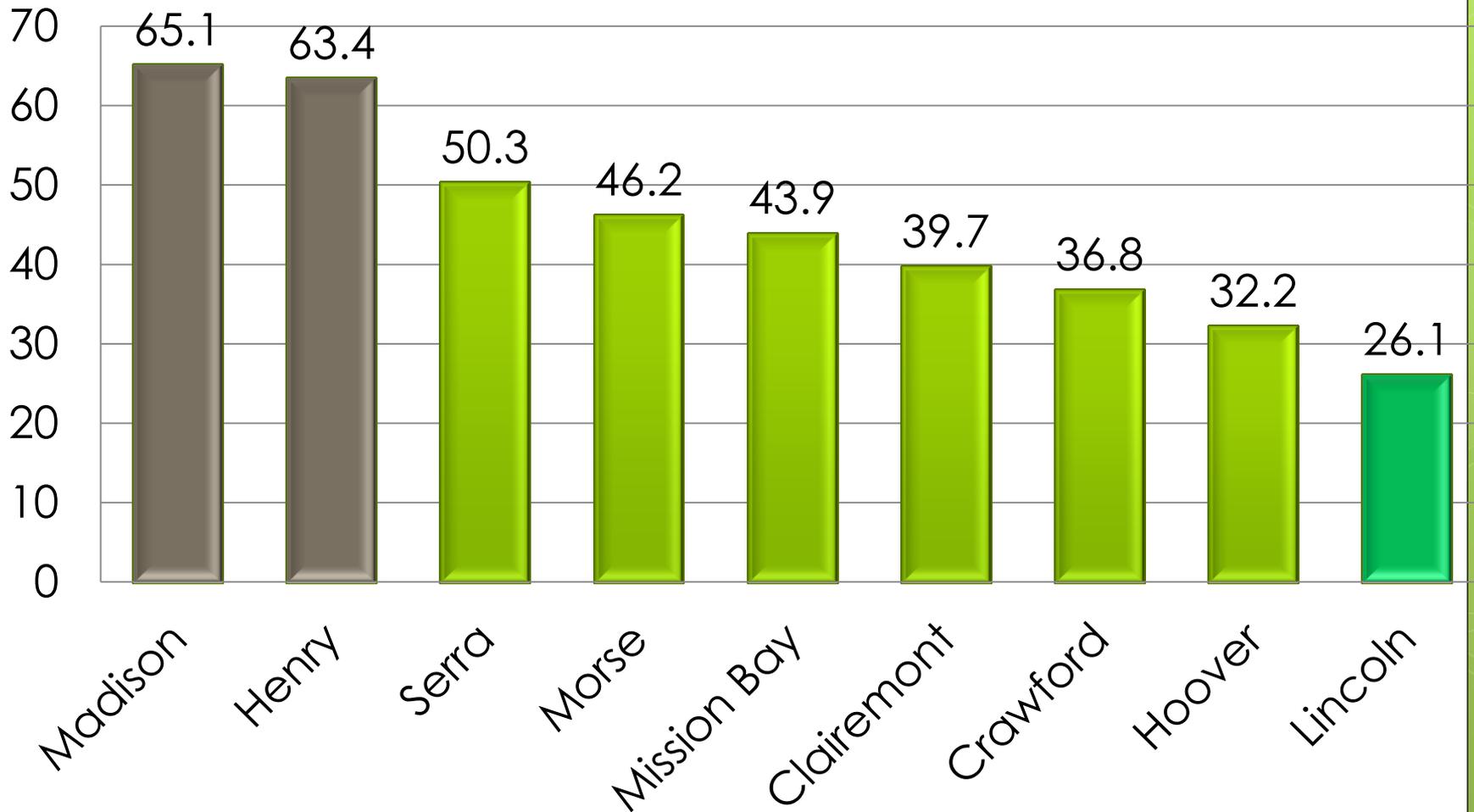
School Comparison

Social Science

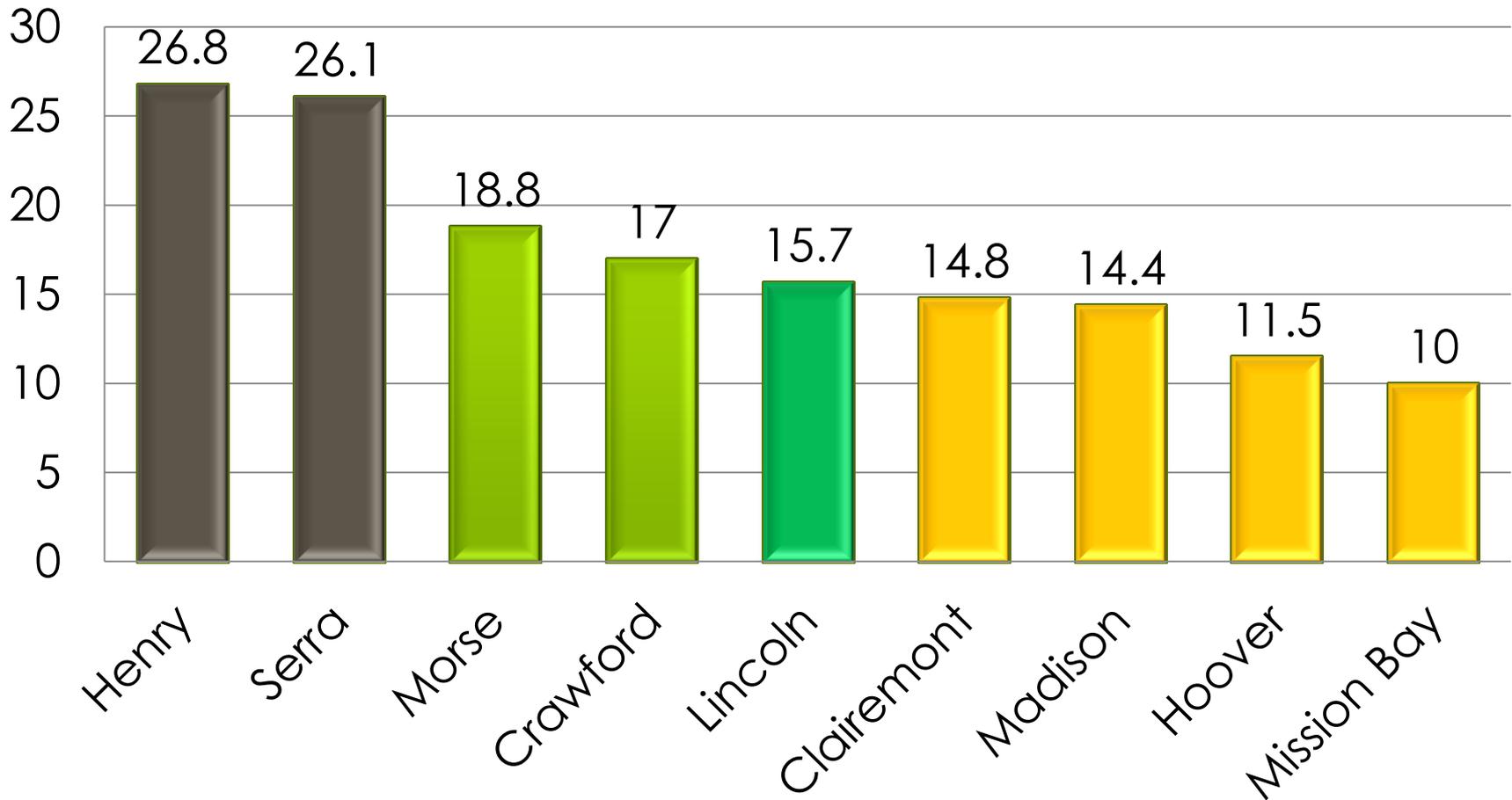


School Comparison

Science 10th



School Comparison Mathematics 2013



Recognitions to Date

- Continuous Improvement - Gold Star
- Highest Decrease in FBB Category Eng
9.9%
- Highest Decrease in FBB Category Math
8.1%
- Increase in our Attendance Rate - 73%
 - Academic Performance Index
 - 2011 - 1/5
 - 2012 - 1/10

CapStones

- Met Our Targets in all subgroups except Afr.A
- Grew 10.6% in Math in one year
- Approximately 325 Seniors graduated last year. We had approximately 50 eligible at the start of the year.
- 10 Fullride scholarship offers to UCSD
- Approximately 2.2million dollars worth of scholarship offers.

KNOX MIDDLE SCHOOL

VISION

The mission of the Knox Middle School educational community is to prepare our students to become outstanding members of a technologically advanced society by:

- ✓ Expanding their world view and global awareness
- ✓ Developing a positive attitude toward lifelong learning
- ✓ Achieving academic content standards through integrated technology and hands-on experiences
- ✓ Prepare students to effectively communicate in a culturally diverse society



Programs and Supports

- Support Classes are offered in English and Math for students needing assistance
- After School Tutoring for students who need and or desire assistance
- In Class support for all students daily
- Exit Tickets for frequent monitoring of progress

Goals Accomplished This Year

- Increase of 4% pts in CST ELA for 8th Grade
- Increase of 3% pts in CST Math for 6th Grade and 9% pts for 7th Grade
- 7th Grade SPED students scored 53% Prof/Adv combined CST/CMA in ELA and 41% in Math
- 8th Grade SPED students scored 38% Prof/Adv combined CST/CMA in ELA

New Building At Knox Nearly Completed





Our students are College Bound



Balboa Elementary

- 88% Latino students approx 620 students
- Over 70% English Language Learners
- 100% Free Lunch
- 2004 API= 644
- 2013 est API= 776

Goals for this year:

- Strengthen our small group instruction
- Merge our practice within common core standards
- Continue to Raise academic Achievement for all students
- Continue to conduct Action Research and seek to create new knowledge in the teaching profession (publish or present)



Chavez Elementary



Chavez Elementary School is proud to have a community that has made it a goal to motivate, encourage and empower students and parents to achieve high academic excellence.



Family Fridays



Parent Workshops



Programs/Support

- Bilingual Program
- Gate Program
- Prime Time Program
- Afterschool Academic Support
- Full time Counselor
- Share Nurse and Nurse Assistance

Chollas-Mead Elementary

- A group of committed teachers who work together in a collect way to increase student achievement and learning through collaboration, common goals, common assessments, teamwork, DATA analysis and best practices.

Digging into Data

English Language Arts	2012	2013	Apples to Oranges	Apples to Apples
2 nd Grade	44%	54%	+10%	
3 rd Grade	32%	38%	+6%	-6%
4 th Grade	42%	63%	+21%	+31%
5 th Grade	50%	58%	+8%	+16%
Math	2012	2013	Apples to Oranges	Apples to Apples
2 nd Grade	47%	64%	+17%	
3 rd Grade	54%	58%	+4%	+11%
4 th Grade	47%	72%	+25%	+18%
5 th Grade	72%	79%	+7%	+32%

Chollas-Mead

- Improvement is never an accident...

How did we do it?

What must we appreciate so it appreciates more?

- A **common viable** curriculum
- **Explicit Learning Objectives** via posted **Focus Walls**
- Explicit **Feedback** and **Goals**
- **Rigor, Rigor, Rigor**
- What do I ask students to do and where does it fall on **Bloom's Taxonomy?**
- **Metacognitive** thinking and **Collaborative** group work
- Monitoring student learning and understanding through **spirals** that verify **Mastery**
- **DATA, DATA, DATA** influencing teaching decisions and common agreement during **Collaboration**
- **Common Planning** and **Common Assessments**
- **W. I. N.---**What I Need!

2013-2014 Student Learning Goals

- 62% Proficient/Advanced in ELA/CST
- 77% Proficient/Advanced in Math/CST

Encanto Snapshots





Horton Elementary School



Growing successful
students
from the ground up
Pre K-Grade 5

2013-2014



- Horton Elementary is a school where students become self motivated, life-long learners who are socially and emotionally well-adjusted, prepared to productively participate within a democratic society and have a desire for a productive career. Our students' educational interests, which include their physical and mental health, are our top priority. We believe parents and teachers must work together to achieve these life-long goals. The Horton community respects the diversity, language, culture, and gender of all our students and their families.

Who are we?

Group	%
Hispanic	82%
African American	7 %
Indochinese	7%
Pacific Islander	2.2%
Asian, Filipino, White	1.8 %
Socioeconomically Disadvantaged	100%
English Learners	80%
Students with Disabilities	10%

What is our work?

- Teachers plan instruction and monitor progress.
- Student receive supplemental instructional opportunities.
- We strive for fluency in Academic English!
- Teachers grow their skills, too!
- We communicate with parents and welcome them into our classrooms.
- We teach parents about high expectations for students in meeting standards.
- We have the best attendance in Area 1! Kids come to school!
- We have high expectations for student behavior! Students treat each other with respect.
- We have Fun!



Caught Ya Winning Behaviors

Being Good (Green)

- Picking up trash on campus
- Helping out a fellow student
- Helping classroom cleanup
- Following directions
- Walking quietly in line

Being Healthy (Blue)

- Eating a well-balanced lunch
- Having a healthy snack
- Playing/running hard at recess, PE or before school
- Drinking water
- Washing your hands frequently (especially after using the bathroom)
- Telling your teacher when the bathroom is out of soap

Having Character (Yellow)

- Being courteous
- Introducing yourself and others
- Giving a compliment
- Welcoming and helping new students
- Helping an injured classmate
- Helping student follow game rules at recess and PE

Perfect Attendance (Orange)

- Present and on-time for an entire week

***Remember:** This is just a start. These are not the only things you can do to win tickets. Be on time, be good, be healthy and win tickets!!

Use your  best manners.

Say please and thank you.



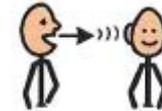
&



Keep hands to self.



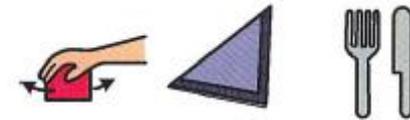
Talk only to those close to you.



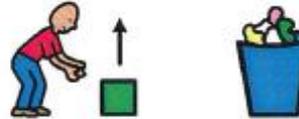
Use a friendly greeting.



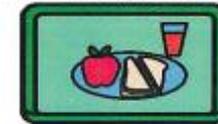
Use a napkin and utensils.



When done, pick up the trash.



Food stays on tray.

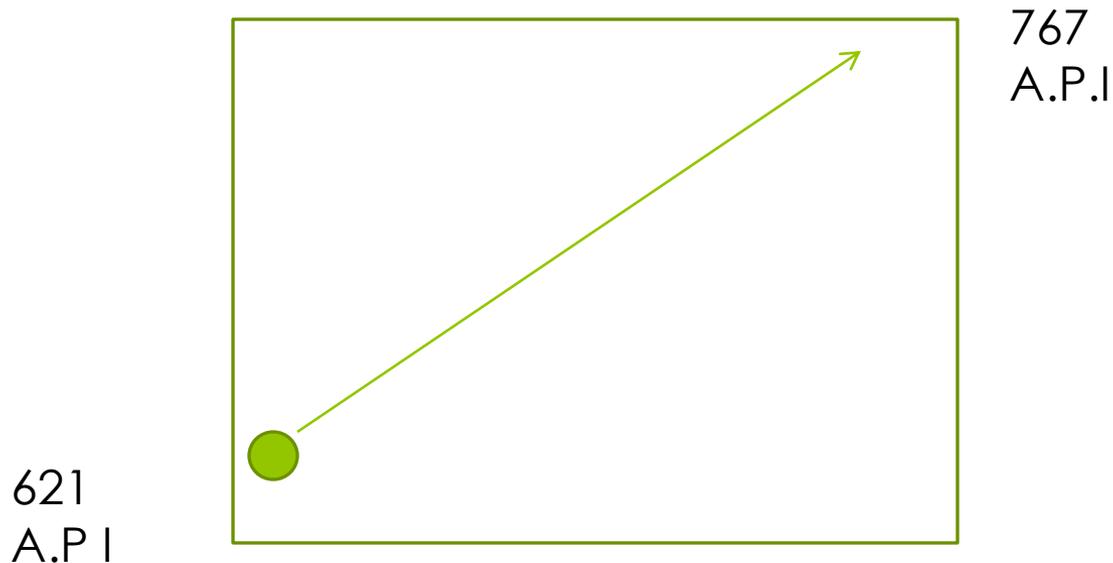


Horton Kids and Parents Are the Best!

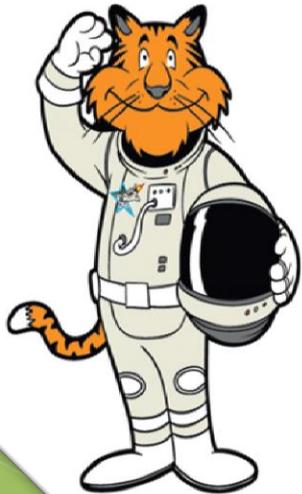


HORTON ELEMENTARY SCHOOL

- Since September of 2004 Horton's API has risen 146 points!!!



NO WHERE TO GO BUT UP!!!



JOHNSON MAGNET SCHOOL
SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS

Our Mission

The Mission of Johnson Magnet School for Science, Technology, Engineering and Mathematics (STEM) is to foster an environment that demands academic excellence and social responsibility. One that promotes strong critical thinking and communication skills and prepares our students for a life of continued learning in a global society.

Vision Statement

1. Students and staff daily utilize state of the art technology.
2. The STEM course of study is articulated K – 5.
3. Science is interconnected across the curriculum.
4. The physical surroundings enhance learning.
5. All students learn through inquiry based instruction.

About us:

- Magnet specializing in infusing science, technology, engineering and mathematics across the curriculum
- Enrollment- 463
- Grades Pre-K through 5
- Majority neighborhood magnet

Data



2012 Spring API- 799

Spring 2013 API isn't
available yet-
expect a dip in our
API ranking

Programs/Supports to help student achievement

- Power hour used to meet students at their need
- Direct Instruction, Awards Reading, Jiji
- Bi weekly collaboration time focused on monitoring student progress in a timely fashion.
- Partnerships- Jacob Center, NSBE, Malcolm X library
- Strong community and parental involvement
- Wheel classes to support STEM focus with an emphasis in literacy strategies to improve student reading and writing

Porter Elementary School

**Progress Is Not Where We Have Been,
But Where We Are Going!**





- **Monthly Family Friday**
- **Monthly Parent Academy**
- **10+ Active Community Partners**
- **Monthly Coffee with the Principal**
- **English Language Acquisition Committee (ELAC)**
- **Parent Teacher Organization (PTO)**
- **School Site Council (SSC)**
- **School Governance Team (SGT)**
- **Instructional Leadership Team (ILT)**

- **Distributive Leadership (Teachers Training and Facilitating the Work)**
- **Weekly Teacher Collaboration (to begin in October)**
- **Team Teaching**
- **Strategic Daily Lesson Planning**
- **Common Core Standards and Learning Objectives Posted**
- **Critical Thinking**
- **Close Reading**
- **Academic Language/Accountable Talk**
- **30 mins. Daily Systematic English Language Development**
- **90 mins. Mathematics Block**
- **Daily Classroom Observations, Monitoring and Support (Administration)**



VALENCIA PARK ELEMENTARY OUR STORY



Grades: PreK-5

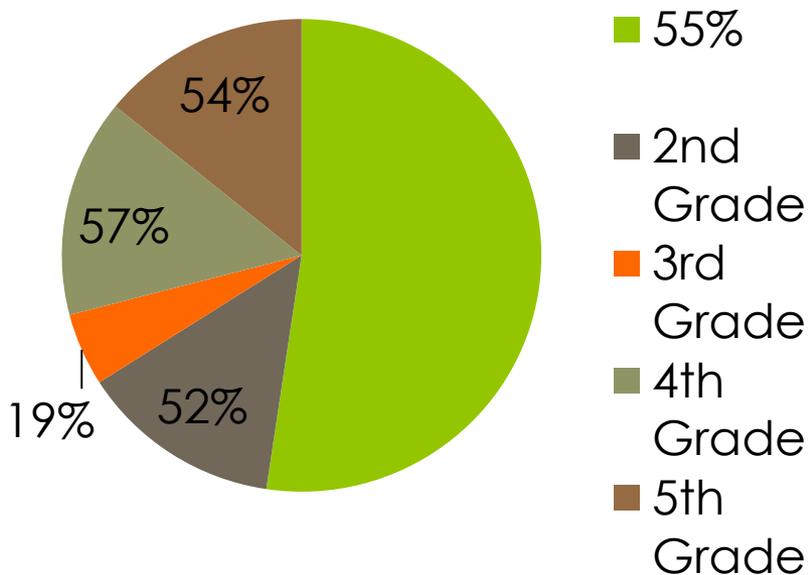


Current Reality at Valencia Park

ELA CST 2012-2013

45%

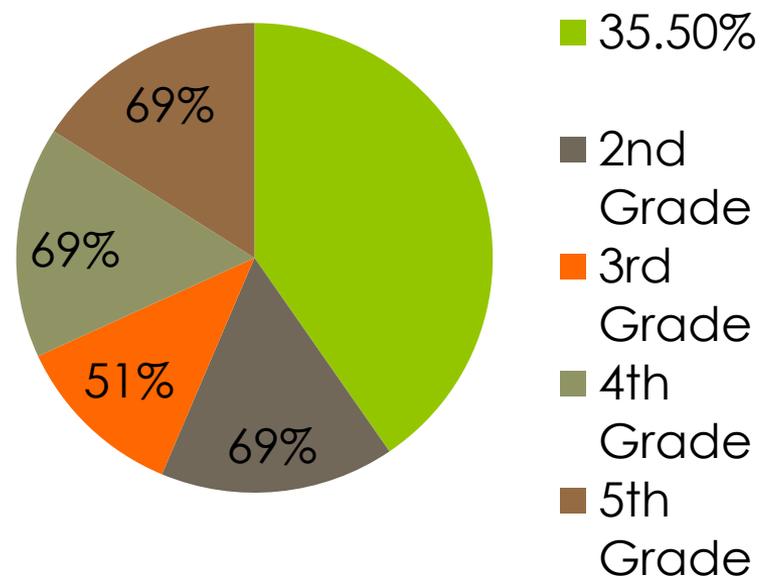
Proficient/Advanced



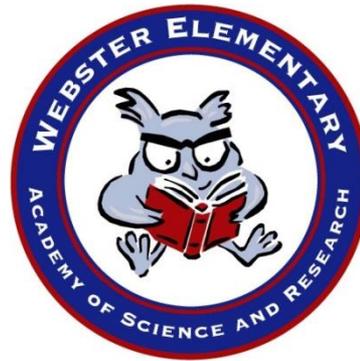
Math CST 2012-2013

64.5%

Proficient/Advanced



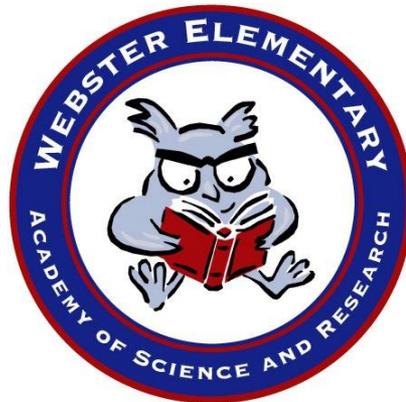
Webster Academy of Science and Research



Over all students proficient and advanced

School Wide

	2012	2013	
ELA	47.5%	51.6%	+4.1
Math	55.7%	60.7%	+4.9



African American

ELA	2012	2013		Math	2012	2013	
	52.1%	56.9%	+4.8%		56.3%	66.2%	+9.8

Hispanic

ELA	2012	2013		Math	2012	2013	
	40.9%	43.2%	+2.3%		54.3%	52.6%	-1.7

Indochinese

ELA	2012	2013		Math	2012	2013	
	75.0%	83.3%	+8.3%		75.0%	91.7%	+16.7

English Learner

ELA	2012	2013		Math	2012	2013	
	20.3%	24.7%	+4.4%		38.6%	46.8%	+8.3

English Speaking

ELA	2012	2013		Math	2012	2013	
	58.7%	65.8%	+7.1%		62.9%	68.0%	+5.2

Reclassified

ELA	2012	2013		Math	2012	2013	
	75.5%	84.8%	+9.3%		87.8%	84.8%	-2.9

Econ. Disadvantaged

ELA	2012	2013		Math	2012	2013	
	47.5%	51.6	+4.1		55.7%	60.6%	+4.9

Goals for 2013-2014

To grow by over 10% points in all areas. ELA, Math and Sub-groups.

