

# SCRIPPS RANCH HIGH SCHOOL

## STUDENT HANDBOOK



*All hail our Alma Mater, we lift our song anew,  
Forever, only loyal, to Cardinal, White, and Blue.  
For your lofty dreams and standards high  
We'll reach together toward the sky.  
Our hearts remaining true  
Dear Scripps Ranch High, to you!*

10410 Falcon Way  
San Diego, CA 92131  
858-621-9020

[www.srhfalcons.org](http://www.srhfalcons.org)

SCHOOL COLORS: Navy Blue, Cardinal Red, & White

SCHOOL MASCOT: Falcons

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### FREE PUBLIC EDUCATION

The Constitution of the State of California requires that we provide a public education to you free of charge. Your right to a free education is for all school/educational activities, whether curricular or extracurricular, and whether you get a grade for the activity or class. Subject to certain exceptions, your right to a free public education means that we cannot require you or your family to purchase materials, supplies, equipment or uniforms for any school activity, nor can we require you or your family to pay security deposits for access, participation, materials, or equipment. You may be required to attend a fundraising event; however if you are unable to raise funds for the event, you will not be prevented from participating in an educational activity.

# Falcon P.R.I.D.E



## **P**ositivity

Falcons hope for the best, don't judge others, and believe in the power of encouragement. Falcons are open-minded, reasonable, and empathetic.

## **R**espect

Falcons show respect to one another by taking responsibility for their own actions and treating others the way that they want to be treated. Falcons show respect for our school, our staff, and our students at all times.

## **I**ntegrity

Falcons are truthful to themselves and others. Falcons uphold the principles of academic honesty and do the right thing no matter the time or place.

## **D**iversity

Falcons take pride in being different and celebrate the diversity of all students, cultures, and groups on campus. Falcons stand out and aspire to be leaders who promote tolerance and compassion.

## **E**xcellence

Falcons are knowledgeable, seek out quality over quantity, and continually strive to exceed standards. Falcons pursue excellence in the classroom, on the field, and within the community.

# Mission Statement

Scripps Ranch High School prepares students for their future, including college, military commitments and/or careers. SRHS provides an environment that supports quality instructional programs driven by continuous improvement and innovation. These programs are measured by student progress and performance, in an environment responsive to changing technologies. Parents, students, staff, and community are mutually responsible and accountable for success.

## EXPECTED SCHOOLWIDE LEARNING RESULTS (ESLRs)

ESLR	Students meet this ESLR by being able to:
Students will be able to communicate effectively orally, in writing, and through visual means, and will be able to use technology when appropriate.	<ul style="list-style-type: none"> <li>● Write a coherent essay that follows a task, has a logical structure, includes support for an opinion, and is relatively free of grammatical errors</li> <li>● Use Google Apps for Education and other computer-based applications to effectively convey ideas or concepts</li> </ul>
Students will demonstrate the ability to access information in various formats, synthesize it, and use it in problem solving and other critical thinking activities.	<ul style="list-style-type: none"> <li>● Apply math skills across the curriculum</li> <li>● Utilize technology to access and apply information</li> <li>● Gather data for the purpose of presenting it by way of a writing assignment, oral presentation, or graph</li> </ul>
Students will develop skills necessary to become informed, productive, and responsible citizens.	<ul style="list-style-type: none"> <li>● Complete applications (i.e., college, job, FAFSA)</li> <li>● Pass US Government/Economics</li> <li>● Complete UC/CSU a-g requirements</li> </ul>
Students will develop the interpersonal skills necessary to work effectively with others in order to be contributing members of a diverse society.	<ul style="list-style-type: none"> <li>● Participate in project-based learning including group interaction to achieve a desired result</li> <li>● Participate in an extracurricular activity (e.g., sports teams, music, drama, student government, clubs, community service, service learning, etc.)</li> </ul>
Students will develop the skills necessary to further intellectual growth and post-secondary pursuits.	<ul style="list-style-type: none"> <li>● Meet or Exceed Standards for CAASPP ELA and Math</li> <li>● Be accepted into post-secondary educational and/or training institutions</li> <li>● Meet high school graduation requirements (minimum 2.0 scholarship and citizenship)</li> </ul>

# SCRIPPS RANCH HIGH SCHOOL

A California Distinguished School

## FalconTime™ Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
P1 7:25 - 8:20 P2 8:28 - 9:23 P3 9:31 - 10:26 P4 10:34 - 11:29 Lunch 11:37-12:07 P5 12:15 - 1:10 P6 1:18 - 2:13  55 Minutes	P1 7:25 - 8:20 P2 8:28 - 9:23 P3 9:31 - 10:26 P4 10:34 - 11:29 Lunch 11:37-12:07 P5 12:15 - 1:10 P6 1:18 - 2:13  55 Minutes	P1 7:25 - 9:13 ADVISORY 9:21-9:43 P3 9:51 - 11:39 Lunch 11:47- 12:17 P5 12:25 - 2:13  108 Minutes 22 Minute Advisory	P1 7:25 - 9:13 ADVISORY 9:21-9:43 P3 9:51 - 11:39 Lunch 11:47- 12:17 P5 12:25 - 2:13  108 Minutes 22 Minute Advisory	P1 7:25 - 8:20 P2 8:28 - 9:23 P3 9:31 - 10:26 P4 10:34 - 11:29 Lunch 11:37-12:07 P5 12:15 - 1:10 P6 1:18 - 2:13  55 Minutes
Minimum Days	Final Exams	CAASPP Testing	Grade Reporting	Holidays
P1 7:25 - 8:00 P2 8:08 - 8:42 P3 8:50 - 9:24 P4 9:32 - 10:06 P5 10:14 - 10:48 P6 10:56 - 11:30 Lunch 11:30- 12:00 35/34 Minutes  Fri, Sept. 14th Mon., Oct. 22nd Mon, Dec. 17th Mon., Feb. 25th Mon., March 18th Mon., April 8th	1st Final 7:25 - 9:30 2nd Final 9:40 - 11:45  Semester 1 Wed., Jan. 23rd P1 & P3 Thurs., Jan. 24th P2 & P4 Fri., Jan. 25th P5 & P6  Semester 2 Fri., June 7th P1 & P3 Mon., June 10th P2 & P4 Tues., June 11th P5 & P6  125 Minute Periods	April 9th & 11th P1 7:25 - 9:23 P3 9:31 - 11:29 Lunch 11:37- 12:07 P5 12:15 - 2:13  April 10th & 12th P2 7:25 - 9:23 P4 9:31 - 11:29 Lunch 11:37- 12:07 P6 12:15 - 2:13  118 Minute Periods	Period Ends: Oct. 12th - 7 weeks Nov. 30th - 13 weeks Jan. 25th -1st Semester Mar. 15th - 7 weeks May 3rd - 13 weeks June 11th-2nd Semester  Grades Due: Oct. 15th Dec. 3rd. Jan. 28th Mar. 18th May 6th June 12th  Report Distribution: Oct. 18th Dec. 6th Jan. 31st* Mar. 21st May 9th June 21st*  *Semester grades printed from district office & sent via US Mail	June 24-July 7 CIF Football No Contact Period July 17-30 CIF No Contact (except football) Aug. 27 - Classes Begin Sept. 3 - Labor Day Sept. 13 - Open House Oct. 5 - Homecoming Oct. 13 - PSAT NMQST Oct. 23 - Rachel's Challenge Nov. 12 - Veterans Day Nov. 19-23 - Thanksgiving Dec. 17 - Falcon Day & AP/Elective Fair Dec. 18 - Falcon Night Dec. 24-Jan.4 - Winter Break Jan. 21 - MLK Day Jan. 28 - 2nd Semester Begins Feb. 15 & 18 - Presidents' Day Mar. 25-29 - Spring Break April 8 - PSAT 10 April 9-12 - CAASPP Testing May 6-17 - AP Test Window May 24 & 27 - Memorial Day June 5 & 6 - Senior Finals June 11 - Last Day of School June 11 - Graduation

### SCHOOL ADMINISTRATION

Position	Name	Contact Information
Principal	Nicole DeWitt	(858) 621-9020 x1103, ndewitt@sandi.net
Vice Principal, A-L	Rodolfo Parra	(858) 621-9020 x1104, rparra1@sandi.net
Vice Principal, M-Z	Matthew Lawson	(858) 621-9020 x1105, mlawson2@sandi.net

### COUNSELING STAFF

Student Alpha	Name	Contact Information
A - C	Jane Morrill - Head Counselor	(858) 621-9020 x 1131, jmorrill@sandi.net
D - I	Justina Estrada	(858) 621-9020 x1129 , jestrada@sandi.net
J - Mor	Leslie McDonald	(858) 621-9020 x1130 , lmcdonald@sandi.net
Mos - Sa	Sara Beth Guterman	(858) 621-9020 x1127 , shatfield@sandi.net
Sb - Z	Matthew Johnson	(858) 621-9020 x1126 , mjohnson6@sandi.net

### ADDITIONAL SUPPORTS

Issue	Office	Contact Information
Absences & Blue Slips	Attendance	(858) 621-9020 x1117 and x1119 , gparra@sandi.net and esavage@sandi.net
ASB and ID Cards	Finance	(858) 621-9020 x1121 , lmudd@sandi.net
Athletics	Athletic Director or Coach	(858) 621-9020 x2474 , dwilson@sandi.net
Change of Address	Attendance	(858) 621-9020 x1117 and x1119 , gparra@sandi.net and esavage@sandi.net
Club Information	ASB Advisor or Club Advisor	(858) 621-9020 x4501 , lruiz2@sandi.net
College Information	Counseling Center	(858) 621-9020 x1134 , skish@sandi.net
First Aid-Health Issues	Nurse's Office	(858) 621-9020 x1122 , kharkey@sandi.net
Graduation Requirements	Counselor	Contact Student's Alpha Counselor (see above)
Lost & Found	Attendance or Custodial Office	(858) 621-9020 x1117 and x1119 , gparra@sandi.net and esavage@sandi.net
Powerschool	Site Tech	(858) 621-9020 x1124 , dmarceleno@sandi.net
Student Government	ASB Advisor	(858) 621-9020 x4501 , lruiz2@sandi.net
Textbooks	Library Media Tech	(858) 621-9020 x2475 , @sandi.net
Tickets to School Events	Finance	(858) 621-9020 x1121 , lmudd@sandi.net
Work Permits	Vice Principal Parra	(858) 621-9020 x1104 , rparra1@sandi.net

### ACADEMICS: GRADUATION REQUIREMENTS

Students will receive a course syllabus and/or parent letter on the first day of each class. The syllabus explains the scope of the course, standards to be met, organization, materials, and grading requirements. A parent letter may also be included or may be incorporated into the syllabus. Many teachers require a signature to show that the parent has read the information. The course syllabus provides an excellent guide to the requirements of each class. A copy of the syllabus/parent letter for each course is also on file in the main office.

Students select their classes in the spring during articulation with the expectation that the schedule created is final and changes are made only because of an error in scheduling or an inappropriate level placement. **No academic class can exceed 36 students.** Therefore, a student's schedule may be changed to comply with this class cap. Students can make an appointment to speak with their counselor by going to the Counseling Office before school, after school or during lunch. Parents can also request an appointment by calling or emailing their child's counselor directly.

#### Graduation Requirements - 44 Semester Credits

English Language Arts 8 Semester Credits	Grade 9 English - 2 credits Grade 10 English - 2 credits Grade 11 and 12 - 4 credits including 1 credit in a course that emphasizes American Literature Note: English credit will NOT be granted for Drama or Journalism.
Mathematics 6 Semester Credits	Specific requirements may include Integrated I, Integrated II, Integrated III, Pre-Calculus, Statistics, AP Statistics, AP Calculus, College Calculus
Physical Education 4 Semester Credits	Students must be enrolled in physical education in grades 9 and 10, unless exempted. AFJROTC, Marching Band, Athletic PE, and Dance PE earn physical education credit. Students must pass the CA Physical Fitness test in grades 9 or 10 to completed the state requirement. Non-passage will result in continuing enrollment in a physical education class.
Science 6 Semester Credits	Physics or Chemistry - 2 credits Biology - 2 credits Third year from approved Course List - 2 credits
Social Science 6 Semester Credits	Grade 9 or 10 - 2 credits from an approved list of Social Studies courses for grades 9 and 10 Grade 11 - 2 credits from an approved list of United States History courses for grade 11 Grade 12 - 2 credits in Government and Economics or an approved advanced alternative
Visual, Performing or Practical Arts 3 Semester credits	Visual/performing arts: art, music, and drama/theater arts. Practical arts: all courses in business education, family and consumer science, industrial technology, computer graphics design, vocational and occupational programs, journalism, and yearbook.
World Language 4 Semester credits	Beginning with the Class of 2016, two years of a World Language are required for graduation.
Computer Literacy Competency	Demonstrated proficiency (in Grades 7-12) through completion of an approved course that incorporates computer education and applications, or by obtaining satisfactory results on a district test of computer literacy, or by taking courses that utilize a Promethean Board.
<p><b>The remainder of the 44 required credits</b> may be earned by completing elective courses in the above subject areas or in other approved courses. <b>Grade Point Average:</b> A weighted, cumulative GPA of 2.00 or higher in grades 9-12 is required.</p>	

Progress reports are issued approximately every six weeks. Report cards are issued each semester. The marks on progress reports and report cards represent the teacher's evaluation of academic achievement and citizenship. Students should be aware that, in order to be eligible for participation in various interscholastic and co-curricular activities, their academic and citizenship grades must each average at least a 2.0 GPA (unweighted), and they must have a passing grade in a minimum of four subjects. The new eligibility period begins the day after school-wide notification of grades (progress or semester report card is issued to students). Attendance at dances require a 2.0 GPA in citizenship.

## ACADEMICS: COLLEGE OR UNIVERSITY BOUND STUDENTS

All students should have a Naviance account and be familiar with that website. Detailed information about planning for college (i.e., entrance requirements, tuition, financial aid, and scholarship programs) is available in the Counseling Center. Registering with [www.collegeweeklive.com](http://www.collegeweeklive.com) will also give you valuable information throughout the year. Admission requirements vary greatly among colleges. Aim high! Prepare yourself, as best you can, to meet the most rigorous college entrance requirements by taking advantage of the many learning opportunities at Scripps Ranch High School.

1. **COMMUNITY COLLEGES** serve two purposes: (1) provide the first two years of a four-year college education and (2) offer job training in a wide variety of fields. Community colleges award Associate of Arts (AA) degrees and certificates and give students the opportunity to take their general education classes before transferring to a four-year college/university. SAT and ACT tests are NOT required.
2. **INDEPENDENT COLLEGES and OUT-OF-STATE COLLEGES** have an extremely wide variety of entrance requirements and admission procedures. It is suggested that students research on the web or request a catalog for admission information to the college of their choice.
3. **CALIFORNIA STATE UNIVERSITIES (CSU) and UNIVERSITY OF CALIFORNIA (UC)** base acceptance on subject requirements, overall GPA, and scores on either the SAT or ACT. The following college preparatory courses with a final grade of "C" or better must be completed for admission:
  - a. English - 4 years
  - b. Mathematics - 3 years (Integrated 1, Integrated 2, Integrated 3)
  - c. History – 2 years (one year U.S. History and one year of world history, cultures, and geography);
  - d. Laboratory Science - 2 years (biology and either chemistry or physics)
  - e. Foreign Language\* - 2 years (same language)
  - f. Visual and Performing Arts - 1 year (music, art, dance\*\*, drama/theatre)
  - g. Electives - 1 year (in addition to the courses in a-f above) selected from visual and performing arts, history/social science, English, advanced math, laboratory science, and a language other than English. (*A list of courses offered at SRHS that meets these requirements is available in the Counseling Office.*)\* Students with competency in a language other than English may qualify for an exemption.  
\*\*The dance course offered at SRHS through the PE department does not meet this requirement until the junior year.

**Entrance Requirements:** Eligibility for admission for a first-time freshman is determined by an eligibility index based on the GPA earned in the final three years of high school (exclusive of PE and AFJROTC) and scores on the SAT or ACT exams. See the college catalog for the eligibility grid.

**Repeated Courses:** An "a-g" course with a grade of "D" or "F" must be repeated. Grades will not be used for repeated courses in which you initially earned a grade of C or better.

**Guidelines for Honors Level Courses:** Universities give extra weight to grades earned in honors level courses taken in high school. The grades in up to four classes (year or two-semester classes) taken in the student's last three years of high school will be counted on a scale A=5, B=4, C=3. The following honors courses are offered at Scripps Ranch High School:

### **English**

Honors Amer. Lit. 1, 2  
AP English Lit 1, 2  
AP English Lang 1,2

### **Science**

Honors Chemistry 1-2  
AP Physics 1, 2  
AP Biology 1, 2  
AP Environmental Sci 1,2

### **Social Studies**

Honors US History 1,2  
AP US History 1, 2  
AP European History 1, 2  
AP Government/Politics  
AP Psychology

### **Art**

AP Art Studio 1,2  
AP Art History 1,2

### **Computers**

AP Computer Science 1,2

### **Mathematics**

Honors Pre-Calculus  
AP Statistics  
AP Calculus

### **Foreign Language**

AP Spanish Language



Suggested Course Sequence for 4-year College Admissions:

Requirements/ Recommendations	9	10	11	12
4 years of English required	English 1,2 Eng 1,2 CL	English 3,4 Adv Eng 3,4	American Lit Honors American Lit AP Eng Comp	Cont.Voices in Lit English Lit AP English Lit
3 years of social studies required (CSU requires 1)	Adv World History	World History and Geography AP Euro Hist	U.S. History Honors U.S. Hist AP American History	Govt./Economics AP Government Political Science
3 years of math required; 4 years recommended	Integrated I Integrated II Adv	Integrated II Integrated II Adv	Integrated III Integrated III Adv Pre-Calculus Honors Pre-Calculus	Pre-Calculus AP Statistics AP Calculus College Calculus
3 years of lab. science required	Physics Adv Physics	Biology Adv Bio AP Biology	Chemistry Honors Chemistry	AP Chemistry AP Physics Physiology AP Environmental Science
2 years of World Language required; 3 years recommended	World Language	World Language	World Language	World Language
Visual and Performing Arts	One year visual and performing arts required for California State University and for UC. also includes: AP Art History, AP Art Studio			

College Entrance Testing

**ACT** (American College Test): The ACT is a college entrance examination. It is offered five times each year at various test sites in San Diego. For fee please visit [www.act.org](http://www.act.org).

**PSAT (Preliminary Scholastic Aptitude Test):** The PSAT is offered at Scripps Ranch once each year in October. College-bound sophomores and juniors are encouraged to take the PSAT as it helps determine college potential; serves as one factor in determining eligibility for advanced, AP and community college courses; and high school juniors may compete for National Merit Scholarships.

**SAT Reasoning Test.** The SAT Reasoning Test is a four-hour college entrance examination. Either the SAT Reasoning Test or ACT is required by a majority of four-year colleges and universities. The SAT Reasoning Test is offered seven times each year at various test sites in San Diego. For fee information please go to [www.collegeboard.com](http://www.collegeboard.com).

**SAT Subject Tests.** Students planning to attend the UC system (UCSD, UCLA, etc.) will no longer be required to take three SAT Subject Tests as part of their entrance requirements. Starting with the 2012 class however, some UC's may want students to take specific SAT Subject Tests if they are majoring in that subject. California State Colleges (CSUs) do not require the SAT Subject Tests. Students planning to attend a private college should check that school's admission requirements. SAT Subject Tests are offered five times a year at various testing sites. For fee information please go to [www.collegeboard.com](http://www.collegeboard.com).

## ASSOCIATED STUDENT BODY (ASB)

### ASB Cards

Students are encouraged to purchase an ASB card to support school activities and receive special discounts when purchasing yearbooks and tickets to dances, athletic events, and other school activities. It is strongly recommended that students participating in extracurricular activities support the ASB by purchasing an ASB card since ASB funds help support many of these activities. ASB cards are on sale in the school Finance Office.

### ASB Cabinet

ASB election posters and materials must be appropriate for school and must be approved and initialed by the ASB Advisor before posting. The ASB Cabinet is made up of the following elected officers: ASB President, Vice President, Commissioners of Finance, Clubs/Organizations, Elections, Publicity, Race/Human Relations, Community Outreach, Spirit/Activities, Athletics, Academics and Environment. Appointed positions are: Secretary and Freshman Class Officers (President, Vice President, and Secretary). \*Additional appointed positions may be available as determined by the ASB Advisor.

Each sophomore, junior, and senior class elects a President, Vice President, and Secretary/Treasurer. Students who hold these offices are charged by the ASB constitution with the disbursement of student body funds, preliminary scheduling of student functions, approving constitutions of clubs and organizations, and general responsibility for student government.

#### ASB Officers:

President  
Vice President

#### Commissioners:

Finance  
Clubs/Organizations  
Elections  
Race/Human Relations  
Community Outreach  
Technology Coordinator/Historian

Spirit/Activities  
Academics  
Athletics  
Environment  
Publicity

#### Appointed Positions\*:

Secretary  
Freshman Class Officers

### ASB Student Senate

Monthly ASB Senate meetings (October through May on the first Wednesday) are held to ensure that students are informed about what is occurring at SRHS. The SRHS ASB Student Senate serves as a vehicle of communication for students, staff and administration. Each CORE class elects and sends a representative to the Senate meetings. Senate representatives report back to their CORE class on decisions and announcements.

### Dances: Homecoming, Senior Prom, Other Dances TBA

To be eligible to purchase a ticket and to attend a school dance, a SRHS student must have a minimum of a 2.0 GPA in citizenship. Attendance and tardies will be reviewed. The most recent progress report preceding the dance will be used to determine eligibility. All school debts must be cleared prior to ticket purchase.

Scripps Ranch High School students who wish to be accompanied to a school-sponsored dance by an individual who is not a Scripps Ranch High School student must submit a Dance Guest Pass application before a ticket for a non-student can be purchased. This individual **MUST** not be a student in middle school or junior high school and must be under 21 years of age. An administrator must approve the guest pass. **Guest pass applications must be submitted no later than five (5) days before the last day to buy tickets.**

In addition, the following also applies:

**You must bring your SRHS School ID card, a picture ID for your guest, and your tickets to be admitted to the dance. Failure to do so MAY result in non-admittance, detention and/or other consequences determined by the vice principal.**

- Neither students nor their guests may return to the dance once they leave.
- Tickets are not sold at the door. Tickets must be purchased by the advertised deadline before the dance.
- Students attending a dance must be in attendance at school the day of the dance, unless the dance is held on a Saturday.
- Participants must arrive by 9:00 p.m. for all dances and will not be allowed to depart until 30 minutes prior to end of dance.
- Students who are involved in disruptive/defiant behavior prior to the dance will be appropriately disciplined and may be excluded from attending the dance.

## ATHLETIC ELIGIBILITY & EXTRACURRICULAR ACTIVITIES

### Attendance

A competing or participating student must be in attendance a minimum of four hours on days of events (practices, games, dances, concerts, performances, etc.).

### Citizenship

A minimum grade point non-weighted average of 2.0 in citizenship must be earned during the preceding grading period. (E=4, G=3, S=2, N=1, U=0). Eligibility can normally be lost or regained only at the end of a grading period (eligibility changes the day after school-wide notification). In addition to the above eligibility rules, students participating in athletics must meet all requirements established by the San Diego City Conference ([www.sandi.net>departments>athletics](http://www.sandi.net/departments/athletics)), the California Interscholastic Federation San Diego Section ([www.CIFSDS.org](http://www.CIFSDS.org)). Complete requirements can be found on the Scripps Ranch High School respective websites.

In addition, the San Diego Unified School District has implemented a policy whereby students involved in violations of substance (drug/alcohol/tobacco) abuse will be ineligible from participation in their respective sports/activities (see Alcohol, Tobacco and Other Drugs Policy in Appendix A).

### Scholarship

A minimum grade point average (unweighted GPA) of 2.0 (C), based on a four-point scale, must be earned (A=4, B=3, C=2, D=1, F=0) and be passing at least four classes during the preceding grading period. (Note: Community College courses do not count.) Other than incomplete makeups, grade changes for the (CIF) San Diego Section for athletic eligibility will not be considered for scholastic eligibility purposes except for clerical or typographical error (CIFSDS Rule 205).

### Sportsmanship

CIF and City Conference guidelines support the highest levels of sportsmanship surrounding athletic activity. Athletes are expected to win and lose with dignity. Spectators are not allowed to harass, jeer or ridicule opposing athletes and fans. Students may not dress in such a way as to imitate or disparage players, coaches, or officials.

## INTERSCHOLASTIC AND EXTRAMURAL ATHLETICS

Scripps Ranch High School students may participate in a variety of men's and women's sports. The following sports are listed by season (coaches listed as of June 1).

<b>Fall</b>	<b>Winter</b>	<b>Spring</b>
Cross Country.....Warren	Basketball (Men).....Keiser	Badminton.....Crane
Field Hockey.....Castro	Basketball (Women).....Stewart	Baseball.....Lamb
Football .....Gardinera	Roller Hockey.....Friedman	Golf (Men).....Wilson
Golf (Women).....Wilson	Soccer (Men).....Witzell	Lacrosse (Men).....Silliker
Tennis (Women) .....Ganti	Soccer (Women).....Pernicano	Lacrosse (Women).....Rhinehart
Volleyball (Women) .....Greenwood	Water Polo (Women).....Crabtree	Softball.....Russell
Water Polo (Men) .....Ferrill	Wrestling.....Ruiz	Swim & Dive.....Karbassi
		Tennis (Men) .....Ganti
		Track .....Sproles
		Volleyball (Men).....Ratter

**Students and parents must complete an Athletic Participation form prior to any tryout or practice. Return completed forms to the Athletic Operations Director for athletic clearance. Forms are to be completed online at [www.srhfsfalcons.org](http://www.srhfsfalcons.org).**

## ATTENDANCE PROCEDURES

### Absence & Tardy Verification

- When verifying an absence or tardy for your student, please give specific information regarding the reason. You may leave a message at any time at 858-621-9020 Ext. 1117 (A-L) or 1119 (M-Z). Tardy students must sign in at the Attendance Office upon arrival. Consequences for excessive unexcused absences and tardies (5 or more per semester) will be assigned through our normal attendance procedures, including Senior Review for 12<sup>th</sup> grade students.

Excused Absences	Unexcused Absences
<ul style="list-style-type: none"> <li>➤ Illness: Absences due to illness for 3 or more consecutive days, require a note from your doctor to be excused</li> <li>➤ Medical or Dental appointments</li> <li>➤ Death in the Family</li> <li>➤ Court appointments</li> <li>➤ College visits</li> <li>➤ Family emergency</li> </ul>	<ul style="list-style-type: none"> <li>➤ Transportation problems</li> <li>➤ Oversleeping</li> <li>➤ Family activities</li> <li>➤ Out of town (vacations or trips)</li> <li>➤ Personal matters</li> </ul>

### Blue Slips – Medical Appointments/Personal Business

- Blue slips for medical, dental or other appointments must be obtained in the Attendance Office before leaving campus early. The parent or guardian must call the Attendance Office **before 9:30 A.M.** to arrange for a blue slip. Requests for blue slips received **after 9:30 a.m.** require approval from the Vice Principal. **It is the student’s responsibility to pick up the blue slip in the Attendance Office prior to the scheduled release time. The blue slip must be presented to the teacher to be released from class. The student must sign out in the Attendance Office before leaving campus and sign back in when they return. Leaving school grounds without a Blue Slip is considered a truancy. Parents cannot clear an absence via a Blue Slip after the fact.**

### Contract for Independent Study (CIS):

- If you must be absent from school for five (5) consecutive days or more, you can earn credit by obtaining a contract to complete teacher-assigned work. Students may obtain a “Contract for Independent Study” from the Attendance Office **at least two weeks prior to the absence**, to allow teachers sufficient time to prepare assignments. Failure to complete requirements of the signed contract will result in unexcused absences. No contracts will be issued during the last six weeks of school.

### Off-Campus I.D. Card Stickers

- Off-campus I.D. Card stickers are issued to students who travel to a business for internships or have a shortened day. These students should carry their I.D. Card with the off-campus sticker when they travel to and from school during normal school hours. When not assigned to class, students are to stay off campus. I.D. Card off-campus stickers are issued in the Counseling Office after schedule verification. **ID Card off-campus stickers are NOT to be used to leave school to purchase lunch/food/beverages; these items are not allowed to be brought back onto campus.**

### Personal Items Drop-Off

- Students are responsible for picking up personal items that are dropped-off in the Attendance Office.
- Parents, please write the name of the student on the item that is being dropped-off and notify your student. Students should pick up items during non-instructional time. Items that cause disruption or distraction maybe confiscated and brought to the grade level vice principal. No deliveries or notices will be sent to the classroom. **Birthday balloons, flowers, cakes and gifts are not allowed to be delivered on campus during school hours.** There is no outside vendor lunch deliveries allowed.

### K-12 Enrollment Forms (Student Information Cards)

- Students must complete a new Student Information Card each year to ensure updated information of telephone numbers and emergency contacts. Completed Student Information Cards should be returned to the Attendance Office.

## BEHAVIOR EXPECTATIONS: FALCON PRIDE



**Positivity**

**Respect**

**Integrity**

**Diversity**

**Excellence**

Falcons hope for the best, don't judge others, and believe in the power of encouragement. Falcons are open-minded, reasonable, and empathetic. Falcons show respect to one another by taking responsibility for their own actions and treating others the way that they want to be treated. Falcons show respect for our school, our staff, and our students at all times. Falcons are truthful to themselves and others. Falcons uphold the principles of academic honesty and do the right thing no matter the time or place. Falcons take pride in being different and celebrate the diversity of all students, cultures, and groups on campus. Falcons stand out and aspire to be leaders who promote tolerance and compassion. Falcons are knowledgeable, seek out quality over quantity, and continually strive to exceed standards. Falcons pursue excellence in the classroom, on the field, and within the community.

***WE EXPECT ALL STUDENTS TO SHOW THEIR FALCON PRIDE  
EVERYDAY!***

The San Diego Unified School District Board of Education is committed to providing quality educational opportunities for students and views discipline as a shared responsibility among parents, students, and staff. Scripps Ranch High School uses a progressive discipline model that takes into consideration a student's current standing and past history when addressing disciplinary matters. Our progressive discipline model may include, but is not limited to, the following:

1st referral - Student mediation with Counselor or Vice Principal and Parent Contact

2nd referral - After school detention and Parent Contact

3rd referral - Parent Conference with Counselor and/or Vice Principal

Behavior that threatens student safety may be dealt with in a more serious matter and can include suspension and/or expulsion. See Appendix A- for more specific district guidelines.



## ACADEMIC DISHONESTY

Scripps Ranch High School has long distinguished itself as an exemplary academic learning community. This policy is intended to provide clear consequences and examples of dishonest behavior that threaten the academic integrity of our community. Acts of Academic Dishonesty may include, but are not limited to, the following:

1. Cheating--Any sharing of an assignment, examination, test or quiz, without permission of the teacher or using unauthorized materials on a test, quiz or assignment. In addition, students will not access questions, answers and/or homework from any source unless authorized by the teacher.
2. Fabrication--Any intentional falsification or invention of data, citation, or other authority in an academic exercise.
3. Unauthorized collaboration--Intentional collaboration of an assignment between a student and another person, if such collaboration is not permitted. NOTE: All parties are subject to consequences when sharing/receiving materials and or collaboration when **not authorized**. All work will be the students' own work in their own words unless authorized by the teacher. **Please clarify with your teacher what "group work" entails and when it is acceptable.**
4. Plagiarism--Any use of another's ideas, words, or work as one's own. Plagiarism includes the misuse of published/copyrighted material whether written or visual, the work of other students, and/or downloading from the internet. You must put others' work in quotations and cite the source even if paraphrased in your own words. This includes rearranging or replacing a few words.
5. Theft or alteration of materials—Any unauthorized taking, concealing, or altering of student, teacher, office, library or electronic materials/resources (includes theft by camera-phones) that do not belong to them.
6. Pattern of test avoidance—A pattern of absences on test days or major report due dates for the apparent advantage of performing better on the make-up test or for gaining extra/working/studying time.
7. Unauthorized sharing of test questions—No discussion of the contents of a test or quiz with anyone who has not taken the test or quiz, nor will students ask what is on a test or quiz if they have not taken it.

**Consequences for Academic Dishonesty:** All students will have due process in the handling of the above infractions. Any alleged violation of this policy will be investigated thoroughly and appropriate disciplinary measures will be followed.

- Teacher will contact the parent with information regarding the incident.
- Loss of all credit for the assignment or test with no makeup permitted for all individuals involved.
- Receipt of a "U" in citizenship for the current grading period.
- Referral to counselor/VP.
- After School Detention.
- Documentation in behavior record.

Multiple infractions could result in further disciplinary action/consequences including a "F" grade for the course.

## BICYCLES, MOPEDS, & SKATEBOARDS

Bike racks are located on the south side of the 100 building. Bicycles are to be parked in this area only. Bikes should be locked with a sturdy chain looped through the wheels and frame and fastened with a strong lock. Motor-driven cycle parking is available. The school does not assume responsibility for bicycles, mopeds, or skateboards if brought to school. Bicycles, mopeds, and skateboards may not be ridden on campus, and these travel devices may be confiscated if a student rides or attempts to ride the device while on campus. If a bicycle, moped, skateboard is confiscated due to willful violation of the rules, the item will be returned at the end of the school day. If a student is a repeat offender of this rule, it will be necessary for a parent to retrieve the property.

## **BULLYING OR HARASSMENT**

Students are expected to treat all members of the school community with respect. Students may not intentionally engage, in bullying or cyberbullying behavior. This would include harassment, threats, or intimidation, directed against any other student(s) or school personnel which is severe enough to disrupt the learning environment or invade the rights of others by creating an intimidating or hostile educational environment. Offensive, crude, lewd, and unacceptable words or actions will not be tolerated. Racial and ethnic slurs or any form of demeaning behavior is unacceptable. In addition, students may not engage in conduct constituting sexual harassment such as, but not limited to, unwelcome sexual advances, requests for sexual favors, or other verbal or physical conduct of sexual nature, including harassment for sexual orientation. This includes verbal, nonverbal and physical acts, including acts that are committed personally or by means of an electronic device. Any student wishing to make a complaint of bullying or harassment should immediately report it to a vice principal. Consequences will range from a warning through referral to Alternative Education depending on the severity of the incident (see Appendix C for more detailed information).

## **DANCES**

Scripps Ranch High School dances are a school school-sponsored activity and appropriate behavior is expected. Students who engage in drinking alcoholic beverages, ingesting controlled substances or smoking will be suspended from school. In addition, suspension from all school-sponsored dances for the rest of the year (including Senior Prom) may result. **Any suspicion of being under the influence or of possession will result in the student being tested and/or searched by school police. A breathalyzer will be on site for testing purposes.** All rules applying to conduct at school apply to behavior at the dance. Students and their guests must refrain from dance moves that may be considered sexually provocative or offensive to others. Students must refrain from demonstrations of excessive signs of affection. Students are expected to wear clothing that is appropriate for dances and dance themes. Formal dances present a higher expectation of dress. Students should refrain from wearing inappropriate or provocative attire. Students must maintain their original appearance throughout the dance; removing jackets and ties is acceptable but shirts must be worn at all times (no undershirts). Students are not to bring any beverage containers to the dance. Refreshments are made available at dances. Any students bringing beverages to a dance will be asked to discard the container and may be subject to questioning by the supervising staff.

## **DRESS CODE**

The primary responsibility for a student's attire resides with the student and parents or guardians. The school and district are responsible for seeing that student attire does not interfere with the health or safety of any students, and that student attire does not contribute to a hostile or intimidating atmosphere for any student.

1. Students **MUST** wear:
  - a. Shirts with sleeves or shoulder straps that cover the torso from armpit to waist
  - b. Bottoms such as pants, sweatpants, shorts, skirts, dresses, or leggings
  - c. Shoes (*\*for student safety, athletic shoes are required for PE and sports participation*)
2. Students **MAY** wear:
  - a. Hats and sunglasses outdoors **ONLY** during passing periods, at lunch, or during PE, and at teacher discretion indoors
  - b. Religious headwear at any time
3. Students **CANNOT** wear:
  - a. Violent language or images
  - b. Images or language depicting drugs or alcohol (or any illegal item or activity)
  - c. Hate speech, profanity, pornography



- d. Images or language that creates a hostile or intimidating environment based on any protected class
- e. Visible underwear.
- f. Bathing suits.
- g. Helmets or headgear that obscures the face (except as a religious observance)

Students NOT wearing appropriate school attire will be sent to the nurse and required to change into school-provided clothing. Borrowed clothing needs to be washed and returned the next day. Students will be given their clothing back to take home. Any further incidents could be subject to administrative disciplinary actions.

### **DRUG OR ALCOHOL USE OR POSSESSION**

Per SDUSD district policy and in compliance with California State Education Code, the use or possession of drugs and/or alcohol on school campus or at a school-sponsored event is strictly prohibited and can require law enforcement involvement. The first offense for drug or alcohol use or possession will result in the immediate referral to a 90-day counseling program in partnership with the McAlister Institute. This program requires participants to attend a weekly after school group meeting located at Mira Mesa High School. Failure to complete program requirements will result in a school suspension. See Appendix A for SDUSD sanctions related to drug and/or alcohol use.

### **ELECTRONIC DEVICES**

The Board of Education approved Policy H-6980 allows students possession and use of cell phones and other electronic signaling devices on campus before school, during lunch, and after school. Scripps Ranch also allows its students to use their electronic devices also during passing periods.

These devices must be kept out of sight and turned off during classroom time. Unauthorized use of such devices, including issues of academic honesty, disrupts the instructional program and distracts from the learning environment. Therefore, unauthorized use is grounds for confiscation of the device by school officials and/or classroom teachers. Confiscated devices will be given to the School Police Officer. The officer may release the device to the student in lieu of the parent/guardian. Repeated unauthorized use may have the following consequences as disciplinary action: campus community service, parent notification, or lunch detention. If a student refuses to give a cell phone or any electronic device to the teacher, the matter will be referred to the vice principal for additional disciplinary consequences which may include school suspension. School Police personnel will investigate instances of lost or stolen property.

Students and parents are notified of this policy each year through the *Facts for Parents* booklet that is available for download on the district website: <http://www.sandi.net>.

### **EMERGENCY DRILLS**

Emergency drills will be conducted during the year. Everyone is to follow the instructions posted in each classroom. Should the emergency drill signal be given between classes or during lunch, students should report to the assembly area for their next period class.

## **EXCESSIVE DISPLAYS OF AFFECTION**

Students are expected to treat all members of the school community with respect and to practice responsible behavior. Excessive display of affection are inappropriate on school grounds or at school sponsored activities. Excessive displays may include kissing, petting, or other physical demonstrations considered to be inappropriate when conducted in public. Students may be referred to an administrator or receive consequences ranging from detention to possible suspension.

## **FOOD AND BEVERAGE**

In order to ensure a safe and healthy environment for our students, food from off-campus vendors (e.g., Sombrero's, Chili's, UberEats delivery) may not be brought or delivered to campus unless it is part of an approved school sponsored activity. Students and parents can apply for the free & reduced-price meals available through the Food Services Department at [www.sandiegounified.org](http://www.sandiegounified.org). All students have a meal account and we encourage parents to apply for the program. Students are expected to participate in maintaining a clean campus. All trash should be placed in the proper receptacles.

## **GRADUATION**

**According to Board of Education's Administrative Policy 4770, citizenship requirements for participation in graduation ceremony are as follows:**

- In addition to having completed 44 credits of required work with a cumulative 2.0 academic grade-point average or higher, students must meet a minimum standard of 2.0 grade-point average in citizenship.
- Seniors will be denied participation in graduation exercises and other senior activities (prom, etc.) for zero tolerance infractions or activities resulting in a five-day suspension as seniors.
- A suspension of less than five days will require that students appeal to the site appeal committee (Senior Review) to determine their level of participation.

**Senior Review/Senior Appeal Panel:** Senior Review/Senior Appeal Panel at SRHS is a process that monitors senior behavior. Low GPA, citizenship, truancy, tardiness, poor behavior and suspensions qualify seniors for the Senior Review process.

## **HEALTH SERVICES**

It is highly recommended that parents of students with medical conditions that may require extra support from our school staff notify the school nurse as soon as possible so that accommodations can be made. Individual School Health Care Plans can be developed for a wide variety of medical issues. The school nurse can sign out elevator keys for those students using assistive ambulatory devices such as crutches. Verification by a physician for any medical condition must be on file in the Health Office.

The school nurse is only allowed to dispense the following medications (with your signed consent): Advil and Tylenol. The nurse is not allowed to dispense over-the-counter cold or allergy medication. Students with Epi-pens, Inhalers, and migraine medication MAY carry their prescriptions with them as long as there is a doctor's order on file in the Health Office.

If students feel sick and need to go home, they need to see the School Nurse before calling their parent. The student needs to ask their teacher for a pass to the Health Office. The nurse will then evaluate the student and call a parent at that time. Please do not call the Attendance Office for Blue Slips if your student is sick. Blue Slips need to be approved through the nurse. All other Blue Slips (appointments, personal reasons, etc.) need to be generated through the Attendance Office.

If you need help in deciding whether or not to send your student to school, please go to [www.sandi.net](http://www.sandi.net)>Departments>Nursing and Wellness Program>Forms to find "Guidelines for Parents on Keeping Ill Students Home". It is provided in English and Spanish.

## INSURANCE

Student accident insurance is available to all students at a nominal cost. Coverage plans include 24-hour protection, sports only (not football), football only, and school-time only protection. Details for these commercial insurance plans are available in the main office.

## PARKING AND TRANSPORTATION

To park on campus, student must obtain a school parking permit. A sample permit form is included in this handbook. Possession of a valid parking permit does not guarantee a parking space will be available. Student parking lots are off limits during the school day. Scripps Ranch is responsible for student behavior to and from school. Reckless drivers will have their parking permit confiscated and referred to a vice principal for review. If designated student parking is full, students must park off campus.

The area in front of the school on Falcon Way is reserved for district bus transportation. Parents must drop off and/or pick up students from school on Treena Street, north of Scripps Lake Blvd., or on Scripps Lake Blvd. Signs are posted and violators may be cited. Students with special circumstances needing to be dropped off/picked up in the front of the school must obtain a special pass from the Health Office. School ID cards with a bus sticker are required to board buses.

### Scripps Ranch High School Bus Rules:

1. Be at the bus stop on time and board immediately. Do not get off the bus once you have boarded the bus.
2. Show respect at all times in your voice, tone, and body language.
3. Follow all school/bus rules and bus driver directions.
4. No food or drink allowed on the bus.
5. Have your bus pass ready every day. Students who do not have a bus pass may not be allowed on the bus and a parent will have to pick the student up from school. Temporary bus passes are only issued before and after school or during lunch. If you lose your Bus Pass, you must get a replacement as soon as possible.

If these policies and/or procedures are violated, a staff member and bus driver will apply the following supports in a consistent manner.

1st Offense: Warning, parent contacted

2nd Offense: Seat Change, parent contacted and student is issued consequences

3rd Offense: Bus referral to counselor

**Consequences for not following bus rules may include the following:** After-school detention, in-school suspension, lunch detention, lunch clean-up, and suspension from riding bus. A parent conference may be held at any time. For complete set of rules and policies, see the booklet “Information about Your School Bus Service” published by San Diego City Schools and distributed at the beginning of the year with your bus stop information.

**After School Busses:** Students who ride the bus may only stay after school to ride the late bus if they have school business such as EDRP/EDMP (after school reading or math class), P.E. make-ups, a club meeting, intramural sports, or tutoring. The student must have parent permission and teacher permission before staying after school. Students must remain with the teacher until the after school bus pickup time. Students are not allowed to leave campus and then return to take the late bus. Not all transportation routes have a close bus stop. Students should check the late bus stop list before staying after school. If a student stays late without permission, a parent may be required to pick the student up from school.

## **PHYSICAL ALTERCATIONS**

Students will respect each other's personal space and will refrain from physical contact that can cause injury. Incidents involving pushing, shoving, or horseplay could result in a student being set home from school and will require a mediation with the vice principal before returning to class. Mutual combat fights that involve hitting, kicking, or other forms of physical violence will be dealt with in the following manner: 1st occurrence = 2 day suspension, 2nd occurrence = 3 day suspension, 3rd occurrence = 5 day suspension and referral for expulsion.

## **SCHOOL PROPERTY**

Students will respect school property and refrain for causing damage which could result in disciplinary action or monetary fines for repair. Sharpies or permanent markers are not allowed on campus. Instances of graffiti will be turned over to school police for further investigation. It is against the law to falsely activate a fire alarm or dial 911 on any school campus. A student who falsely commits these acts may be subject to felony arrest and transfer to Alternative Education.

## **SCHOOL BOUNDARIES**

Students are expected to maintain a safe environment in the school. Designated areas of campus are CLOSED to students during assemblies, passing periods, lunch, and rallies. Out-of-bound areas include, but are not limited to, parking lots, athletic fields, private property, and areas surrounding campus. Specifically during lunch, students must remain in and around the Quad area. If a student is found in a CLOSED area, a student, parent, and administrator conference may take place. Consequences will range from a warning through referral to Alternative Education. In addition, a student returning from a CLOSED area is subject to search once they return to the main part of campus.

## **SIGNPOSTING**

Printed material to be distributed or displayed on school property must be identified with the date and name of sponsoring organization or individuals and approved by a school administrator. School-sponsored signs must be approved by the ASB advisor and vice principal for activities.

## **TARDIES**

Students arriving late to school are required to sign in at the Attendance Office. Attendance will be reviewed every three weeks by administration. Students with 3 or more unexcused tardies within a three week span will be assigned lunch detention. Citizenship grades\* will also be lowered for unexcused tardies:

3 tardies = citizenship no higher than G

4 tardies = citizenship no higher than S

5 tardies = citizenship grade of N

6 tardies = citizenship grade of U

\*Citizenship is a 6-week grade that resets at every progress report and grading period. The senior citizenship district policy states that a student who earns a cumulative citizenship GPA below a 2.0 will not be allowed senior privileges which include prom and walking at graduation.

## **TRUANCY AND UNVERIFIED ABSENCE**

The following definitions are used to describe truancy and unverified absence:

Truancy - any unauthorized absence (including partial-class absence).

Unverified Absence - any absence that has not been cleared by a parent. After 5 days, any unverified absence (code A) becomes a truancy (code Z).

Students with 3 or more unverified absences, truanies or tardies within a three week span will be assigned to detention by the administration. Students who are marked with an unverified absence or a truancy are not entitled to makeup classwork.

Detention:

- The vice principal will meet with the student and send home written notice to parent about date and location of detention.
- The student has 2 days to clear any unverified absences. Truanies and tardies cannot be cleared.
- Students are expected to show up to detention on time with academic work.
- Failure to show for detention will result in further disciplinary consequences.
- Seniors who receive multiple detentions will be put on a senior warning letter. If attendance still does not improve, the senior will be put on an attendance contract which revokes their senior privileges effective immediately. All seniors on an attendance contract will have to appeal to the Senior Review Panel to request reinstatement of senior privileges which include prom and participation in the graduation ceremony.

Student Attendance Review Board (SARB):

It is the law for students under 18 years of age to attend school on a regular basis. Those students who have excessive truanies, unexcused absences or tardies will be recommended to the SARB board. This process could result in legal consequences.

## **VAPING AND TOBACCO PRODUCTS**

Per SDUSD district policy and in compliance with California State Education Code, the use or possession of vape pens and/or tobacco products on school campus or at a school-sponsored event is strictly prohibited. The first offense for vape pen use will result in the immediate referral to a 4 hour counseling program in partnership with Mending Matters. This program requires participants to attend a 4 hour group meeting during the school day. Failure to complete program requirements will result in a school suspension. See Appendix A for SDUSD sanctions related to tobacco product use.

## **VISITORS**

Scripps Ranch High School is a closed campus. Visitors are not allowed on school premises during the school day without permission of school administration. Proper identification clearance must be obtained from a vice principal before a person visits any part of the school. Visitors must sign in and obtain a Visitor Pass at the front counter in the Main Office. The Visitor Pass must be worn at all times while the authorized visitor is on campus.

Visitors wishing to see a teacher should notify that teacher at least 24-hours prior to the meeting. If the teacher has not notified the office staff that a visitor is expected and the visitor has no scheduled appointment, the visitor will be turned away.

## APPENDIX A

### SDUSD Graduated Sanctions and Interventions for Student Substance Abuse (Alcohol, Tobacco, and Other Drugs)

<p><b>Possession and/or Use:</b> All of the following steps are to be implemented. A student under the influence is to be treated as a medical/health issue before putting the following steps in place. Offenses shall be cumulative during any enrollment level of attendance: elementary, middle/junior high, or senior high.</p>
<p><b>First Offense Possession and/or Use:</b></p>
<p>a. Parent contact immediately upon verification of the offense by School Police Services.</p>
<p>b. Referral to law enforcement. Since some activities violate local or state law, school officials must notify School Police Services at (619) 291-7678 and obtain a School Police Event Number. <b>Any action taken by the police will be in addition to any action taken by the district.</b></p>
<p>c. One- to three-day suspension. The suspension may be reduced or waived at the discretion of the principal, if the parent/guardian and student agree to participate in the district Intervention Services Program—Intervention-based, age-appropriate lessons (e.g., Insights Curriculum, Sober Support, Smoking Cessation, Refusal Skills, Intervention Support Groups).</p>
<p>d. Referral to site-based intervention team (e.g., student assistance program, site study team).</p>
<p>e. Parent and student signing of Substance Use Intervention Contract. Violation of this contract will result in a reinstatement of the suspension.</p>
<p>f. Parent notification of the availability of appropriate outside agency referral sources. Student and family will be informed that they are responsible for all costs incurred if they choose outside agency services.</p>
<p>g. Loss of eligibility to hold student office or to participate in interscholastic, co-curricular, or any other extracurricular activity for 30 school days. Summer vacations or holiday breaks do not count towards the 30 school days loss of eligibility requirement. If the student is a senior, participation in senior activities shall be referenced to current graduation policy ("Responsible Citizenship Expectations for Participation in Twelfth Grade Graduation Ceremonies") and consistently enforced at all sites.</p>
<p>h. Enforcement of all other school rules related to the incident.</p>
<p><b>Second Offense Possession and/or Use:</b></p>
<p>a. Parent contact immediately upon verification of the offense by School Police Services.</p>
<p>b. Referral to law enforcement. Since some activities violate local or state law, school officials must notify School Police Services at (619) 291-7678 and obtain a School Police Event Number. <b>Any action taken by the police will be in addition to any action taken by the district.</b></p>
<p>c. Three- to five-day suspension. The suspension may be reduced or waived at the discretion of the principal, if the parent/guardian and student agree to participate in a comprehensive medical assessment, including chemical substance screening. The student will be referred to an outside agency for evaluation, screening, and completion of a recommended substance abuse treatment program that meets the approval of the district. Upon completion of outside treatment/services, and/or concurrently with outside treatment/services, student will enroll and attend additional site-based Sober Support services provided by the Health Services Outreach Assistant in the Student Intervention Program, Student Support Services. Student and family will be informed that they are responsible for all costs if they choose outside agency services, and in addition, provide the district with proof of attendance.</p>
<p>d. Parent and student signing of Substance Use Intervention Contract. Violation of this contract will result in a reinstatement of the suspension.</p>
<p>e. Loss of eligibility to hold student office, or to participate in interscholastic, co-curricular or any other extracurricular activity for 90 school days. Summer vacations or holiday breaks do not count towards the 90 school day loss of eligibility requirement. Participation in senior activities shall be established by the principal, referenced to current graduation policy, and consistently enforced at all sites.</p>

<b>Third Offense Possession and/or Use:</b>
a. Parent contact immediately upon verification of the offense by School Police Services.
b. Referral to law enforcement. Since some activities violate local or state law, school officials must notify School Police Services at (619) 291-7678 and obtain a School Police Event Number. <b>Any action taken by the police will be in addition to any action taken by the district.</b>
c. Five-day suspension with recommendation for expulsion (expulsion will not be recommended for third tobacco offense). The Board of Education may suspend the expulsion if student agrees to attend a district-approved substance abuse program, public or private, is enrolled in a long-term drug program supervised by the court, or is in a private program approved by the district. The student may not participate in any co-curricular, extracurricular activities or any interscholastic athletics for one complete calendar year from the date of the incident. If a student is a senior, a third offense will require the student to forfeit all senior activities. Refusal to enroll in or complete such a program will result in notification of juvenile court authorities, child protective services, or other appropriate agencies and recommendation for an alternative placement. ( <b>Note:</b> Suspension sanctions for tobacco/nicotine offenses are calculated separately from other controlled substances. Student shall receive a three day suspension and expulsion will not be recommended for a third tobacco offense).
<b>Fourth Offense Possession and/or Use:</b>
a. Parent contact immediately upon verification of the offense by School Police Services.
b. Referral to law enforcement. Since some activities violate local or state law, school officials must notify School Police Services at (619) 291-7678 and obtain a School Police Event Number. <b>Any action taken by the police will be in addition to any action taken by the district.</b>
c. Five-day suspension with recommendation for expulsion (includes tobacco offenses). Suspension of the expulsion will not be recommended at the board level.
<b>Furnishing or Selling:</b> All of the following steps are to be implemented. A student under the influence is to be treated as a medical problem before putting the following steps in place. Offenses shall be cumulative during any enrollment level of attendance: elementary, middle/junior high, or senior high.
<b>First Offense Furnishing or Selling:</b>
a. Parent contact immediately upon verification of the offense by School Police Services.
b. Referral to law enforcement. Since some activities violate local or state law, school officials must notify School Police Services at (619) 291-7678 and obtain a School Police Event Number. <b>Any action taken by the police will be in addition to any action taken by the district.</b>
c. Five-day suspension and recommendation or expulsion (for tobacco offenses, refer to Possession and/or Use). If a student is a senior, participation in graduation activities will be denied for any zero tolerance offenses. Furnishing or selling includes substances represented as prohibited substances even if they are later found not to be. If approved by the Board of Education, expulsion may be suspended if the student enters and completes an educational substance abuse program or private educational substance abuse program that receives the approval of the district. Student and family will be informed that they are responsible for all costs incurred if they choose an outside, private educational substance abuse program. Refusal to enroll in or complete such a program will result in notification of juvenile court authorities, child protective services, or other appropriate agencies and reinstatement of the original expulsion order.
d. Reinstatement to the comprehensive site will be determined upon receipt of written evidence that the program has been completed. Upon proof of successful completion of an approved substance abuse program, the Placement and Appeal Office, parent, and principal at the site where the offense occurred will determine whether the student will be reinstated at that campus, will remain in the educational substance abuse program for the balance of the semester, or will be placed at another comprehensive site.

**For more information, refer to District Procedure 6298 Attachment # 2**

**Marijuana Law:** 11357 (b) Health and Safety Code: Every person who possesses not more than 28.5 grams of marijuana is guilty of an infraction and shall be punished by a fine of not more than one hundred dollars (first offence).

11357 (d) Health and Safety Code: Every person 18 years old and older is guilty of an infraction.

11357 (e) Health and Safety Code: Every person under the age of 18 years old is guilty of an infraction.

## APPENDIX B

### SDUSD Administrative Procedures for Suspensions and Expulsions

#### **Suspension**

A suspension has been issued in accordance with California Law and San Diego Unified School District Administrative Procedure No. 6290.

- (1) During the period of this suspension, the student is to remain at home during school hours or under the direct supervision of the parent and is prohibited from entering upon premises of San Diego City Schools (except in connection with an authorized or official meeting or other proceeding related to this suspension).
- (2) The parent or guardian of the student has the right to attend a meeting with school officials at which time the causes, the duration, the school policy involved, and other matters pertinent to the suspension shall be discussed. The parent or guardian can call the school at the number listed on the front of the form and make an appointment to discuss the suspension.
- (3) If a student had been recommended for expulsion, a five (5) day suspension will be issued due to the seriousness of the offense.
- (4) The parent or guardian has a right to review all the student's school records by making a prior appointment with the counselor.
- (5) The pupil or the pupil's parents or guardian have the right to request an appeal of the suspension. The written appeal must be submitted within fifteen (15) school days of the first day of suspension. For information related to a suspension appeal and/or to receive a Suspension Appeal Form, please call (619) 725-5660.
- (6) Upon return from suspension the student and parent/guardian are required to attend an intake meeting with a counselor and/or vice principal

The signature of the administrator on the front of the form is to verify that the student has been informed of the reasons for this suspension, presented with the facts upon which the suspension is based, and given the opportunity to present his/her explanation of what occurred.

#### **Expulsions**

These discipline policies/procedures are district wide and not at the discretion of the school.

The district Expulsion Procedure No. 6295 is in effect. Contained in the procedure is a listing of offenses for which the principal must give a five-day suspension and recommend expulsion (student is dropped from SRHS enrollment, placed in an alternative school, and scheduled for a hearing). A district office will make the final decision on expulsion. If expulsion is not recommended, reasons "why not" must be submitted in writing to the Board of Education. The offenses that lead to a five-day suspension and recommended expulsion are:

1. Possessing, selling or furnishing a firearm.
2. Brandishing a knife at another person.
3. Unlawfully selling a controlled substance.
4. Committing or attempting to commit a sexual assault or committing a sexual battery.
5. Possession of an explosive.



## APPENDIX C

### SDUSD Student Non Discrimination and Sexual Harassment Policy

#### **NOTICE OF STUDENT NONDISCRIMINATION**

San Diego Unified School District is committed to equal opportunity for all individuals in education. District programs and activities shall be free from discrimination based on sex, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, religion, color and mental or physical disability or any other unlawful consideration. The district shall promote programs which ensure that discriminatory practices are eliminated in all district activities and will take steps to ensure that the lack of English will not be a barrier to admission and participation in district programs.

Any student who engages in discrimination of another student or anyone from the district may be subject to disciplinary action up to and including expulsion. Any employee who permits or engages in discrimination may be subject to disciplinary action up to and including dismissal.

Any student or parent/guardian who feels that discrimination has occurred should immediately contact a teacher or the principal for resolution at the site. If the issue cannot be resolved, the student or parent should contact: Michelle Crisci, Title IX Coordinator, Eugene Brucker Education Center, 4100 Normal St., Room 2129, San Diego, CA 92103. For questions or additional information please call (619) 725-7225.

#### **STUDENT SEXUAL HARASSMENT POLICY**

San Diego Unified School District is committed to making the schools free from sexual harassment. This means that the district prohibits harassment made by someone from or in the educational setting. Sexual harassment can be such actions as unwelcome sexual advances; requests for sexual favors; or verbal, visual, or physical conduct of a sexual nature made by someone from or in the educational setting.

The district prohibits conduct that has the purpose or effect of having a negative impact on the student's academic performance, or of creating an intimidating, hostile, or offensive educational environment.

The district further prohibits sexual harassment in which a student's grades, benefits, services, honors, program or activities are dependent on submission to such conduct.

Students should report any sexual harassment to their school principal, vice principal, counselor, or teacher. Students who violate this policy shall be disciplined appropriately. This includes suspension or possible expulsion.

Employees who violate this policy shall be disciplined according to personnel procedures (AP 7110).

The district believes that it can resolve issues of harassment and discrimination at the school site.

If not, students or parents/guardian may contact: Michelle Crisci, Title IX Coordinator, Eugene Brucker Education Center, 4100 Normal St., Room 2129, San Diego, CA 92103. For questions or additional information please call (619) 725-7225.

#### **TO FILE A DISCRIMINATION OR SEXUAL HARASSMENT COMPLAINT**

- 1. Filing a complaint:** A complaint alleging a violation of AP 0112 may be filed by a student or parent/guardian on the "Uniform Complaint Form". This form is may be obtained from the Office of General Counsel, Eugene Brucker Education Center, 4100 Normal Street, Room 2148, San Diego, CA 92103. The completed form should be filed with the principal at the complaining student's school.
- 2. Investigation:** San Diego Unified School District will immediately undertake an effective, thorough, and objective investigation of the harassment allegations.
- 3. Action:** If discrimination is determined to have occurred, whether after investigation at the school or by the Title IX coordinator, the corrective actions must be designed to end the discrimination, eliminate any hostile environment that has been created, and prevent further discrimination.

4. **Retaliation prohibited:** Upon resolution of a complaint, whether at the school level or by the Title IX coordinator, the student and parents/guardians and alleged perpetrator(s) will be provided notice that retaliation is prohibited.

**A student who has a complaint of discrimination or sexual harassment should contact a teacher, counselor or administrator for resolution at the school site. If the complaint cannot be resolved, the student should contact:**

**Michelle Crisci**

**Title IX Coordinator**

**Eugene Brucker Education Center**

**4100 Normal Street, Rm. 2129**

**San Diego, CA 92103**

For questions or additional information please (619) 725-7225.

## **SDUSD Bullying, Harassment, and Intimidation Prohibition Policy**

In its commitment to providing all students and staff with a safe learning environment where everyone is treated with respect and no one is physically or emotionally harmed, the Board of Education will not tolerate any student or staff member being bullied (including cyber-bullying), harassed, or intimidated in any form at school or school-related events, (including off-campus events, school-sponsored activities, school busses, any event related to school business), or outside of school hours with the intention to be carried out during any of the above.

Such acts include those that are reasonably perceived as being motivated either by an actual or perceived attribute that includes but is not limited to race, religion, creed, color, marital status, parental status, veteran status, sex, sexual orientation, gender expression or identity, ancestry, national origin, ethnic group identification, age, mental or physical disability or any other distinguishing characteristic.

The district further prohibits the inciting, aiding, coercing or directing of others to commit acts of bullying or cyberbullying, harassment or intimidation.

Any staff member that observes, overhears or otherwise witnesses bullying (including cyber-bullying), harassment, or intimidation, or to whom such actions have been reported must take prompt and appropriate action to stop the behavior and to prevent its reoccurrence as detailed in the applicable Administrative Procedure. Students who observe, overhear, or otherwise witness such actions must, and parents/district visitors are encouraged to report the behaviors to a staff member. At each school, the principal or principal's designee is responsible for receiving and promptly investigating complaints alleging violations of this policy. Any form of retaliation in response to a report of such acts is prohibited.

*Rev. 3 22 11 ms*

APPENDIX D

**SKATEBOARDS, ROLLER-BLADES, SCOOTERS, AND ROLLER-SKATES**

**Following is the San Diego City ordinance relative to skateboarding, rollerblading, scooters, and roller-skating on school district property:**

ORDINANCE NUMBER 0-18555 (NEW SERIES)

ADOPTED ON AUGUST 3, 1998

AN ORDINANCE AMENDING SECTION 84.12 OF THE SAN DIEGO MUNICIPAL CODE BY ADDING SECTION 84.12(E), PERTAINING TO SKATEBOARDING, ROLLERBLADING, SCOOTERS, AND ROLLER-SKATING ON SCHOOL DISTRICT PROPERTY

BE IT ORDAINED, by the Council of The City of San Diego, as follows:

Section 1. Section 84.12 of the San Diego Municipal Code is hereby amended by adding Section 84.12(e) to read as follows:

(e) Except for school-sanctioned events authorized by a school site administrator, **no person shall ride any skateboard, rollerblade, roller-skate or similar type device on any property owned by any school district** which has a policy prohibiting such use, and displays a sign at the main entrance to the property informing visitors of the policy.

Section 2. This ordinance shall take effect and be in force on the thirtieth day from and after its passage.

APPROVED: CASEY GWINN, City Attorney

By

**Sample**  
Theresa C. McAteer  
Deputy City Attorney

TCM:rc  
6/19/98  
Or.Dept:PS&NS  
0-98-154

APPENDIX E  
SAN DIEGO CITY SCHOOLS  
**Network Use Guidelines**

**Reference: District Procedure 4580 (dated Nov. 15, 2013)**

Please read the following carefully. This will give you information about the privileges and responsibilities of using the Internet and district networks as part of your student's educational experience. The district SanDiNet is an electronic network with access to the internet.

Students will have access to:

- Information, online databases and news from a variety of sources and research institutions.
- District provided software and public domain/shareware software of all types.
- Variety of web-based and software programs to publish content to the web.
- Collaborative web-based programs for the purpose of project based learning.
- Online courses and curriculum, academic software and electronic learning resources.

Students may have access to:

- Electronic mail (e-mail) to access learning resources.
- Discussion groups on a wide-variety of topics.

1. **Responsibilities.** San Diego Unified has taken reasonable precautions to restrict access to "harmful matter" and to materials that do not support approved educational objectives. "Harmful matter" refers to material that, taken as a whole by the average person applying contemporary statewide standards, describes in an offensive way material which lacks serious literary, artistic, political, or scientific value for minors (Penal Code, Section 313). The teacher and staff will choose resources on the internet that are appropriate for classroom instruction and/or research for the needs, maturity, and ability of their students. San Diego Unified School District takes no responsibility for the accuracy or quality of information from internet sources. Use of any information obtained through the internet is at the user's risk.

2. **Acceptable Use.** The purpose for schools having access to SanDiNet and the internet is to enhance teaching and learning by providing access to 21<sup>st</sup> Century tools and resources as well as online instruction. Use of another organization's networks (e.g. cell phone carriers) or computing resources must comply with rules of that network as well as district user policies.

3. **Prohibited Uses.** Transmission of any material in violation of any federal or state law, and district policy is prohibited. This includes, but is not limited to, the distribution of:

- Information that violates or infringes upon the rights of any other person;
- Bullying by using information and communication technologies (cyberbullying)
- Defamatory, inappropriate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, or illegal material;
- Advertisements, solicitations, commercial ventures, or political lobbying;
- Information that encourages the use of controlled substances or the use of the system for the purpose of inciting crime;
- Material that violates copyright laws; (District Administrative Procedure No. 7038)
- Vandalism, unauthorized access, "hacking," or tampering with hardware or software, including introducing "viruses" or pirated software, is strictly prohibited (Penal Code, Section 502).

**Warning:** Inappropriate use may result in the cancellation of network privileges. The site system administrator(s) or district security administrator may close an account at any time deemed necessary. Depending on the seriousness of the offense, any combination of the following policies/procedures will be enforced: Education Code, district procedures, and school site discipline/network use policy.

4. **Privileges.** The use of SanDiNet and the internet is a privilege, not a right, and inappropriate use will result in a cancellation of those privileges. The administration, teachers, and/or staff may request the site system administrator or district security administrator to deny, revoke, or suspend specific user access.

5. **Network Rules and Etiquette.** The use of SanDiNet and the internet requires that students abide by district rules of network use and etiquette. These include, but are not limited to, the following:

- Be polite. Do not send abusive messages to anyone.
- Use appropriate language. Do not swear, use vulgarities or any other inappropriate language. Anything pertaining to illegal activities is strictly forbidden. **Note:** E-mail and web-based programs are not private and are subject to review by district staff. System operators have access to all mail. Messages relating to, or in support of, illegal activities must be reported to appropriate authorities.

- Maintain privacy. Do not reveal the personal address, phone numbers, personal web sites or images of yourself or other persons. Before publishing a student's picture, first name, or work on the internet, the school must have on file a parent release authorizing publication.
- Cyberbullying is considered harassment. (Refer to the policies against Discrimination & Harassment in the *Facts for Parents* handbook, Section A, available on the district website at <http://www.sandi.net/site/Default.aspx?PageID=2612>.)
- Respect copyrights. All communications and information accessible via the network are assumed to be the property of the author and should not be reused without his/her permission.
- Do not disrupt the network.

6. **Cyberbullying.** Cyberbullying is the use of any electronic communication device to convey a message in any form (e.g., text, image, audio, or video) that intimidates, harasses, or is otherwise intended to harm, insult, or humiliate another in a deliberate, repeated, or hostile and unwanted manner. Using personal communication devices or district property to cyberbully one another is strictly prohibited and may result in the cancellation of network privileges and/or disciplinary action. Cyber Bullying may include but is not limited to:

- Spreading information or pictures to embarrass;
- Heated unequal argument online that includes making rude, insulting or vulgar remarks;
- Isolating an individual from his or her peer group;
- Using someone else's screen name and pretending to be that person;
- Forwarding information or pictures meant to be private.

7. **Security.** Security on any computer system is a high priority. If you feel you can identify a security problem on SanDiNet, notify Integrated Technology Support Services (ITSS) either in person, in writing, or via the network. Do not demonstrate the problem to other users. Any user identified as a security risk or having a history of problems with other computer systems may be denied access to SanDiNet and the internet.

8. **Vandalism.** Vandalism will result in cancellation of privileges. This includes, but is not limited to, the uploading or creation of computer viruses.

9. **Cellular Telephone and Electronic Signaling Device Policy.** Education Code section 48901.5 allows school boards to set policy on the use and possession of cellular telephones and other electronic signaling devices on school campuses. Board of Education Policy H-6980 allows student possession and use of cellular phones, pagers and other electronic signaling devices on school campuses and school buses, at school-sponsored activities, and while under supervision and control of district employees under the following circumstances:

- All students (K-12) may use these devices on campus before school begins and after school ends.
- Students in high school, grades 9-12, may use them during the lunch period.
- The devices must be kept out of sight and turned off during the instructional program and in the classroom.
- Unauthorized use is grounds for confiscation of the device by school officials, including classroom teachers. Repeated unauthorized use of such devices may lead to disciplinary action.

## APPENDIX F

Scripps Ranch High School  
Senior Falcon PRIDE for the 2018 - '19 School Year



As a senior student at SRHS, I understand what it means to have Falcon PRIDE. I have read and understand the information in the Student Handbook (<https://goo.gl/86cXoE> or scan QR code) and understand what is expected of me at all times.

1. I understand that Falcons exhibit **POSITIVITY** by hoping for the best and encouraging others to be open-minded, reasonable, and empathetic. I understand that in order to maintain a positive learning environment, I must be present and on-time.
  - o I understand that poor attendance may result in losing my privilege to participate in senior activities, such as prom and the graduation ceremony, and that I might also be placed on an Attendance Contract.
  - o I understand that if I am placed on an Attendance Contract, I may attend a Senior Appeal Panel Hearing\* to reinstate my senior privileges.
2. I understand that Falcons practice **RESPECT** by treating others the way they want to be treated and by taking responsibility for their own actions.
  - o I understand that my citizenship grades **MUST** be at or above a 2.0 to participate in any extra-curricular activities.
  - o I understand that a suspension from 1-4 days during my senior year may result in losing my privilege to participate in senior activities.
  - o I understand that if I am suspended, I may attend a Senior Appeal Panel Hearing\* to reinstate my senior privileges.
3. I understand that Falcons show **INTEGRITY** by doing the right thing no matter the time or place, and pledge to tell an adult on campus if I see or hear anything that could possibly put anyone in danger. I also understand that I must show personal integrity by doing my own work and not rely on others to do it for me.
4. I understand that Falcons value **DIVERSITY** by promoting tolerance and compassion and **do not** participate in bullying of any sort.
5. I understand that in order to seek out **EXCELLENCE**, a Falcon must continually strive to exceed standards.
  - o I understand that if my non-weighted academic grades or citizenship grades are less than a 2.0 at any grading period, I will not be eligible to participate in any extra-curricular activities (sports teams, dances, throw-ball, powder-puff, etc.) until the following grading period.

\*Senior Appeal Panel Hearing: In May a review panel will make a decision whether any or all senior privileges are reinstated. A "no-tolerance" contract will be implemented (May-June) for those whose privileges are granted.

### **Graduation Requirements:**

- 44 semester credits in the designated subject areas
- 2.0 cumulative GPA in grades 9-12
- Responsible Citizenship – 2.0 minimum citizenship GPA throughout the senior year

I understand that any **five-day (5) suspension**, a cumulative GPA from 9<sup>th</sup> through 12<sup>th</sup> grade less than a 2.0 or a cumulative citizenship GPA less than a 2.0 in the senior year will result in not being eligible to participate in the graduation ceremony or **any** senior activities. This is a SDUSD procedure and there will be **NO Senior Appeal Panel Hearing** for students in this situation. (See Facts for Parents).

***By signing below, I agree to uphold the five pillars of Falcon PRIDE for the 2018-19 school year.***

Student Name (print): \_\_\_\_\_ Birthdate: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Name: \_\_\_\_\_ Parent Signature: \_\_\_\_\_

Advisory

Teacher: \_\_\_\_\_

**APPENDIX G**  
**Scripps Ranch High School**  
**Falcon PRIDE for the 2018 - 19 School Year**



**As a student at SRHS, I understand what it means to have Falcon PRIDE. I have read and understand the information in the Student Handbook (<https://goo.gl/86cXoE> or scan QR code) and understand what is expected of me at all times.**

1. I understand that Falcons exhibit **POSITIVITY** by hoping for the best and encouraging others to be open-minded, reasonable, and empathetic. I understand that in order to maintain a positive learning environment, I must be present and on-time.
2. I understand that Falcons practice **RESPECT** by treating others the way they want to be treated and by taking responsibility for their own actions. I understand that my citizenship grades **MUST** be at or above a 2.0 to participate in any extra-curricular activities.
3. I understand that Falcons show **INTEGRITY** by doing the right thing no matter the time or place, and pledge to tell an adult on campus if I see or hear anything that could possibly put anyone in danger. I also understand that I must show personal integrity by doing my own work and not rely on others to do it for me.
4. I understand that Falcons value **DIVERSITY** by promoting tolerance and compassion and **do not** participate in bullying of any sort.
5. I understand that in order to seek out **EXCELLENCE**, a Falcon must continually strive to exceed standards. I understand that if my non-weighted academic grades or citizenship grades are less than a 2.0 at any grading period, I will not be eligible to participate in any extra-curricular activities (sports teams, dances, throw-ball, powder-puff, etc.) until the following grading period.

**Graduation Requirements:**

- 44 semester credits in the designated subject areas
- 2.0 cumulative GPA in grades 9-12
- Responsible Citizenship – 2.0 minimum citizenship GPA throughout the senior year

---

***By signing below, I agree to uphold the five pillars of Falcon PRIDE for the 2018-19 school year.***

Student Name (print): \_\_\_\_\_ Birthdate: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Name: \_\_\_\_\_ Parent Signature: \_\_\_\_\_

Advisory

Teacher: \_\_\_\_\_

