

Madison High School Citizenship Rubric

Objective: The objective of this rubric is to help streamline how teachers at Madison High School assign consistent Citizenship grades. The intention is that students will be given their citizenship grades by landing in two of the three categories associated with each letter.

	Overall Preparedness and Effort	Social Behavior	Collaboration / Class Participation
E Helpful without Direction	I am prepared for class and help others do so without being asked. I consistently show sincere effort in class.	I do not receive reminders for my behavior and redirect classmates without being asked.	I help neighbors, the teacher, and collaborate with others without direction.
G Helpful with Direction	I am prepared for class and help others do so when asked. I frequently show sincere effort in class.	I rarely receive reminders, but when I do, I respectfully redirect my behavior.	I help my neighbors, the teacher, and collaborate with others when asked.
S Help Myself	I am prepared for class. I show minimal effort on tasks in class.	When I receive a reminder, I respectfully redirect behavior and receive no more than two warnings per week.	I collaborate as little as possible.
N Hinder Myself	I am often not prepared for class. I do not put forth effort in class unless prompted.	I receive more than two reminders a week and sometimes do not redirect behavior.	I do not do my part in collaborating with others.
U Hinder myself AND others	I am often not prepared for class and distract others. I do not put forth any effort in class.	I have received a referral during this grading period and have not taken appropriate steps to correct my behavior or repair relationships.	I do not do my part in collaborating with others and keep others from completing their tasks in class.