



# ALBA Community Day School at North Park

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Principal

## ALBA Community Day School

### Home/School Compact

*ALBA Community Day School and the parents of the students participating in activities, services, and programs funded by Title I, part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff and the students will share responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve California's high standards.*

*This Home/School Compact is in effect during school year 2016-2017.*

### **School Responsibilities:**

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet California's student academic achievement standards as follows:

#### **At ALBA Community Day School we will provide students with**

- ❖ a very supportive, highly trained staff
  - ❖ rigorous standard-based curriculum
  - ❖ instruction in a small class environment
  - ❖ strong mental health/counseling program
  - ❖ a culturally inclusive environment
  - ❖ a climate that provides high expectations for all students in order to succeed in their choice of college and career
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.
    - ❖ First parent conference is at the time of enrollment. Parents, students, counselors and therapists meet to discuss academic and discipline expectations and the Home School Compact
    - ❖ Parent teacher Conferences are scheduled as needed and upon parent request
  3. Provide parents with frequent reports on their child's progress.
    - ❖ Progress reports are provided to parents any time upon request
    - ❖ Progress reports are sent home with students every six weeks
    - ❖ Report card is mailed home at the end of each semester
  4. Provide parents reasonable access to staff
    - ❖ The best way to communicate with teachers and counselors is by phone. Parents may leave a message in their answering machines or with school secretaries. Phones are not answered during class time; teachers or counselors will return calls before the end of the day.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- Parents are welcomed into classrooms to volunteer or observe given an appointment has been arranged in advance
- Parents have the opportunity to run for membership on the School Site Council (SSC) or to sit in on the SSC meetings.
- Parents are invited to all student work exhibitions and assemblies.
- Parents are contacted regarding events on campus through, U.S. mail, flyers
- Parents may observe in their student's class with 48 hour notice.

### **Parent Responsibilities**

We, as parents, will support our child's learning by:

- Making sure my child attends school every day, on time. If they are absent, I will call in to verify the absence.
- Attends schools with the necessary school supplies.
- Being in contact with my child's teachers, counselor and/or appropriate school staff regarding academic progress, questions and/or concerns
- Ensuring ALBA has all updated contact information
- Contacting my child's teachers when I have questions about my child's class assignments, test or progress report scores or classroom behavior.
- Making sure my child is using technology appropriately at home
- Work together with the supports at ALBA to ensure success for my child
- Attend parent conferences when scheduled
- Requesting conferences when needed
- Serving on school committees when possible

### **Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement, and achieve California's high standards by:

- Making education my first priority and taking an active part in my learning
- Using technology in an appropriate manner to further my education
- Arriving to school and class on time each and every day prepared to learn
- Respecting myself, our community, our school, its property, and respecting others.
- Reading for at least 30 minutes each and every day
- Request tutoring in subjects I need support in
- Working collaboratively with others and asking for help when I need it.
- Asking the teacher for clarification when I need it in class
- Talking with my parent/family, teacher, counselor, school staff about what is happening at school and home
- Following all school rules and policies and encouraging others to do the same
- Acting as a role model for other students on campus
- Respecting and following the school and district's policies and procedures to ensure a safe campus
- Giving my parents/guardians all notices and information received by me from the school
- If I see or hear something that needs to be reported, do so by seeing a teacher, another staff member, administrator, texting or calling 1-888-580-8477 or log onto [www.StudentsSpeakingOut.org](http://www.StudentsSpeakingOut.org)
- Practice Respect, Kindness and Excellence!!!

