# Informal Book Talk Rubric

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Organization</strong></td>
<td>Audience cannot understand presentation because there is no sequence of information.</td>
<td>Audience has difficulty following presentation because student jumps around or leaves out information.</td>
<td>Student presents information in logical sequence which audience can follow.</td>
<td>Student presents information in logical, interesting sequence which audience can follow.</td>
<td></td>
</tr>
<tr>
<td><strong>Subject Knowledge</strong></td>
<td>Student does not have grasp of information; student cannot answer questions about subject.</td>
<td>Student is uncomfortable with information and is able to answer only rudimentary questions.</td>
<td>Student is at ease with expected answers to all questions, but fails to elaborate.</td>
<td>Student demonstrates mastery of material by answering all questions with explanations and elaboration.</td>
<td></td>
</tr>
<tr>
<td><strong>Eye Contact</strong></td>
<td>Student presents book talk with little or no eye contact.</td>
<td>Student occasionally uses eye contact.</td>
<td>Student maintains eye contact most of the time or with small sections of the audience.</td>
<td>Student maintains eye contact with large sections of the audience throughout presentation.</td>
<td></td>
</tr>
<tr>
<td><strong>Elocution</strong></td>
<td>Student mumbles. Says “like” or “um” more than 10 times. Speaks too quietly for students in the back of class to hear.</td>
<td>Student's voice is low. Says “like” or “um” 7-10 times. Student laughs/giggles or sways back and forth. Audience has difficulty hearing presentation.</td>
<td>Student's voice is clear. Says “like” or “um” 4-6 times. One or more grammar mistakes. Most audience members can hear presentation.</td>
<td>Student uses a clear voice. Student delivery is enthusiastic and engaging. Grammar is correct. Says “like” or “um” 0-3 times. Everyone can hear presentation.</td>
<td></td>
</tr>
</tbody>
</table>

**Total Points:** \( /16 \)

- Student is absent____
- Student did not register book in advance____
- Student did not bring book/visual aid____
- Student went over/under 2-minute time limit____
- Student says did not read the book____

Book Title ______________________________________________________

Author Name_______________________________________________

\[
\begin{align*}
15—16 &= A \\
13—14 &= B \\
11—12 &= C \\
9—10 &= D \\
4—8 &= F
\end{align*}
\]