

Close Reading: Daily Poem

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Read the poem together</p> <p>Close reading (the optimal number of close reads is 3 three)</p> <p>Focus on meaning/comprehension</p>	<p>Word Work</p> <p>You could focus on vocabulary or parts of speech</p>	<p>Compare and contrast</p> <p>Use a poem of similar structure or content</p>	<p>Discussion</p> <p>Question with textual evidence used in responses</p> <p>What does the text say?</p> <p>Show us where you read that?</p>	<p>Final Reading</p> <p>Focus on fluency/inflection</p> <p>Add to poem book</p> <p>Send home copy</p>

Poetry offers a great opportunity for student to work with a short text which is rich in meaning and craft. The brevity makes it possible for students to read the same text multiple times within a short period. It also makes it easier to cite the text.