ATTENTION: HOMEWORK FORMAT HAS CHANGED
**Homework will now be posted online and not sent home.**

EBS First Grade Homework
Week of 11-18-19
NAME: ___________________

**Quotable Quote**
“Let your child help you work, even if it slows you down”
-H. Jackson Brown Jr.-

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**MONDAY**

*Creative Writing*

Choose one of the following topics to write about.

*Your writing should be at least 4 sentences long, make sense, and have correct punctuation.*

1. Write about what you did during your Thanksgiving vacation. Was there a special memory that you have or a special place you went?

2. Write about your favorite subject at school. Explain why it is your favorite subject and describe what you like about it.

OR

*Book Report*—Choose one *FICTION* book you read this week. Write 2 or more sentences that describe what you think the story’s central idea/author’s message was. *Remember that sentences that begin with “I think…” or “I feel…” help get our thinking started.*

Example: I feel this book was about generosity because all the people in the book shared something. Generosity can help you make friends.

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**TUESDAY**

*Reading*—Read for at least 15 minutes independently or with a partner and record one or more of the book titles on your reading log.

*Math—Complete one or more of the following math activities.*

1. How can you make 10 to add 9+3? Use math statements or ten frames to explain your thinking.

2. Ask your child to write all the *doubles* facts up to 20.
   
   Ex. Start with 10+10=20    11+11=22    12+12=24 and so on.

3. Complete the following word problem.

   The Padres score 6 points. The Yankees score 10 points. How many more points do the Padres need to tie the game?

   **Draw pictures and write a number sentence, or use words to model your thinking.**
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**WEDNESDAY**

*Reading*—Read for at least 15 minutes independently or with a partner and record one or more of the book titles on your reading log.

*Math*—Complete one or more of the following math activities.

1. Ask your child to write all the *near doubles*(doubles +1) facts up to 20.
   
   **Ex.** Start with 10+11=21  
   11+12=23  
   12+13=25 and so on.

2. Write a story problem about collections. Write your story to fit this addition sentence. **4+1+9=14**

3. Complete the following word problem.

   **Allison bought 4 pencils, 7 markers, and 6 pens. She wants to know how many items she bought in all. She added 4+7 first. What should Allison do next?**

   **Write your answer down using math statements.**

**THURSDAY**

*Reading*—Read for at least 15 minutes independently or with a partner and record one or more of the book titles on your reading log.

*Word Study*—Complete one of the following spelling activities. This week’s words are: she, can, see, run, the, in, so, no, now, & man.

1. Write all your spelling words in ABC order.

2. Write each of your spelling words in a sentence. Make sure to start with a capital and end with punctuation ( . ? !). **Reread your sentences to make sure they make sense and underline the spelling word in each sentence.**

**FRIDAY-SATURDAY-SUNDAY**

Take time out for family and friends. Be generous with your time and love. Also, remember to snuggle up with a good book for fun each day.