EBS First Grade Homework
Week of 5-11-20
NAME:

**MONDAY**

*Choose one of the following topics to write about.*

**Creative Writing**

Your writing should be at least 4 sentences long, make sense, and have correct punctuation.

1. Write a story that shows the character trait for the month of May (cooperation). It can be a story about how you show cooperation or a story from your imagination that shows cooperation.

2. In your opinion...Do you think learning to read is important? Why or why not? Try to have at least 3 smart reasons and include a topic sentence and closing sentence.

**OR**

*Book Report*—Choose one NONFICTION book you read this week. Write and tell about 3 things you learned. Next write your opinion (how you felt) about which fact you thought was the most interesting and why. Finally, write if you would or would not want to learn more about this topic and why.

**TUESDAY**

*Reading*—Read for at least 15 minutes independently or with a partner and record one or more of the book titles on your reading log.

*Math*—**Complete one or more of the following math activities.**

1. Copy the following numbers and use the greater than (>), less than (<), and (=) equal signs to compare the following numbers.

   - 24___53
   - 7___12
   - 79___42
   - 81___86
   - 0___0
   - 11___13
   - 55___15
   - 29___29

2. Using the numbers below, make a list to find the secret number that answers the riddle.

   \[
   \begin{array}{cccccc}
   42 & 70 & 50 & 60 & 37 & 40 \\
   \end{array}
   \]

   A. I am greater than 39 but less than 55. What number could I be?
   B. I am less than 50. You can say my name when you count by tens. What number am I?

3. Complete the following word problem.

   **There were 23 tadpoles in the tank. 13 of the tadpoles turned into frogs. How many tadpoles are still left? How many more frogs than tadpoles are there?**

   **Write a number sentence/equation to solve AND then write > (greater than), < (less than), or = (equal to) to compare the number of frogs there are to tadpoles that are left.**

   **ACT LIKE A SECOND GRADER:** How many fewer tadpoles than frogs are there?
**WEDNESDAY**

*Reading*—Read for at least 15 minutes independently or with a partner and record one or more of the book titles on your reading log.

*Math*—*Complete one or more of the following math activities.*

1. **How is adding 60 + 30 like adding 6 + 3?** Write complete sentences to explain your thinking.

2. **Make a table to show all the different ways to make 68 using tens and ones.**

<table>
<thead>
<tr>
<th>Tens</th>
<th>Ones</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>2</td>
<td>16</td>
</tr>
<tr>
<td>1</td>
<td>26</td>
</tr>
<tr>
<td>0</td>
<td>36</td>
</tr>
</tbody>
</table>

Ex: The number is 36.

3. **Complete the following word problem.**

Natalie has 30 marbles. Michael has 50 marbles. How many marbles do Natalie and Michael have in all?

*Write a number sentence/equation to solve AND then draw ten rods to model your thinking a second way.*

**ACT LIKE A SECOND GRADER:** Challenge yourself to solve it a third way.

**THURSDAY**

*Reading*—Read for at least 15 minutes independently or with a partner and record one or more of the book titles on your reading log.

*Word Study*—Complete one of the following spelling activities. This week’s words are: above, clothes, change, bridge, country, bought, clean & bright.

1. Write each of your spelling words in a sentence. Make sure to start with a capital and end with punctuation (. ? !). **Reread your sentences to make sure they make sense and underline the spelling word in each sentence.**

2. Make a chart like the one below. Fill in your chart with all your spelling words. Then write two words that are not on your list. **One should have the same beginning letter as the spelling word and one should have the same ending letter as the spelling word.**

**Example:**

<table>
<thead>
<tr>
<th>Same Beginning Letter</th>
<th>Spelling Word</th>
<th>Same Ending Letter</th>
</tr>
</thead>
<tbody>
<tr>
<td>pull</td>
<td>put</td>
<td>cut</td>
</tr>
<tr>
<td>early</td>
<td>each</td>
<td>reach</td>
</tr>
<tr>
<td>car</td>
<td>came</td>
<td>name</td>
</tr>
</tbody>
</table>

**FRIDAY-SATURDAY-SUNDAY**

Take time out for family and friends. Be generous with your time and love. Also, remember to snuggle up with a good book for fun each day.