**EBS First Grade Homework**  
**Week of 5-4-20**  
**NAME:** ____________________  

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**Quotable Quote**  
“When you know better you do better.”  
-Maya Angelou-

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**MONDAY**  
*Choose one of the following topics to write about.*

**Creative Writing**  
Your writing should be at least 5 sentences long, make sense, and have correct punctuation.

1. If you could plan a summer vacation for your family, where would you plan for them to go and why? What would you do there and how long would you stay?

2. Who are some of your friends and what do you enjoy doing most with them? Do you play certain games or go special places? Do you like a lot of the same things? Be specific.

**OR**

**Book Report**— Choose one book you read this week. Write a topic sentence that introduces the book. Next, write your opinion (how you felt) about the book. Write at least 2 reasons that support your opinion. Finally, provide a sense of closure to your piece.

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**TUESDAY**  
*Reading*—Read for at least 15 minutes independently or with a partner and record one or more of the book titles on your reading log.

*Math—Complete one or more of the following math activities.*

1. Write the missing numbers. Then write the last addition problem in the pattern.

   \[
   \begin{array}{cccc}
   30 & 30 & 30 & 30 \\
   + & + & + & + \\
   34 & & 36 & 38 \\
   \end{array}
   \]

2. Write a story that compares 2 numbers. Then write a number sentence to show the comparison.

   Ex. I have 23 cars. My friend has 19. Who has more cars. 23 > 19 I have more cars.

3. Complete the following word problem.

   Kim used place-value blocks to show 29 + 10. She said the answer is 30. Is Kim correct?  
   *Draw place value blocks and explain how you know if she’s right or wrong.*
**WEDNESDAY**

**Reading**—Read for at least 15 minutes independently or with a partner and record one or more of the book titles on your reading log.

**Math—Complete one or more of the following math activities.**

1. Solve the following 2-digit addition problems.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A) 58</td>
<td>B) 44</td>
</tr>
<tr>
<td>+10</td>
<td>+10</td>
</tr>
</tbody>
</table>

2. Write 2 thinking habits that you can do to make sense of your math and persevere.

3. Complete the following word problem.
   
   Teri subtracts a 2-digit number from a 2-digit number and says the difference is 20. Both the 2-digit numbers end in zero. What **might** the two numbers be? Is there more than one answer?
   
   *Choose at least 2 ways to model how you solved this problem.*

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**THURSDAY**

**Reading**—Read for at least 15 minutes independently or with a partner and record one or more of the book titles on your reading log.

**Word Study**—Complete one of the following spelling activities.

This week’s spelling words are: dinner, rich, brave, gave, dance, far, zero & think.

1. Write each of your spelling words in a sentence. Make sure to start with a capital and end with punctuation (. ? !). **Reread your sentences to make sure they make sense and underline the spelling word in each sentence.**

2. Make a chart like the one below. Fill in your chart with all your spelling words. Then write two words that are not on your list. **One should have the same beginning letter as the spelling word and one should have the same ending letter as the spelling word.**

<table>
<thead>
<tr>
<th>Same Beginning Letter</th>
<th>Spelling Word</th>
<th>Same Ending Letter</th>
</tr>
</thead>
<tbody>
<tr>
<td>pull</td>
<td>put</td>
<td>cut</td>
</tr>
<tr>
<td>early</td>
<td>each</td>
<td>reach</td>
</tr>
<tr>
<td>car</td>
<td>came</td>
<td>name</td>
</tr>
</tbody>
</table>

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**FRIDAY-SATURDAY-SUNDAY**

Take time out for family and friends. Be generous with your time and love. Also, remember to snuggle up with a good book for fun each day.