EBS First Grade Homework
Week of 3-23-20
NAME: ____________________

MONDAY

Creative Writing
Choose one of the following topics to write about.

Your writing should be at least 5 sentences long, make sense, and have correct punctuation.

1. Write a story that shows this month’s character trait, perseverance. It can be a story about how you show perseverance or a story from your imagination that shows perseverance. (Remember, perseverance means that you never give up.)

2. Suppose you won a contest’s first prize. The prize is a trip around the world. Which country or state would you go to first? Who would you take with you? What would you take with you? What would your trip be like?

OR

Book Report—Choose one NONFICTION book you read this week. Write and tell about 3 things you learned. Next write your opinion (how you felt) about which fact you thought was the most interesting and why. Finally, write if you would or would not want to learn more about this topic and why.

TUESDAY

Reading—Read for at least 15 minutes independently or with a partner and record one or more of the book titles on your reading log.

Math—Complete one or more of the following math activities.

1. Kayli says there are 5 ways to show 35 using tens and ones. Is she right? How do you?
Make a table/list to help show your thinking.

2. When you add 30 + 16, which digit in 16 stays the same?
Write complete sentences to explain your thinking.

3. Complete the following word problem.
   Sienna has 12 blue pencils. She has 21 green pencils. Does Sienna have more blue or green pencils?
   **Write > (greater than), < (less than), or = (equal to) to compare the numbers AND then write a complete sentence using the above comparison words to show which color has more.

Quotable Quote

“Mistakes are proof that you are trying.”
Anonymous
**WEDNESDAY**

*Reading*—Read for at least 15 minutes independently or with a partner and record one or more of the book titles on your reading log.

*Math—Complete one or more of the following math activities.*
1. Use a hundred chart to find each student’s number. Write equations, draw a number line, or hundred chart to model your thinking.
   - Clare’s number is 10 more than Katya’s number. Katya’s number is 1 less than Katelyn’s number. Katelyn’s number is 37. What are Clare and Katya’s numbers?

2. Write and solve 3 riddles for 3 numbers that are greater than 40 and less than 60. Use “1 more than” and “1 less than” or “10 more” and “10 less than” as clues.
   - Ex. My number is 1 more than 44 and 1 less than 46. What number am I?

3. Complete the following word problem.
   - Sophia’s team played Brody’s team in basketball. Sophia’s team had a score of 6 tens and 4 ones. What was her team’s score? Brody’s team had a score of 4 tens and 6 ones. What was his team’s score?
   - *Write the scores using >, < signs to show who had the highest score.*
   - **Write whose team won and by how many points in a complete sentence.**

**THURSDAY**

*Reading*—Read for at least 15 minutes independently or with a partner and record one or more of the book titles on your reading log. *Word Study*—Complete one of the following spelling activities. This week’s words are: sang, sung, song, winter, free, lake, paper, & Sunday.

1. Write each of your spelling words in ABC order. Then highlight all the *vowels (a, e, i, o, u)* with a red crayon and all the *consonants (b, c, d, f, g, h,)* with a blue crayon.

2. Write each of your spelling words in a sentence. Make sure to start with a capital and end with punctuation (. ? !). *Reread your sentences to make sure they make sense and underline the spelling word in each sentence*

**FRIDAY-SATURDAY-SUNDAY**

Take time out for family and friends. Be generous with your time and love. Also, remember to snuggle up with a good book for fun each day.