**EBS First Grade Homework**

**Week of 3-16-20**

**NAME: ___________________**

---

**Quotable Quote**

“Tell me and I forget. Teach me and I remember. Involve me and I learn.”

---

**TUESDAY**

**Reading**—Read for at least 15 minutes independently or with a partner and record one or more of the book titles on your reading log.

**Math**—Complete one or more of the following math activities.

1. Write the following numbers in expanded form.  
   42-67-21-12-86-75  
   **Ex: 42 is 4 tens and 2 ones. So, 42=40+2**

2. Using the numbers below, make a list to find the secret number that answers the riddle.
   
   42 70 50 60 37 40

   A. I am greater than 39 but less than 55. What number **could** I be?  
   B. I am less than 50. You can say my name when you count by tens. What number am I?

3. Complete the following word problem.
   
   **There were 23 tadpoles in the tank. 13 of the tadpoles turned into frogs. How many tadpoles are still left? How many more frogs than tadpoles are there?**  
   ****Write a number sentence/equation to solve **AND** then write > (greater than), < (less than), or = (equal to) to compare the number of frogs there are to tadpoles that are left.

   **ACT LIKE A SECOND GRADER:** How many fewer tadpoles than frogs are there?
**WEDNESDAY**

*Reading*—Read for at least 15 minutes independently or with a partner and record one or more of the book titles on your reading log.

*Math*—Complete one or more of the following math activities.

1. **How is adding 60 + 30 like adding 6 + 3?** Write complete sentences to explain your thinking.

2. Make a table to show all the different ways to make 68 using tens and ones.

<table>
<thead>
<tr>
<th>Tens</th>
<th>Ones</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>2</td>
<td>16</td>
</tr>
<tr>
<td>1</td>
<td>26</td>
</tr>
<tr>
<td>0</td>
<td>36</td>
</tr>
</tbody>
</table>

Ex: The number is 36.

3. Complete the following word problem.

   Mateo has 30 marbles. Steven has 50 marbles. How many marbles do Mateo and Steven have in all?

   *Write a number sentence/equation to solve **AND** then draw ten rods to model your thinking a second way.*

   😊 **ACT LIKE A SECOND GRADER:** Challenge yourself to solve it a third way. 😊

---

**THURSDAY**

*Reading*—Read for at least 15 minutes independently or with a partner and record one or more of the book titles on your reading log.

*Word Study*—Complete one of the following spelling activities. This week’s words are: think, forget, blue, seven, happy, sister, lace, & page.

1. Write each of your spelling words in a sentence. Make sure to start with a capital and end with punctuation (. ? !). Reread your sentences to make sure they make sense and underline the spelling word in each sentence.

2. Make a chart like the one below. Fill in your chart with all your spelling words. Then write two words that are not on your list. **One should have the same beginning letter as the spelling word and one should have the same ending letter as the spelling word.**

   **Example:**

<table>
<thead>
<tr>
<th>Same Beginning Letter</th>
<th>Spelling Word</th>
<th>Same Ending Letter</th>
</tr>
</thead>
<tbody>
<tr>
<td>pull</td>
<td>put</td>
<td>cut</td>
</tr>
<tr>
<td>early</td>
<td>each</td>
<td>reach</td>
</tr>
<tr>
<td>car</td>
<td>came</td>
<td>name</td>
</tr>
</tbody>
</table>

---

**FRIDAY-SATURDAY-SUNDAY**

Take time out for family and friends. Be generous with your time and love. Also, remember to snuggle up with a good book for fun each day.