MONDAY

Creative Writing
Choose one of the following topics to write about.

Your writing should be at least 5 sentences long, make sense, and have correct punctuation.

1. Write at least 4 things you would do to help improve the food in the cafeteria. Make sure you explain why you would make the changes you wrote about.

2. A four-leaf clover is considered good luck. Tell what you would do if you found a four-leaf clover. What lucky experience would you want to have happen?

OR

Book Report-- Choose one book you read this week. Write a topic sentence that introduces the book. Next write your opinion (how you felt) about the book. Write at least 2 reasons that support your opinion. Finally, provide a sense of closure to your piece.

TUESDAY

Reading—Read for at least 15 minutes independently or with a partner and record one or more of the book titles on your reading log.

Math—Complete one or more of the following math activities.

1. Write the following numbers in expanded form. 42-67-21-12-86-75
   
   Ex: 42 is 4 tens and 2 ones. So, 42=40+2

2. Make a table to show which numbers come before and after the following 2-digit numbers.

<table>
<thead>
<tr>
<th>1 Less</th>
<th>Number</th>
<th>1 More</th>
</tr>
</thead>
<tbody>
<tr>
<td>15</td>
<td>16</td>
<td>17</td>
</tr>
<tr>
<td>21</td>
<td>22</td>
<td>23</td>
</tr>
</tbody>
</table>

Sample Table

3. Complete the following word problem.
   
   Briellen showed a 2-digit number with base ten blocks (ten rods).
   Her number had tens but no Ones.

   **Draw how many blocks Briellen might have used and write what her number or numbers could possibly be.

   ACT LIKE A SECOND GRADER: Challenge yourself to get all 9 possibilities.
WEDNESDAY

Reading—Read for at least 15 minutes independently or with a partner and record one or more of the book titles on your reading log.

Math—Complete one or more of the following math activities.

1. How do you know that 58 is greater than 50? Write math statements to explain your thinking.

2. Make a table to show which numbers come before and after the following 2-digit numbers.

<table>
<thead>
<tr>
<th>Sample Table</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 Less</td>
</tr>
<tr>
<td>16</td>
</tr>
<tr>
<td>12</td>
</tr>
</tbody>
</table>

3. Complete the following word problem.
   J.J. adds two 2-digit numbers that both end in zero and says the sum is 70. What might the two numbers be?

   😊 ACT LIKE A SECOND GRADER: Show as many different solutions as you can. 😊

THURSDAY

Reading—Read for at least 15 minutes independently or with a partner and record one or more of the book titles on your reading log.

Word Study—Complete one of the following spelling activities. This week’s words are: put, each, away, thank, letter, alike, & Monday.

1. Write each of your spelling words in a sentence. Make sure to start with a capital and end with punctuation (., ? !). Reread your sentences to make sure they make sense and underline the spelling word in each sentence.

2. Make a chart like the one below. Fill in your chart with all your spelling words. Then write two words that are not on your list. One should have the same beginning letter as the spelling word and one should have the same ending letter as the spelling word.

   Example:

<table>
<thead>
<tr>
<th>Same Beginning Letter</th>
<th>Spelling Word</th>
<th>Same Ending Letter</th>
</tr>
</thead>
<tbody>
<tr>
<td>pull</td>
<td>put</td>
<td>cut</td>
</tr>
<tr>
<td>early</td>
<td>each</td>
<td>reach</td>
</tr>
<tr>
<td>car</td>
<td>came</td>
<td>name</td>
</tr>
</tbody>
</table>

FRIDAY-SATURDAY-SUNDAY

Take time out for family and friends. Be generous with your time and love. Also, remember to snuggle up with a good book for fun each day.