**MONDAY**

*Creative Writing*

Choose one of the following topics to write about.

Your writing should be at least 5 sentences long, make sense, and have correct punctuation.

1. Next month is Earth Day. Write about ways you can help the Earth at home and at school. Why should we try to help the Earth? What will happen if we don’t?

2. Who are the three most important people you know? Write about them telling who they are and the reasons why they are so important to you.

**OR**

*Book Report*— Choose one *NONFICTION* book you read this week. Using complete sentences write at least 3 facts you learned from the book. Finally, write and explain what you think the *main idea* is for your book.

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**TUESDAY**

*Reading*—Read for at least 15 minutes independently or with a partner and record one or more of the book titles on your reading log.

*Math—Complete one or more of the following math activities.*

1. Choose at least 5 two digit numbers from 50-100. Draw 10’s and 1’s to represent each number you have chosen.

   **Example:** I chose 23

   ![2 tens 3 ones](image)

2. Make number bonds for the following numbers to show tens and ones.

   12—57—34—99—75—80

   For Example: 25 would be…

   ![20 to 25 to 5](image)

3. Complete the following word problem.

   **Ms. Corry is sending a very large Valentine’s Day card to her friend. To mail it she needs 16 stamps. She is arranging the stamps in rows. Each row has an even number of stamps. How many different arrangements can Ms. Corry make using the same amount of stamps in each row?**

   **Draw to model of the different ways she could arrange the stamps.**
WEDNESDAY

Reading—Read for at least 15 minutes independently or with a partner and record one or more of the book titles on your reading log.

Math—Complete one or more of the following math activities.

1. Draw the chart below and write, which numbers are missing.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>16</td>
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<td>25</td>
<td>27</td>
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<td>35</td>
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<tr>
<td>45</td>
<td>47</td>
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</tbody>
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2. Why is counting by 10s and 1s better than counting by 1 at a time? Write your answer using complete sentences.

3. Complete the following word problem.
   Go Nuts Over Peanuts Week is the third week of March. To celebrate, Ms. Jacobs made a peanut machine.
   When she puts 2 peanuts in the machine, 12 come out.
   When she puts 5 peanuts in the machine, 15 come out.
   When she puts 6 peanuts in the machine, 16 come out.
   What would happen if she put in 7, 8, or 10? What is the machine doing to the peanuts?

**Write and explain how you figured out the problem. Prove your answer by choosing a new number and using your answer to solve it.**

THURSDAY

Reading—Read for at least 15 minutes independently or with a partner and record one or more of the book titles on your reading log.

Word Study—Complete one of the following spelling activities. This week’s words are: who, was, through, threw, follow, first, belong, & door.

1. Write each of your spelling words in ABC order. Then highlight all the vowels (a, e, i, o, u) with a red crayon and all the consonants (b, c, d, f, g, h,) with a blue crayon.

2. Write each of your spelling words in a sentence. Make sure to start with a capital and end with punctuation (. ? !). Reread your sentences to make sure they make sense and underline the spelling word in each sentence

FRIDAY-SATURDAY-SUNDAY

Take time out for family and friends. Be generous with your time and love. Also, remember to snuggle up with a good book for fun each day.