MONDAY

**Creative Writing**

Choose one of the following topics to write about.

Your writing should be at least 4 sentences long, make sense, and have correct punctuation.

1. If you found a magic ring, what would it look like? What would it let you do? Write about your ring and the new adventures you will use it to have.

2. Write about the day you were born. Who was there and what day and time was it? Ask your parents to describe what you looked like and how they felt on that day and then write about what they tell you.

OR

**Book Report**—Choose one FICTION book you read this week. Write at least 3 sentences that describe the beginning, middle, and end of the story. *Try to use vocabulary and character names from the story to make your sentences more descriptive.*

TUESDAY

**Reading**—Read for at least 15 minutes independently or with a partner and record one or more of the book titles on your reading log.

**Math**—Complete one or more of the following math activities.

1. Write 2 questions that can be answered by using the graph below.

2. Match the following math expressions to make true number sentences using the equal sign.

   \[
   \begin{align*}
   8+9 & = 12-7 = 19-2 = 2+15 \\
   3+2 & = 10+7 = 14-9 = 1+4
   \end{align*}
   \]

   For Example: 3+2=1+4

2. Complete the following word problem.

   Chris has 9 trains in her collection. Brandon has 18 trains in his collection. How many more trains does Chris need to have the same amount as Brandon?

   **Choose 2 different strategies that will help you solve this problem.**
WEDNESDAY

**Reading**—Read for at least 15 minutes independently or with a partner and record one or more of the book titles on your reading log.

**Math**—Complete one or more of the following math activities.

1. Give your child some pennies, nickels, and dimes. Have him/her sort the coins into separate groups. Then have her/him draw and fill in a **Tally Chart** to model his/her information. Make sure to give your **Tally Chart** a title.

2. Create a **Bar Graph** using the information from the Tally Chart below. Don’t forget to give your **Bar Graph** a title.

3. Complete the following word problem.
   
   I put 10 counters on my ten–frame. Some were red and some were yellow. How many were red? How many were yellow?

   **Write as many different solutions as you can. Look for repeated reasoning in your work as you go.**

<table>
<thead>
<tr>
<th>Favorite Pets</th>
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<tbody>
<tr>
<td>Cat</td>
<td></td>
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<tr>
<td>Dog</td>
<td></td>
</tr>
<tr>
<td>Fish</td>
<td></td>
</tr>
<tr>
<td>Lizard</td>
<td></td>
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</tbody>
</table>

THURSDAY

**Reading**—Read for at least 15 minutes independently or with a partner and record one or more of the book titles on your reading log.

**Word Study**—Complete one of the following spelling activities. This week’s words are: our, were, which, from, would, are, over, & these.

1. Write each of your spelling words in **ABC** order from A to Z and then write them in reverse order from Z to A.
   
   Example: aloud cloud found mound sound
   sound mound found cloud aloud

2. Write each of your spelling words in all lower case letters, then in all capital letters, and then one more time in all lower case letters.

   Example: forest FOREST forest

FRIDAY-SATURDAY-SUNDAY

Take time out for family and friends. Be generous with your time and love. Also, remember to snuggle up with a good book for fun each day.