EBS First Grade Homework
Week of 1-20-20
NAME:

**Quotable Quote**
“…I never let my schooling interfere with my education…”
-Mark Twain-

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**MONDAY**
*Choose one of the following topics to write about.*

**Creative Writing**
*Your writing should be at least 4 sentences long, make sense, and have correct punctuation.*

1. Write about something that was hard for you to learn. Tell why it was hard and what you did to learn how to do it.

2. What if you had seen an animal that no one had ever seen before? What color would it be? How big or small is it? Does it have scales or fur? Write and describe it and make up a name for it.

**OR**

**Book Report**—Choose one **FICTION** book you read this week. Write at least 3 sentences that describe the beginning, middle, and end of the story. **Try to use vocabulary and character names from the story to make your sentences more descriptive.**

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**TUESDAY**

**Reading**—Read for at least 15 minutes independently or with a partner and record one or more of the book titles on your reading log.

**Math**—**Complete one or more of the following math activities.**

1. Model the following numbers using a number bond, ten frames, and a number sentence (equation). *Don’t forget about your friendly 10.*

   **Example: 14**
   
   Number Bond **14**
   (Equation)  
   \[ 10 + 4 \]

   Ten Frames  

   Number Sentence
   \[ 14 = 10 + 4 \]

   

2. Write 2 related addition and 2 related subtraction facts for the fact families \((5,7,12), (16,6,10),\) and \((4,18,14).\)

   **Ex.** If the fact family is \((3,1,2),\) then the related facts are…

   \[ 1+2=3 \]
   \[ 2+1=3 \]
   \[ 3-1=2 \]
   \[ 3-2=1 \]

3. Complete the following math riddle. *Don’t forget to model your thinking.*

   Martin Luther King Jr.’s actual birthday falls between the numbers 11 and 19. Figure out which day it is with these clues.

   **It’s an odd number.** It’s less than 18. It’s greater than 14. It is 3 more than 12.

   **Bonus**—Write a number riddle for your birthday.
**WEDNESDAY**

*Reading*—Read for at least 15 minutes independently or with a partner and record one or more of the book titles on your reading log.

*Math—Complete one or more of the following math activities.*

1. Find the missing numbers for the following fact families. If a number or space has a line under it, it is the whole.

   \[
   \begin{array}{c}
   4 \ ? \ 8 \\
   9 \ ? \ 15 \\
   8 \ ? \ 8 \\
   ? \ 12 \ 5 \\
   13 \ ? \ 9
   \end{array}
   \]

   Example: \(? 16 7\): 16 has a line under it, so it’s the whole. I can do 16-7 to find the missing part, which is 9. So the fact family is 9 16 7

2. How can grouping numbers in a different way help you solve a problem? Write your answers using complete sentences.

3. Complete the following word problem.

   Piper has a box that holds 8 crayons. 4 crayons are in the box. Piper used this addition sentence (8+4=12) to find how many are missing. Is she right?

   **Draw pictures, write a number sentence, or use math statements to model your thinking.**

**THURSDAY**

*Reading*—Read for at least 15 minutes independently or with a partner and record one or more of the book titles on your reading log.

*Word Study*—Complete one of the following spelling activities. This week’s words are: old, red, of, but, all, be, this, your, out, & time.

1. Write each of your spelling words in a sentence. Make sure to start with a capital and end with punctuation (. ? !). *Reread your sentences to make sure they make sense and underline the spelling word in each sentence.*

2. Write each spelling word in “sailboat” style.

   Example: *cloud*

   \[
   \begin{array}{c}
   c \\
   cl \\
   clo \\
   clou \\
   cloud
   \end{array}
   \]

**FRIDAY-SATURDAY-SUNDAY**

Take time out for family and friends. Be generous with your time and love. Also, remember to snuggle up with a good book for fun each day.