**MONDAY**

*Choose one of the following topics to write about.*

**Creative Writing**

Your writing should be at least 5 sentences long, make sense, and have correct punctuation.

1. What if you woke up one morning, looked in the mirror and saw that it wasn’t you? Who would you be? How would you feel? What would you do as that new person?

2. Pretend you live on a planet that didn’t receive sunlight. What would your life be like? What would life around you be like? How would it look?

**OR**

*Book Report*— Choose one *FICTION* book you read this week. Write at least 3 sentences that describe the beginning, middle, and end of the story. *Try to use vocabulary and character names from the story to make your sentences more descriptive.*

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**TUESDAY**

*Reading*— Read for at least 15 minutes independently or with a partner and record one or more of the book titles on your reading log.

*Math*— *Complete one or more of the following math activities.*

1. Write the following numbers as 10 and some ones. *twelve-eighteen-fifteen-nineteen-eleven-sixteen*
   
   For example: Thirteen is 10 and 3 ones. Seventeen is 10 and 7 ones.

2. How could you use a ten-frame to show 13 counters? Write your answer using complete sentences.

3. Complete the following word problem.

   *There are 3 buses. Each bus has 10 students on it. What is the total number of students riding on all 3 buses?*

   **Use pictures, numbers, or words model your thinking.**
WEDNESDAY

Reading—Read for at least 15 minutes independently or with a partner and record one or more of the book titles on your reading log.

Math—Complete one or more of the following math activities.

1. Write the following numbers as 10 and some ones.

   22-34-56-71-99-85

   Example: 12 is 10 and 2 ones.

2. Choose at least 5 two digit numbers from 10-50. Draw 10’s and 1’s to represent each number you have chosen.

   Example: I chose 35

   3 tens 5 ones

3. Complete the following word problem.

   Miss Hurley’s class went on a field trip to Sea World. 24 students went with Miss Hurley to ride the The Manta. 2 people could fit in each seat. All the students and Miss Hurley got on the ride. How many seats did they need?

   **Draw a picture AND write a number sentence to model your thinking.**

THURSDAY

Reading—Read for at least 15 minutes independently or with a partner and record one or more of the book titles on your reading log.

Word Study—Complete one of the following spelling activities. This week’s words are:

apple, bread, food, nine, sick, north, just, & lead.

1. Write each of your spelling words in ABC order. Then highlight all the vowels (a, e, i, o, u) with a **red crayon/mark**er and all the consonants (b, c, d, f, g, h,) with a **blue crayon/mark**er.

2. Write each of your spelling words in all lower case letters, then in all capital letters, and then one more time in all lower case letters.

   Example: forest FOREST forest

FRIDAY-SATURDAY-SUNDAY

Take time out for family and friends. Be generous with your time and love. Also, remember to snuggle up with a good book for fun each day.