MONDAY

**Creative Writing**

Your writing should be at least 5 sentences long, make sense, and have correct punctuation.

1. What are at least 3 things that you think make you special or unique. Are you a good friend? Are you really good at math? What do your parents say are some of your special qualities?

2. Imagine that all the television stations have stopped showing TV shows for one whole week. Write about 3 or more activities you would do all week instead of watching TV. Also, write the reasons why you chose those activities.

**OR**

**Book Report**—Choose one **FICTION** book you read this week. Write at least 3 sentences that describe the beginning, middle, and end of the story. *Try to use vocabulary and character names from the story to make your sentences more descriptive.*

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TUESDAY

**Reading**—Read for at least 15 minutes independently or with a partner and record one or more of the book titles on your reading log.

**Math**—Complete one or more of the following math activities.

1. Draw the chart below and write, which numbers are missing?

   | 70 |   | 72 |   | 75 | 76 | 78 |

2. What are 2 different strategies you could use to solve the math equation $7 + \_ = 15$? Circle the strategy that would take the least amount of time but still be correct.

3. Complete the following word problem.

   There are 7 necklaces. Matthew put 10 beads on each necklace. How many beads did Matthew use in all?

   **Use pictures, numbers, or skip counting to model your thinking.**

   *Challenge—How many beads will Matthew use if she makes 3 more necklaces?*
**WEDNESDAY**

**Reading**—Read for at least 15 minutes independently or with a partner and record one or more of the book titles on your reading log.

**Math**—Complete one or more of the following math activities.

1. Write 2 questions that can be answered using the picture graph below

   **Favorite Fruits**
   
<table>
<thead>
<tr>
<th>Watermelon</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Strawberry</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grapes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Apple</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Make a Bar Graph using the information from the picture graph in activity number one.

3. Complete the following word problem.
   
   **On Monday, I made some cards for my friends. On Tuesday, I made 7 more and THEN I had 15 cards. How many cards did I make on Monday?**

   **Draw pictures, write a number sentence, or use words to model your thinking.**

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**THURSDAY**

**Reading**—Read for at least 15 minutes independently or with a partner and record one or more of the book titles on your reading log.

**Word Study**—Complete one of the following spelling activities. This week’s words are: alone, one, has, place, small, show, before, & want.

1. Write each of your spelling words in ABC order from A to Z and then write them in reverse order from Z to A.
   
   Example: aloud  cloud  found  mound  sound
   sound  mound  found  cloud  aloud

2. Write each of your spelling words in all lower-case letters, then in all capital letters, and then one more time in all lover case letters.
   
   Example: forest  FOREST  forest

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**FRIDAY-SATURDAY-SUNDAY**

Take time out for family and friends. Be generous with your time and love. Also, remember to snuggle up with a good book for fun each day.