MONDAY

**Creative Writing**

Choose one of the following topics to write about.

*Your writing should be at least 4 sentences long, make sense, and have correct punctuation.*

1. If you could be a superstar in any sport, what sport would you choose? Why would you choose to be that person and how would your life change?

2. If you lived in a place where it was snowing, what kind of things would you want to do in the snow? Who would join you in your snowy adventure?

**OR**

**Book Report**—Choose one *FICTION* book you read this week. Write 2 or more sentences that describe what you think the story’s central idea/author’s message was. *Remember that sentences that begin with “I think…” or “I feel…” help get our thinking started.*

Example: I feel this book was about generosity because all the people in the book shared something. Generosity can help you make friends.

TUESDAY

**Reading**—Read for at least 15 minutes independently or with a partner and record one or more of the book titles on your reading log.

**Math**—**Complete one or more of the following math activities.**

1. Show your child 8 small items such as pennies. Hide some of the pennies under a cup. Leave the other pennies visible and ask your child to identify how many pennies are hidden. Have him/her model his/her thinking with a number sentence, words, or pictures. *Do this activity at least 5 times.*

2. Use the **number path** to help you solve the following number sentences.

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>5+____=7</td>
<td>6+____=10</td>
<td>1+____=5</td>
<td>3+____=9</td>
<td>7+____=8</td>
</tr>
</tbody>
</table>

3. Complete the following 2-step word problem.

   Charlie blows up 12 balloons. 5 balloons pop. How many balloons are left? He blows up 6 more balloons. How many balloons are there now?

   **Choose two different ways to model your thinking.**
**WEDNESDAY**

*Reading*—Read for at least 15 minutes independently or with a partner and record one or more of the book titles on your reading log.

*Math*—**Complete one or more of the following math activities.**

1. Circle the numbers that make 10. Put them into a number bond and solve.

   **Example:**
   
   \[
   \begin{array}{c}
   10 \\
   9 + 1 + 5 = 15
   \end{array}
   \]

   \[
   \begin{array}{c}
   8 + 2 + 4 = \_\_\_ \\
   3 + 5 + 5 = \_\_\_ \\
   3 + 6 + 7 = \_\_\_
   \end{array}
   \]

2. Write a 2-step word problem.

   **Ex.** I have 10 cookies. My brother eats 3. How many cookies are left? My mom gives me 1 more. How many cookies do I have now?

3. Complete the following word problem.

   Anwitha had 6 coins in her pocket. She lost some. How many could she have lost? How many did she have left?
   
   **Show as many different solutions as you can think of.**

**THURSDAY**

*Reading*—Read for at least 15 minutes independently or with a partner and record one or more of the book titles on your reading log.

*Word Study*—Complete one of the following spelling activities. This week’s words are: also, back, fast, knew, have, easy, quiet, and show.

1. Write all your spelling words in ABC order.

2. Write each of your spelling words in a sentence. Make sure to start with a capital and end with punctuation (. ? !). **Reread your sentences to make sure they make sense and underline the spelling word in each sentence.**

**FRIDAY-SATURDAY-SUNDAY**

Take time out for family and friends. Be generous with your time and love. Also, remember to snuggle up with a good book for fun each day.