EBS First Grade Homework
Week of 4-27-20
NAME: ____________________

**MONDAY**

*Creative Writing*
Choose one of the following topics to write about.

Your writing should be at least 5 sentences long, make sense, and have correct punctuation.

1. Write a story about this month’s character trait, cooperation. It can be a story about how you show cooperation or story from your imagination that shows cooperation.

   (Remember, cooperation means that we all work together as a team.)

2. Soon you will become second graders. What is the best thing you learned in first grade? What do you still want to work on in school? What special thing would you like to learn before the end of the year?

   **OR**

*Book Report*— Choose one NONFICTION book you read this week. Write and tell about 3 things you learned. Next write your opinion (how you felt) about which fact you thought was the most interesting and why. Finally, write if you would or would not want to learn more about this topic and why.

**TUESDAY**

*Reading*— Read for at least 15 minutes independently or with a partner and record one or more of the book titles on your reading log.

*Math—Complete one or more of the following math activities.*

1. Write numbers to make each equation correct.

   A. _____>80>_____  B. _____<54<_____  C. _____<20>_____

   D. 7>_____>_____  E. _____<_____<25  F. _____>42<_____

2. **Can You Follow Directions?**

   Write 2 equations that are true and 2 that are false. Use subtraction on the left and addition on the right. Label each equation as true or false.

3. Choose 1 of the following number pairs to complete and solve the following word problem.

   (36,3)  (65,4)  (86,8)

   I blew up _____ yellow balloons and _____ blue balloons for my party. How many balloons did I blow up in all?

   **Bonus:** I gave 10 to my sister. How many do I have left?
**WEDNESDAY**

*Reading*—Read for at least 15 minutes independently or with a partner and record one or more of the book titles on your reading log.

*Math—Complete one or more of the following math activities.*

1. Solve the following 2-digit subtraction problems.
   
<table>
<thead>
<tr>
<th>A) 60</th>
<th>B) 30</th>
<th>C) 70</th>
<th>D) 90</th>
<th>E) 80</th>
<th>F) 50</th>
</tr>
</thead>
<tbody>
<tr>
<td>-20</td>
<td>-30</td>
<td>-10</td>
<td>-40</td>
<td>-10</td>
<td>-40</td>
</tr>
</tbody>
</table>

2. Match the following math expressions to make true number sentences using the equal sign.

   | 18+2 | 30+20 | 9+61 | 1+29 |
   | 50+0 | 10+10 | 29+1 | 30+40 |

   *For Example: 32+8=0+40*

3. Complete the following word problem.

   22 students are at EBS Idol. More students came later to join them. There are now 72 students at EBS Idol in all. How many students came later?

   *Choose at least 2 ways to model how you solved this problem.*

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**THURSDAY**

*Reading*—Read for at least 15 minutes independently or with a partner and record one or more of the book titles on your reading log.

*Word Study*—Complete one of the following spelling activities.

This week’s spelling words are: white, spent, foot, feet, blows, block, spring, & plant.

1. Write each of your spelling words in a sentence. Make sure to start with a capital and end with punctuation (. ? !). *Reread your sentences to make sure they make sense and underline the spelling word in each sentence.*

2. Make a chart like the one below. Fill in your chart with all your spelling words. Then write two words that are not on your list. *One should have the same beginning letter as the spelling word and one should have the same ending letter as the spelling word.*

<table>
<thead>
<tr>
<th>Same Beginning Letter</th>
<th>Spelling Word</th>
<th>Same Ending Letter</th>
</tr>
</thead>
<tbody>
<tr>
<td>pull</td>
<td>put</td>
<td>cut</td>
</tr>
<tr>
<td>early</td>
<td>each</td>
<td>reach</td>
</tr>
<tr>
<td>car</td>
<td>came</td>
<td>name</td>
</tr>
</tbody>
</table>

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**FRIDAY-SATURDAY-SUNDAY**

Take time out for family and friends. Be generous with your time and love. Also, remember to snuggle up with a good book for fun each day.