MONDAY

**Creative Writing**

Your writing should be at least 5 sentences long, make sense, and have correct punctuation.

1. If you could plan your next birthday party, what would you plan to do? Be very descriptive on who you would invite, what it would look like, where it would be, and why you planned your party the way you did.

2. Write about a time in your life when you had to be brave. What did you do? How did you feel when you were being brave? How did you feel after you were brave?

**OR**

**Book Report**—Choose one **NONFICTION** book you read this week. Write and tell about 3 things you learned. Next write your opinion (how you felt) about which fact you thought was the most interesting and why. Finally, write if you would or would not want to learn more about this topic and why.

TUESDAY

**Reading**—Read for at least 15 minutes independently or with a partner and record one or more of the book titles on your reading log.

**Math**—Complete one or more of the following math activities.

1. Copy the following numbers and use the >, <, or = signs to compare them.

   
   
   | 38 | 28 | 19 | 91 | 44 | 43 | 15 | 15 | 64 | 68 | 11 | 111 |
   |

2. Elina’s class went to the San Diego Zoo. Write the numbers in order to find out which animal she liked best.

   
   
   | P | O | I | U | T | A | O | M | P | S | H | P |
   |

   | 4th | 7th | 2nd | 11th | 8th | 9th | 5th | 10th | 6th | 12th | 1st | 3rd |
   |

3. Complete the following word problem.

   Joey and Evan buy some bottles of juice. Joey buys 7 bottles. Evan buys 3 bottles. Each bottle of juice is enough for 10 people. How many people do Joey and Evan have enough juice for?

   **Model your thinking with a number sentence and a picture.**
**WEDNESDAY**

*Reading*—Read for at least 15 minutes independently or with a partner and record one or more of the book titles on your reading log.

*Math—Complete one or more of the following math activities.*

1. Use your number sense to compare the following number sentence. Write if they are true or false.
   
   \[
   \begin{align*}
   8+0 &= 8 \\
   7+1 &= 7 \\
   8+6 &= 2 \\
   3-1 &= 5 \\
   8 &= 14-6 \\
   7+7 &= 0+14
   \end{align*}
   \]

2. Make number bonds for the following numbers to show tens and ones.

   \[
   \]

   For example, 35 would be...

3. Complete the following word problem.

   Mrs. Jacob’s class had a pool party. 11 children jumped in the pool with 2 floaties each. How many floaties were there in the pool? Then 4 children climbed out of the pool with their floaties. How many floaties are still in the pool?

   *Choose at least 2 ways to model how you solved this problem.*

**THURSDAY**

*Reading*—Read for at least 15 minutes independently or with a partner and record one or more of the book titles on your reading log.  

*Word Study*—Complete one of the following spelling activities. This week’s words are: complete, favorite, important, heavy, morning, round, inside, & father.

1. Write each of your spelling words in ABC order. Then highlight all the vowels (a, e, i, o, u) with a red crayon and all the consonants (b, c, d, f, g, h,) with a blue crayon.

2. Write a “tongue twister” sentence for each spelling word by using words that begin with the same letter as the spelling word.

   *Example:* Andy Alexander ate an apple a while ago. Let’s listen to a lovely lullaby.

**FRIDAY-SATURDAY-SUNDAY**

Take time out for family and friends. Be generous with your time and love. Also, remember to snuggle up with a good book for fun each day.