<table>
<thead>
<tr>
<th>Criteria</th>
<th>Excellent 90-100% Consistently...</th>
<th>Good 80-89% Usually...</th>
<th>Satisfactory 70-79% Generally...</th>
<th>Needs Improvement 60-69%</th>
<th>Unsatisfactory Less than 60%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Integrity</td>
<td>2. Courteous and respectful to teachers and all students</td>
<td>2. Courteous to teachers and students</td>
<td>2. Unintentionally disrespectful or discourteous</td>
<td>2. Discourteous at times, a negative influence in class</td>
<td>2. Continually discourteous, rude, disrespectful, or uncooperative/refuses to improve behavior</td>
</tr>
<tr>
<td>Honesty</td>
<td>3. Uses classroom resources/equipment and time wisely and encourages others to do the same</td>
<td>3. Uses classroom equipment and time responsibly</td>
<td>3. May need reminders to use equipment and time appropriately</td>
<td>3. Careless with classroom equipment</td>
<td>3. Disrespects classroom equipment and wastes class time</td>
</tr>
<tr>
<td>Kind</td>
<td>5. Respects the property of others and encourages others to do the same</td>
<td>5. Respects the property of others</td>
<td>5. Unintentionally disrespects property of others</td>
<td>5. Intentionally disrespects property of others</td>
<td>5. Intentionally disrespects property of others and expresses no remorse</td>
</tr>
<tr>
<td>WORK ETHIC</td>
<td>1. Fully focused on learning</td>
<td>1. Focused on learning</td>
<td>1. Rarely focused on learning and does not follow directions, and distracts others</td>
<td>1. Does not make any effort to be on task and focus on learning</td>
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</tr>
<tr>
<td>Resilient</td>
<td>3. Always looking to push oneself harder and not afraid to try new things</td>
<td>3. Takes on some challenges and new opportunities</td>
<td>3. Hesitant to take on challenges, but will with prompting</td>
<td>3. Refuses to take on challenges and try new things</td>
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<td>Positive Attitude</td>
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<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Reflective</td>
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<td></td>
<td></td>
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</tr>
<tr>
<td>Academic Courage</td>
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# Challenger Middle School Citizenship Rubric v.5

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| **READY TO LEARN** | 1. Self-disciplined and prepared to learn  
2. Volunteers and participates enthusiastically  
3. Makes constructive contributions during class discussion and group work  
4. On Time | 1. Prepared to learn  
2. Participates willingly  
3. Contributes to class/group discussions  
4. On Time | 1. Occasionally unprepared to learn  
2. Participates when asked  
3. Seldom needs urging to contribute to class/group discussions  
4. On Time | 1. Frequently unprepared to learn  
2. Fails to participate  
3. Needs reminders to keep on task and rarely gives maximum effort during class/group discussions  
4. Tardiness | 1. Usually unprepared for class  
2. Refuses to participate  
3. Makes little apparent effort and needs frequent reminders to stay on task  
4. Excessive Tardiness |
| Responsible  
Attentive  
Involved/Participates  
Fully Prepared  
Committed  
Punctual | | | | | |
| **TEAM SPIRIT** | 1. Exhibits a high degree of cooperation and team spirit  
2. Builds teamwork and sportsmanship  
3. Takes initiative to help others learn  
4. Maintains positive relationships with all peers | 1. Exhibits a good degree of cooperation and team spirit  
2. Displays teamwork and sportsmanship  
3. Helps others learn  
4. Maintains good relationships with all peers | 1. Exhibits cooperation and team spirit  
2. Needs reminders to work as a team and show sportsmanship  
3. Helps others learn, but only when asked  
4. Maintains satisfactory relationships with all peers | 1. Lacks cooperation and team spirit  
2. Fails to display teamwork and sportsmanship  
3. Distracts others from learning  
4. Engages in negative peer behavior | 1. Negatively impacts cooperation and team spirit  
2. Disrupts teamwork and displays poor sportsmanship  
3. Stops others from learning  
4. Routinely engages in negative peer behavior |
| Contributes to the Learning Community  
Cooperative  
Collaborative  
Assists Others | | | | | |

Overall grade (according to student): _____________________________

Student’s signature: ________________________________________  
Student’s Name and date: ________________________________

Parent Signature/Date: ________________________________

One area I am committed to working on: _________________________________________________________________________________________