

## Expansion of Phase 1

- Expansion of Phase 1 appointment-based program for secondary students grades 6-12 and educators.
- Expansion of Phase 1 appointment-based program for infant/toddler and early learning programs and educators.

## Phase 2

- **Elementary (PreK-5th Grade)** students would return to campus 4 days a week. Students would be split into two cohorts for either an am session or pm session in order to safely rotate students into classrooms. Elementary students would receive instruction onsite Mondays through Thursdays. Fridays would be set aside for “live” online check-ins and independent asynchronous learning.
- **Secondary (6th-12th grade)** students would return to campus 2 days a week. Students would be split into two cohorts with Cohort 1 attending on Mondays and Tuesdays and Cohort 2 attending on Wednesdays and Thursdays. Fridays would be dedicated to online learning for all students. Secondary students would follow a similar bell schedule with morning minutes dedicated to class period instruction and afternoon minutes would be dedicated to Flex Time for asynchronous learning or appointment-based services.

## Phase 3

- **Elementary (Prek-5th Grade)** students would attend school onsite 4 days a week Monday through Thursday. Fridays would be set aside for “live” online check-ins and independent asynchronous learning.
- **Secondary (6th-12th Grade)** students would attend classes onsite 4 days a week, Monday through Thursday. Fridays would be set aside for online learning. Morning minutes would still be dedicated to class period instruction and afternoon minutes would be dedicated to Flex Time.

## Phase 4

- **Elementary (Prek-5th Grade)** students would attend 5 days a week with 1 modified day.
- **Secondary (6th-12th Grade)** students would attend 5 days a week. Morning minutes would still be dedicated to class period instruction and afternoon minutes would be dedicated to Flex Time.