



## Rights, Respect, Responsibility Scope and Sequence

All of the following comprehensive sexual health lessons align with these <u>CA Healthy Youth Act</u> Education Code requirements: §51930(a),(b)(4); §§51931(a-g); §§51932(a-b); §§51933(a-c),(d)(1-4),(i); §51934(b). Additional CA Ed Code alignments are listed below. The Sexual Health Education Program collaborates directly with school sites and teachers to ensure implementation of CA Ed Code requirements §§51935-51939. All lessons are 50 minutes in duration.

GRADE 6*						
Lesson	Lesson Title	Topic(s)	CA Ed Code §§			
1	Gender Roles, Gender Expectations	Gender, range of gender roles	51930(b)(2); 51933(d)(6)			
2	Change Is Good	Puberty, adolescent development, human sexuality	51930(b)(2-3); 51933(e)			
3	Sexual and Reproductive Anatomy	Reproductive anatomy	51930(b)(2-3); 51933(e)			
4	Puberty and Reproduction	Puberty, sexual reproduction	51930(b)(2-3)			
5	I Am Who I Am	Gender identity, gender expression, sexual orientation	51930(b)(2); 51933(d)(5-6); 51933(e)			
6	Liking and Loving – Now and When I'm Older	Abstinence and its relationship to STI/HIV/pregnancy prevention, non-sexual ways to express affection	51930(b)(1-3,5); 51933(d)(5); 51933(e-h); 51934(a)(3)			
7	Learning about HIV	HIV transmission, prevention, treatment	51930(b)(1); 51934(a)(1-7)			
8	Protecting Your Health: Understanding and Preventing STIs	STIs, HIV, how they are and are not transmitted, protecting oneself from HIV and STI transmission	51930(b)(1,5); 51934(a)(1-4,8)			
9	Understanding Boundaries	Communicating personal boundaries, respecting boundaries of others, identifying and reporting sexual harassment and assault	51930(b)(1-2,5); 51933(d)(5); 51933(e,g-h); 51934(8),10			
10	Being Smart, Staying Safe Online	Using social media safely, legally, and respectfully	51930(b)(1-2,5); 51933(g-h); 51934(a)(10)			
GRADE 8*						
Lesson	Lesson Title	Topic(s)	CA Ed Code			
1	Blue Is for Boys, Pink Is for Girls or Are They?	External influences on attitudes towards gender, gender identity, and sexual orientation	51930(b)(2); 51933(d)(6)			
2	Sexual Orientation, Behavior, and Identity: How I Feel, What I Do, and Who I Am	Distinguish between sexual orientation, identity, and behavior	51930(b)(2-3); 51933(d)(5-6); 51934(a)(7)			
3	Everybody's Got Body Parts	Female and male sexual and reproductive systems	51930(b)(2-3)			
4	Reproduction Basics	Sexual intercourse, human reproduction	51930(b)(1-3); 51933(e); 51934(a)(3)			





5	STI Smarts	Symptoms, treatment, and prevention of STIs/HIV; accessing medically accurate STI/HIV information	51930(b)(1,5); 51934(a)(1-8)			
6	Birth Control Basics	Medically accurate information about contraception, including abstinence, condoms, and emergency contraception	51930(b)(1,2,5); 51933(e-f); 51934(a)(3,8,9)			
7	What If?	Signs of pregnancy, pregnancy options, accessing medically accurate pregnancy information	51930(b)(5); 51934(a)(3,8); 51934(a)(9)(A,B,C)			
8	Warning Signs: Understanding Sexual Abuse and Assault	Warning signs and impacts of sexual abuse, sexual assault, relationship violence, sexual harassment, and sex trafficking	51930(b)(2,5); 51933(d)(6); 51933(g); 51934(a)(8,10)			
9	Making SMART Choices	Decision-making model to support effective decision-making skills to avoid high-risk activities	51930(b)(1,2,5); 51933(e,h)			
10	Let's Talk about Sex	Communication and negotiation skills to reduce sexual health risks	51930(b)(1,5); 51933(d)(5); 51933(f-h)			
GRADE 10/BIOLOGY*						
Lesson #	Lesson Title	Topic(s)	CA Ed Code			
1	Understanding Gender	Gender, gender identity, sexual orientation	51930(b)(2); 51933(d)(5-6)			
2	Sexual Decision Making	Decision-making skills, analyzing influences	51930(b)(2,5); 51933(d)(5); 51933(f-h); 51934(a)(3)			
_			31333(1 11), 3133 <del>1</del> (a)(3)			
3	Rights, Respect, Responsibility: Don't Have Sex Without Them	Consent, coercion, respectful relationships, negotiation and refusal skills	51930(b)(1); 51933(g-h);			
4		·	51930(b)(1); 51933(g-h); 51930(b)(1); 51933(e); 51934(a)(1-3)			
	Without Them Planning and Protection: Avoiding or Managing	negotiation and refusal skills  Reducing risk of STI/HIV infection, effectively	51930(b)(1); 51933(g-h); 51930(b)(1); 51933(e);			
4	Without Them Planning and Protection: Avoiding or Managing STIs	negotiation and refusal skills  Reducing risk of STI/HIV infection, effectively communicating with others about STIs/HIV  STI/HIV testing, treatment, and prevention; accessing local testing and treatment resources; investigating	51930(b)(1); 51933(g-h); 51930(b)(1); 51933(e); 51934(a)(1-3) 51930(b)(1-3); 51933(d)(5);			
5	Without Them Planning and Protection: Avoiding or Managing STIs Getting Savvy about STI Testing	negotiation and refusal skills  Reducing risk of STI/HIV infection, effectively communicating with others about STIs/HIV  STI/HIV testing, treatment, and prevention; accessing local testing and treatment resources; investigating HIV stigma  Pregnancy prevention including abstinence and all	51930(b)(1); 51933(g-h); 51930(b)(1); 51933(e); 51934(a)(1-3) 51930(b)(1-3); 51933(d)(5); 51933(e); 51934(a)(1-8) 51930(b)(1-3,5); 51933(d)(5);			





9	Is It Abuse If?	Characteristics of different types of relationship abuse, how to identify and respond, resources for teens	51933(f-h); 51934(a)(8,10)			
10	My Life, My Decisions	Identifying external messages that impact sexual decision-making; identifying who to talk to about sex and sexuality	51930(b)(1-3,5); 51933(e,f,h)			
High School**						
Grade	Lesson Title	Topic(s)	CA Ed Code			
9	Gender and Sexual Orientation: Being the Change You Want To See in the World	Treating others with dignity, respecting people with different genders and sexual orientations	51930(b)(2,5); 51933(d)(5-6); 51933(g); 51934(a)(8)			
11	STI and HIV Prevention: How To Prevent HIV and STIs!	STI/HIV prevention and treatment	51930(b)(1,5); 51933(h); 51934(a)(1-8)			
12	Consent and Relationship Rights: Sexual Rights: Who Decides?	Laws and messaging pertaining to sexual consent and abuse; resources for teens	51930(b)(1,5); 51933(e,g); 51934(a)(8,10)			

<sup>\*</sup> These lessons are taught by trained classroom teachers (typically science teachers) within their regular classroom setting.

<sup>\*\*</sup> These one-hour lessons are organized and taught by SHEP staff or community health educators within specific grade-level content area classes. At this time, due to limited program resources, these lessons will be not implemented within every high school every school year; however, SHEP will do their best to reach as many students as possible. If these lessons are implemented at a site, separate Parent Notification letters will be sent home at least 14 days prior to instruction.