San Diego Unified School Options Guide 2021-2022

Quality Schools in Every Neighborhood for a #BetterSD
Welcome to the San Diego Unified School District and our 2021-22 Enrollment Guide. We’re proud to serve the best students in California, and we are honored to provide your family with a world-class education.

Across San Diego Unified, you will find that our neighborhood schools put the health and safety of all students as our number one priority.

Beyond strong academics and top-notch teachers, the foundations of a San Diego Unified education include: access to the arts and music in every school; advanced technology, offering every student access to laptop computer; scholarship-level athletics in high school and a focus on health and wellness at every grade; and an education in leadership and civic responsibility. These are the commitments we make to all students and to every family.

We encourage parents to be our partners in the education of their children and 95 percent of our schools have a PTA, a parent-led foundation, or a parent center for families to meet regularly. Please consider this guide an invitation to connect with your neighborhood school. On behalf of our entire team of outstanding teachers, talented administrators and dedicated support staff, thank you for taking the time to learn more about your San Diego Unified school options. Together, we are working to make sure every student graduates with the skills, knowledge and passion necessary to meet their goals in the communities we serve. Together, we are building a better world for everyone, and I encourage you to follow along with our work at #BetterSD.

Thank you!

Cynthia “Cindy” Marten
Superintendent, San Diego Unified School District
We are so grateful for the thousands of San Diego students and parents who have shared their hopes for the future with us. This guide has been shaped by those dreams. For ease of use, it is separated by grade level to help each student choose where to begin their journey through our school community. This year, you will find special badges to highlight topics parents have told us matter most to them.
On behalf of the Board of Education, I would like to thank you for taking the time to learn more about the exceptional educational opportunities the San Diego Unified School District offers every student. We are proud that our school system holds academic excellence and equity at its core, while also putting the health and safety of students and staff as our top priority. We are dedicated to meeting the needs of all students - from early learning through high school - and I am confident when I say that you and your family belong in a San Diego Unified school.

You may have noticed that our schools look dramatically different than they did even a few years ago. Thanks to strong support from the communities we serve, San Diego Unified is in the midst of an $8.4 billion renovation program to upgrade every school in the district. Many schools feature state-of-the-art performing arts spaces, technology labs and athletic facilities. Our students also have access to their own laptop computers. No matter your circumstances, you belong in San Diego Unified. Overall, our students have led the state in many measures of academic success. Together, we are building a better city with world-class schools, where all students feel welcome. Please find out more by following us online at #BetterSD. Thank you for being part of the future at San Diego Unified.

Sincerely

John Lee Evans
President, Board of Education
HOW TO ENROLL:

All pupils who are residents of San Diego Unified School District (SDUSD) are guaranteed enrollment in their neighborhood school, capacity permitting. School Choice applications for TK through 12th grade are only necessary if you want your child to attend a school other than your neighborhood school, or if you reside outside of SDUSD boundaries.

Late applications are accepted but receive no weighted priority and are processed in date/time order of receipt.

Please note that there is no appeal process for the Choice lottery results.

AGE OF ENROLLMENT

Applicants for kindergarten must be 5 by September 1, and applicants for Transitional Kindergarten (TK) must be 5 by December 2. Pupils new to the district and returning applicants for Transitional Kindergarten (TK) must be 5 by December 2. Pupils new to the district and returning applicants for Transitional Kindergarten (TK) must be 5 by December 2. Pupils new to the district and returning applicants for Transitional Kindergarten (TK) must be 5 by December 2. Pupils new to the district and returning applicants for Transitional Kindergarten (TK) must be 5 by December 2. Pupils new to the district and returning applicants for Transitional Kindergarten (TK) must be 5 by December 2. Pupils new to the district and returning applicants for Transitional Kindergarten (TK) must be 5 by December 2. Pupils new to the district and returning applicants for Transitional Kindergarten (TK) must be 5 by December 2. Pupils new to the district and returning applicants for Transitional Kindergarten (TK) must be 5 by December 2. Pupils new to the district and returning applicants for Transitional Kindergarten (TK) must be 5 by December 2.

INTERDISTRICT ATTENDANCE PERMIT

Students living or moving outside of the SDUSD must be accepted via Choice, and then have an approved Interdistrict Attendance Permit on file with both the district of residence and district of enrollment. Parents must first submit the permit application to the district of residence, and then to the district of enrollment for approval, in order for enrollment to be complete. Submit permits to SDUSD via email to iap@sandi.net. Once a student is accepted by a school, the parent must complete an Interdistrict Attendance Permit (IAP) and submit it to the district of residence. The same IAP must be then submitted to SDUSD, and approved, in order for enrollment to be complete. Approval of an IAP means a student has a valid reason to enroll, and has been accepted into SDUSD. It is important to note that some district schools cannot accommodate interdistrict students due to limited capacity. Transportation is not provided to students enrolled from out of district. Pupils enrolled with IAPs must maintain good grades, conduct, and attendance or their IAP can be revoked.

LANGUAGE PROFICIENCY REQUIREMENTS

New students to schools with language programs may be required to meet foreign language competencies.

MAGNET SCHOOLS PROGRAM

Magnet schools offer students the opportunity to learn in an environment geared toward their passion and skills. Unique programs include Science, Technology, Engineering, Art and Math (STEAM), Creative and Performing Arts, International Baccalaureate Studies, and Language Immersion, among other options. Magnets provide in-depth, innovative learning opportunities while meeting rigorous Common Core State Standards, Next Generation Science Standards, and/or California State Standards. Students committed to a specific theme are given first priority to continue in that theme (continuity) as they progress from elementary to middle to senior high. Limited transportation is available to some Magnet schools.

PRIORITIES

All on-time applications are sorted by specific priorities, including residence. For more information please visit sandiegounified.org/neighborhood-schools-and-enrollment-options and select Enrollment Priorities. Priority weight is applied to Choice applications that are submitted before the priority deadline, and only to Choice #1.

Priorities include those for:

- Families who move out of an attendance area, remain in the boundaries of SDUSD, and wish to remain enrolled in the current school
- Families who move out of an attendance area, move outside of the boundaries of SDUSD, and wish to remain enrolled in the current school
- Concurrently applying siblings into one school or to more than one school within a cluster
- Residents within SDUSD coming from other school systems such as private, charter, and home school

SENIOR PRIORITY FOR HIGH SCHOOL STUDENTS WHO HAVE A CHANGE OF RESIDENCE

Senior priority is available only to students in good standing who move during the 11th or 12th grade school year and who continue to attend the same school, allowing them to graduate with their classmates. The student does not need to submit a School Choice application. This priority is contingent on sufficient space in the school, transportation guidelines, and the principal’s approval. If the student has moved to another district, an interdistrict attendance permit must be completed.

SERRA AND MADISON CLUSTER MIDDLE SCHOOL OPTIONS

Fifth-graders residing in the Serra Cluster may choose to enter either Farb or de Portola Middle School. Fifth-graders in the Madison Cluster may choose either Creative Performing Media Arts (CPMA) or Innovation Middle School.

SPECIAL EDUCATION

Students receiving Special Education services may submit a School Choice application online. There is no special priority provided. The availability of some Special Education services may vary from school to school. Pupils accepted to a site that does not offer the appropriate setting per the students’ Individualized Education Program (IEP) may be offered a different school site.

Transportation provided per an IEP as a related service is only provided to the pupil’s school of residence, or school of assignment by the Special Education department. It is not provided to a school of Choice. Parents who apply to a school other than the resident school or school of assignment waive the right to transportation as a related service.

SPECIALIZED HIGH SCHOOL COURSES

The district gives priority to high school students wanting a special course not offered at their neighborhood or current high school. The request is handled on a case-by-case basis. Requests should be sent to options@sandi.net by the priority application deadline.

The following applies to requests for a specialized course:

- Available to high school students only
- Student must have prior studies in the subject area
- Student may attend the school only while enrolled in the course
- School must have available space in the course
- Requests will not be granted at magnet schools
- Requests should be sent to options@sandi.net prior to the Choice deadline

TRANSFERS

Students who enroll in a program should remain in the school for the school year for which they enroll. Changing schools can impact a student’s eligibility for athletics. For immediate athletic eligibility contact the district Athletics Office at (619) 725-7126. Students may return to the resident school during the first three weeks. After the first three weeks of the school year, students wishing to return to the neighborhood school must submit a Request to Return to Neighborhood School form to the school of residence, and have the principal’s approval to return. The transfer request only allows the student to return to the resident school. Students who transfer from the non-resident school and then wish to return must resubmit a School Choice application, and are subject to all enrollment eligibility and other criteria.

TRANSPORTATION

School bus transportation is limited and may be available to select magnet and VEEP receiving sites. Minimum rider-
San Diego Unified School District provides a foundation for learning, both academically and socially through Early Learning programs. Early Learning provides early learners with age-appropriate learning opportunities in language and literacy development, interactive writing, mathematics, science, physical movement, and visual and performing arts.

San Diego Unified School District’s Early Learning programs provide children with the critical foundational skills, strategies, and experiences that promote success in school. With a robust continuum of learning, families have the opportunity to enroll their age-eligible four year old student within the TK/4 program. The TK/4 program is a full day program aligned with the school calendar, supported by a team-teaching model, which includes a credentialed TK teacher and Early Childhood permitted teacher. A part day blended program offers three-hour morning and afternoon sessions that is inclusive of general and special education students. The part day blended program is taught by both the Early Childhood Education teacher and Early Childhood Special Education teacher. Additionally, Early Learning programs support the Early Childhood Separate Setting classrooms for students with specialized learning needs.

Early Learning programs enroll year round. There are over 56 Early Learning program sites with various schedule options. Typically, priority registration for returning students begins in May for the next school year. Early Learning programs operate for 10 months out of each year. Options include full day through TK/4, 3-hours within part day blended preschool, and a 6-hour program at Central Elementary. Students must be age four by December 1, to enroll for TK/4, or age three by December 1, or on the child’s third birthday, to register for part day blended programs.

Early Learning is a state-funded program offering options for families to enroll their children in free early learning and care. Required documentation is necessary at the time of registration to determine eligibility. These requirements include proof of income, family size, and proof of residency. Families may express interest and apply for any school location throughout the district. If you would like to apply for one of these programs, or are in need for personal assistance with applications, please contact Early Learning Program Enrollment at (619) 260-2450, or earlychildhood@sandi.net.

For information on the learning foundations, curriculum and standards, and developmental continuum supported through TK/4, please visit the Early Learning webpage located on the district website, or email earlylearning@sandi.net.
Early Learning programs offer continuous enrollment opportunities throughout the school year. With over 56 program locations and various options, SDUSD is committed to the growth and development of early learners. Priority registrations begin in May for the next school year.
Students start their K-12 academic journey through San Diego Unified in one of our many outstanding neighborhood elementary schools. In comparison with schools in other American cities, San Diego Unified elementary and middle schools have demonstrated superior academic progress in recent years. (Source: “San Diego students stand out nationwide with test score improvements,” by Lauryn Schroeder for the Union Tribune, April 10, 2018.) Elementary school is an opportunity for students to begin exploring their world and interacting with the academic subjects that will shape their future. All elementary schools offer access to the arts and music. Most also provide extended care options to support working parents. We encourage every parent to schedule a tour of their neighborhood school to learn more about the programs and opportunities that are available. Tours are available at tours@sandi.net.
It's easy to find your preferred neighborhood school by using our SchoolFinder: sandiegounified.org/schools/school_finder.
Academic Excellence

Academic Excellence Awards

The San Diego Unified School District is proud to call itself one of the top large urban school districts in the United States. Measures include our top scores on state and national tests, and our leadership in areas such as academic excellence, technology, the arts, and student health.

Strong academics are at the core of our mission to make sure every child graduates ready to succeed in college, a career, and the community where they live. We have acted to raise graduation standards and students have responded by achieving the highest graduation rate of any big-city district in the state. We have schools across the city that offer Science, Technology, Engineering, Arts, and Math (STEAM) programs, International Baccalaureate® (IB) instruction, Advanced Placement (AP) courses, courses for college credit, and dual-language classrooms.

Global Citizenship

BENCHLEY/WEINBERGER COMMUNICATIONS MAGNET

Benchley/Weinberger is a dynamic, high-performing, California Distinguished School with a focus on achievement through communication. Our goal is for all children to develop a passion for learning by providing a challenging curriculum and teaching high-level communication skills across all content areas by way of technology, collaborative conversation, project-based learning, and the arts. Children experience rigorous, common core standards-based lessons, specifically designed to meet the needs of every student. Benchley-Weinberger offers a schoowide GATE program to all students.

Our ethnic diversity promotes a positive awareness and understanding of many cultures by way of our “School with Heart” (c. 2012) program, calling upon our entire learning community to honor all people. By signing our “Heart” contract, all stakeholders commit to: practicing respect, speaking up for themselves and others, advocating for their own learning, positively resolving conflict, remaining curious, and being of service to their school and their community. Our Panda Pal program matches older and younger students for further communication opportunities, leadership roles, and social skills building.

Independent Study

MT. EVEREST ACADEMY

A unique school option where highly motivated students can learn on a flexible schedule, which offers weekly study group sessions, tutoring, and extensive extra-curricular opportunities in science, art, and music. This is a home study program where parents act as co-educators. Emphasis is on a nurturing K-8 community with an intensive college prep focus in high school.
### International Baccalaureate

The International Baccalaureate® (IB) offers programs for students that develop the intellectual, personal, emotional, and social skills to live, learn, and work in a rapidly globalizing world.

### GATE/Seminar

San Diego Unified offers Gifted and Talented (GATE) programs at numerous schools across the district to advance the development of high-potential youth. Testing to identify gifted students typically takes place in second grade. Once a student is identified as gifted, she or he is guaranteed placement in a GATE classroom, where students receive advanced instruction by highly trained teachers. The Seminar Program is intended to serve varied students who need extraordinarily high-level, advanced and challenging curricular activities; those with extremely high tested ability but low school achievement; and those students who are divergent thinkers and “march to a different drummer.”

#### 80% of San Diego Unified Schools Offer Gifted and Talented AND/OR Seminar Classes

San Diego students stand out nationwide with test score improvements

San Diego Unified School District was the only large district in the country to see an increase in both math and reading test scores among fourth and eight grade students, according to new federal data.

Fourth grade students in San Diego scored an average of 222 on the reading exam in 2017, six points higher than average in 2015, which is when the exam was administered.

It’s the largest increase among the 22 large, urban districts in the country for which data is available.

The data come from the National Assessment of Educational Progress, also known as the Nations Report Card. The group administers math and reading exams to students in grades 4 and 8 every other year and the results represent one of the only assessments of what students know and what they can do in certain school subjects. Data for smaller districts were not released.

Find out more at: sandiegounified.org/departments/gifted_and_talented_education

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### IB SCHOOLS

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<th>School Name</th>
<th>Address</th>
<th>Phone</th>
<th>Website</th>
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<tbody>
<tr>
<td>Birney IB Magnet School</td>
<td>4345 Campus Avenue</td>
<td>(619) 497-3500</td>
<td>birney.sandiegounified.org</td>
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<tr>
<td>Jefferson IB Steam Magnet</td>
<td>3770 Utah Street</td>
<td>(619) 344-3300</td>
<td>jefferson.sandiegounified.org</td>
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<tr>
<td>McKinley Elementary-IB World School</td>
<td>3045 Felton Street</td>
<td>(619) 282-7694</td>
<td>mckinley.sandiegounified.org</td>
</tr>
<tr>
<td>Sessions Elementary</td>
<td>2150 Beryl Street</td>
<td>(858) 273-3111</td>
<td>sessions.sandiegounified.org</td>
</tr>
<tr>
<td>Pacific Beach Middle-IB World School (R)</td>
<td>4676 Ingraham Street</td>
<td>(858) 221-5600</td>
<td>pbmiddle.sandiegounified.org</td>
</tr>
<tr>
<td>Roosevelt Middle School IB Magnet</td>
<td>3366 Park Boulevard</td>
<td>(619) 362-3850</td>
<td>roosevelt.sandiegounified.org</td>
</tr>
<tr>
<td>Mission Bay High School</td>
<td>2475 Grand Avenue</td>
<td>(858) 536-0136</td>
<td>missionbay.sandiegounified.org</td>
</tr>
<tr>
<td>San Diego High School of International Studies</td>
<td>1405 Park Boulevard</td>
<td>(619) 560-4610</td>
<td>internationalstudies.sandiegounified.org</td>
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</tbody>
</table>

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In addition to being academically prepared and fully proficient in English, San Diego Unified believes all students benefit from being proficient in another language. Opportunities to learn multiple languages enhance and contribute to overall student achievement. Multilingualism also enhances cognitive development, divergent and critical thinking, and problem solving, while promoting communication and understanding in an increasingly global society. The unique geographical location of San Diego requires rich opportunities for students to learn multiple languages, including languages with key economic and strategic significance.

**Foreign Language**

**Dual Language**

**BARNARD MANDARIN MAGNET**
2445 Fogg Street | (858) 800-5700
barnard.sandiegounified.org

**GOLDEN HILL K-8 DUAL LANGUAGE IMMERSION SCHOOL**
1240 33rd Street | (619) 236-5600
goldenhill.sandiegounified.org

**JOHN MUIR LANGUAGE ACADEMY**
4431 Mt. Herbert Avenue | (858) 268-1954
johnmuir.sandiegounified.org

**LANGUAGE ACADEMY FRENCH AND SPANISH MAGNET**
4961 64th Street | (619) 287-1182
languageacademy.sandiegounified.org

**LONGFELLOW SPANISH MAGNET**
5505 July Street | (619) 276-4206
longfellow.sandiegounified.org

San Diego Unified School Districts (SDUSD) multilingual programs are anchored to the three pillars of dual language: 1. Bilingual/biliteracy, 2. High academic achievement in both program languages, and 3. Social competence. Our dual language programs offer several options for students to acquire a second language. We are proud of the fact that our Dual Language Programs create opportunities for students to learn to celebrate and honor diversity in people and use the classroom experience as an opportunity to connect socially and academically. Students enrolled in these programs have the opportunity to earn the California State Seal of Biliteracy. [cde.ca.gov/sp/el/er/sealofbiliteracy.asp](http://cde.ca.gov/sp/el/er/sealofbiliteracy.asp)
### TWO-WAY DUAL LANGUAGE IMMERSION

Two-Way Dual Language Immersion blends two language models. Both groups of students attend classes together, learning from and supporting one another while developing linguistic and academic competencies in two languages. A 50:50 program model includes an equal distribution of English and Spanish in Grades K-5. A 90:10 model begins with kindergarten spending 90 percent of the time in Spanish and 10 percent in English.

<table>
<thead>
<tr>
<th>School</th>
<th>Grade</th>
<th>Model</th>
<th>Language(s)</th>
<th>URL</th>
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<tr>
<td>Adams</td>
<td>K-5</td>
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<td>Field</td>
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<td>Language Academy</td>
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<td>Cherokee Point</td>
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<td>cherokeeacademy.sandiegounified.org</td>
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<tr>
<td>Balboa</td>
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<td>Burbank</td>
<td>K-5</td>
<td>50/50</td>
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<tr>
<td>Chavez</td>
<td>K-5</td>
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<td>Encanto</td>
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<td>Fay</td>
<td>K-5</td>
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<td>Golden Hill</td>
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<td>Spanish</td>
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<td>Kimbrough</td>
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<td>Sherman Academy</td>
<td>K-5</td>
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<td>English</td>
<td>sherman.sandiegounified.org</td>
</tr>
</tbody>
</table>

### ONE-WAY FOREIGN LANGUAGE IMMERSION

Foreign language immersion programs, also referred to as One-Way Immersion programs, are designed for English-speaking students to acquire a second language.

<table>
<thead>
<tr>
<th>School</th>
<th>Grade</th>
<th>Language(s)</th>
<th>URL</th>
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<tbody>
<tr>
<td>Barnard</td>
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<td>Mandarin</td>
<td>barnard.sandiegounified.org</td>
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<td>Boone</td>
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<td>Gage</td>
<td>K-5</td>
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<td>Language Academy</td>
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<td>Muir Language Academy</td>
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<td>Tierrasanta</td>
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<tr>
<td>Juarez</td>
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<td>Spanish</td>
<td>juarez.sandiegounified.org</td>
</tr>
</tbody>
</table>

### DEVELOPMENTAL BILINGUAL (BILITERACY)

This program supports Spanish-speaking students. It develops high levels of academic proficiency in the students’ primary language while simultaneously developing academic language proficiencies in English.

<table>
<thead>
<tr>
<th>School</th>
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<tr>
<td>Carson</td>
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<td>Central</td>
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<td>Edison</td>
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<td>Hamilton</td>
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<td>Linda Vista</td>
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<tr>
<td>Rosa Parks</td>
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### MIDDLE SCHOOL DUAL LANGUAGE PATHWAY

Middle School Dual Language pathway programs offer coursework that support elementary dual language programs. Content courses are taught in the corresponding target language.

<table>
<thead>
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<th>School</th>
<th>Grade</th>
<th>Language(s)</th>
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<td>Clark</td>
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<td>Bell</td>
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<td>Millennial Tech</td>
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<td>Muir Language Academy</td>
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<td>6-8</td>
<td>Spanish</td>
<td>innovation.sandiegounified.org</td>
</tr>
</tbody>
</table>
Our Next Generation Science Standard-aligned STEAM Pilot now reaches over 14,000 students and 600 educators across 48 sites. STEAM is a collaborative, interdisciplinary, inquiry approach to learning. It enables students to see opportunities, build empathy, and create innovations with the potential to impact their world in real and powerful ways. STEAM aligns to the SDUSD Science Mission: Unified science sparks curiosity and creativity, empowering the next generation to enact change in our local and global communities.

**STEAM Focused**

- **CARSON ELEMENTARY MAGNET**
  6905 Kramer Street | (858) 397-6900
  carson.sandiegounified.org

- **FRANKLIN ELEMENTARY STEAM MAGNET**
  4481 Copeland Avenue | (619) 344-3000
  franklin.sandiegounified.org

- **JEFFERSON ELEMENTARY IB MAGNET**
  3770 Utah Street | (619) 344-3300
  jefferson.sandiegounified.org

- **JOHNSON ELEMENTARY (STEM) MAGNET**
  1355 Kelton Road | (619) 344-4900
  johnson.sandiegounified.org

- **LINDA VISTA ELEMENTARY MAGNET**
  2772 Ulric Street | (858) 800-5450
  lindavista.sandiegounified.org

- **VALENCIA PARK ELEMENTARY MAGNET**
  5880 Skyline Drive | (619) 344-3500
  valenciapark.sandiegounified.org

- **WASHINGTON ELEMENTARY MAGNET**
  1789 State Street | (619) 344-6300
  washington.sandiegounified.org

- **WEBSTER ACADEMY OF SCIENCE AND RESEARCH MAGNET (STEM)**
  4801 Elm Street | (619) 362-3000
  webster.sandiegounified.org

- **MILLENNIAL TECH MIDDLE MAGNET**
  1110 Carolina Lane | (619) 362-4650
  millennialtech.sandiegounified.org

- **MONTGOMERY MIDDLE SCHOOL STEAM MAGNET**
  2470 Ulric Street | (858) 397-6600
  montgomery.sandiegounified.org

- **KEARNY HIGH EDUCATIONAL COMPLEX STANLEY E. FOSTER SCHOOL OF ENGINEERING, INNOVATION AND DESIGN**
  1954 Komet Way | (858) 221-5300
  kearnyeid.sandiegounified.org

- **KEARNY HIGH EDUCATIONAL COMPLEX SCHOOL OF BIOMEDICAL SCIENCE AND TECHNOLOGY**
  1954 Komet Way | (858) 221-5300
  kearnybst.sandiegounified.org

- **SAN DIEGO HIGH SCHOOL OF SCIENCE AND TECHNOLOGY**
  1405 Park Boulevard | (619) 560-4610
  scitech.sandiegounified.org
San Diego Unified promotes artistic literacy, innovation, creativity, and excellence in the arts by providing a high quality, sequential, TK-12 arts experience for all students. The Visual and Performing Arts are essential to the growth and development of every child. That is why all our schools offer access to these vital programs. Our students have performed everywhere from the Rose Bowl Parade, to Carnegie Hall, but your child does not have to be a future celebrity to benefit from learning to express themselves through the arts.

Visual and Performing Arts Centered

**CROWN POINT JUNIOR MUSIC ACADEMY MAGNET**
4033 Ingraham Street | (858) 987-5500
crownpoint.sandiegounified.org

**FREESE ARTS AND CULTURE MAGNET**
8140 Greenlawn Drive | (619) 344-3100
freese.sandiegounified.org

**OAK PARK MUSIC CONSERVATORY WITH ENRICHED STUDIES MAGNET**
2606 54th Street | (619) 344-5000
oakpark.sandiegounified.org

**SEQUOIA ELEMENTARY SCHOOL**
4690 Limerick Avenue | (858) 496-8240
sequoia.sandiegounified.org

**ZAMORANO FINE ARTS ACADEMY MAGNET**
2655 Casey Street | (619) 430-1400
zamorano.sandiegounified.org

**CREATIVE PERFORMING MEDIA ARTS MAGNET (CPMA)**
5050 Conrad Avenue | (858) 800-5550
cpma.sandiegounified.org

**KEARNY HIGH EDUCATIONAL COMPLEX SCHOOL OF DIGITAL MEDIA AND DESIGN**
1954 Komet Way | (858) 221-5300
kearnydid.sandiegounified.org

**SAN DIEGO SCHOOL OF CREATIVE AND PERFORMING ARTS MAGNET (SDSCPA)**
2425 Dusk Drive | (619) 470-0555
scpa.sandiegounified.org

Fact: 42% of all middle school and high school students enroll in arts classes at San Diego Unified - more than surrounding districts.
Middle schools create safe environments for students to begin exploring new academic experiences through the arts, foreign languages, and other electives. School leaders and students work together to create a welcoming culture for all students. New opportunities exist for students to expand their academic interests and social network through clubs and other activities. These new opportunities enrich the academic learning that takes place in every San Diego school. In comparison with schools in other American cities, San Diego Unified elementary and middle schools have demonstrated superior academic progress in recent years. (Source: “San Diego students stand out nationwide with test score improvements,” by Lauryn Schroeder for the Union Tribune, April 10, 2018.) We encourage every parent to schedule a tour of their neighborhood school to learn more about the programs and opportunities that are available. Tours are available at tours@sandi.net.
Quality School

Career Pathway Options:

- Health, Science & Medical Technology
- Building, Construction & Trades
- Information & Communication Technology
- Hospitality, Tourism & Recreation
- Engineering & Architecture
- Arts, Media & Entertainment

It's easy to find your preferred neighborhood school by using our SchoolFinder: sandiegounified.org/schools/school_finder
San Diego Unified values the richness of our students, families, colleagues and school communities. We value people of all races, ethnicities, and national origins; people with diverse abilities, languages and cultures; people who are LGBTQIA2+; people of all family structures; people of all gender identities; people of all religions and non-theists alike; people from all socio-economic backgrounds; and people of all body types. We foster educational practices that support students on their journey to becoming global citizens. We support school environments that enrich students’ academic, social and emotional learning. We believe that the combination of these skills promotes student leadership, self-efficacy and agency.

Our District is devoted to ensuring our students learn within communities of care that proactively repair, restore, remind, and guide people to be the best versions of themselves. We make it our priority to engage youth and adults with viable, restorative, and effective strategies and competencies that respond to the socio-emotional needs of people in schools that are free from physical or emotional harm, bullying, cyberbullying, intimidation, or any other form of harassment.

San Diego Unified School District is committed to ensuring student and staff safety. We build the ideals of diversity and inclusion into our curriculum and make it our mission to ensure students see their identities and experiences respectfully and accurately reflected in the curriculum. We value and foster school environments, events, and activities that are free of discrimination, bullying, and intimidation.
San Diego Unified graduates include Hall of Fame sports stars, along with some of the nation’s top scientists, singers, actors, writers and civic/business leaders. We know our students will lead the world in the future, which is why our schools focus on giving students the skills required to lead. We encourage student leadership through student government, environmental clubs, gender-sexuality alliance clubs and civic leadership clubs like the Cesar Chavez service clubs. We help students develop the skills to engage in difficult conversations on equity, bullying, and restorative justice.

Civic engagement begins in the classroom, where children are exposed to history and government lessons as early as Grade 3. Action activities may include researching laws and the freedoms they are designed to protect, or writing to elected officials about an issue the student is passionate about.

FLORENCE GRIFFITH-JOYNER MICROSOCIETY MAGNET

4271 Myrtle Avenue | (619) 640-4000
joyner.sandiegounified.org

Joyner students create a microcosm of the real world within the school’s rigorous academic program. Each student has a role: young entrepreneurs produce goods and services, elected officials establish laws, peace keepers oversee and monitor safety, judges arbitrate disputes, and reporters track down stories. All citizens earn wages, invest in product ideas, deposit and borrow money, pay taxes, tuition, rent, and use technology to advertise and communicate.

Even young children begin working within the framework of representative politics through student government. The Council of ASB Presidents and Student Equity Ambassador Program ensure that student voices are heard at the school level and also in the broader community. These “for the students, by the students” initiatives bring student-driven ideas to SDUSD Board Meetings, School Site Council meetings, and even to City Hall.

When students reach the high school level, they find a multitude of opportunities to become civically engaged. History and Social Science courses focus on topics including U.S. engineering history, American government, public health, and energy policy. High school students also can dig deeper while also earning college credits, with classes available from City and Mesa colleges - and local universities - that include Political Science, U.S. History, Black and Chicano Studies, and Government.

LINDBERGH SCHWEITZER SERVICE LEARNING MAGNET

4133 Mt. Albertine Avenue | (619) 605-1350
lindberghschweitzer.sandiegounified.org

Lindbergh Schweitzer Elementary inspires learning and empowers students to take action that impacts their communities, both locally and globally. Our service learning activities encourage students to have active and creative minds, a sense of understanding and compassion for others, and the courage to act on their beliefs. Our students have opportunities to be inventors, investigators, explorers, and creators of change. Our challenging curriculum across all subjects engages student-driven passions and critical thinking. The Lindbergh Schweitzer Elementary community respects the individual needs of children and fosters a caring environment with the belief that each child should be given what they need, when they need it, to reach his/her highest potential.
With the highest graduation rate in the state,* San Diego Unified high schools prepare students for success in college and the career of their choice. Students have the chance to follow their passions and refine the skills that they began developing in middle school. This includes scholarship-level programs for student athletes and also college-level courses for academic achievement. In fact, San Diego Unified students complete thousands of college-level courses every year while still in high school, expanding their options following graduation. San Diego Unified high schools also offer a robust series of career and technical classes ranging from the arts and software design to automotive repair for those students who are already certain of their future career. We encourage every parent to schedule a tour of their neighborhood school to learn more about the programs and opportunities that are available. Tours are available at tours@sandi.net.

* Refers to all big-city school districts as analyzed by the California Department of Education for the academic year 2018-19, the last year available at this time.
**Early College**

**EAST VILLAGE MIDDLE COLLEGE HIGH SCHOOL**

1313 Park Boulevard, Bldg B  |  (619) 362-4769  
[eastvillage.sandiegounified.org](http://eastvillage.sandiegounified.org)

EVMCHS is a unique middle college high school in partnership with San Diego City College. As the only comprehensive dual-enrollment program in San Diego, EVMCHS provides a personalized learning environment in which students can earn in excess of 45 transferrable, weighted, cost-free college credits. The school offers small, seminar-based courses which average under 20 students per teacher. Once accepted into the program, students are also provided one-to-one student technology, on-site college counseling and access to accelerated summer courses, AVID, student clubs/organizations and community service opportunities. Eligible students can complete all transferrable UC/CSU general education courses while in high school to gain a competitive and fiscally advantageous jump start on their college careers. EVMCHS is the district’s Top Tier, Four Year college pathway. Applications are accepted year-round.

**SAN DIEGO METROPOLITAN REGIONAL CAREER AND TECHNICAL HIGH SCHOOL**

7250 Mesa College Drive, K204  |  (619) 388-2299  
[sdmet.sandiegounified.org](http://sdmet.sandiegounified.org)

San Diego Met is located at Mesa College. The Met offers a personalized learning environment based on student interests. Students at the Met can begin taking college classes as early as 10th grade. All students participate in internships for real world, hands-on experience. Graduates meet district, state and UC/CSU admission requirements.

**Online Learning**

**iHIGH VIRTUAL ACADEMY**

3939 Conde Street  |  (619) 764-5440  
[ihigh.sandiegounified.org](http://ihigh.sandiegounified.org)

College Preparatory/Online and Blended Program iHigh is a WASC-accredited high school program that combines the flexibility of online instruction with daily access to face-to-face academic support from site-based, credentialed teachers. Online learning options include a full complement of UC ‘a-g’ coursework. iHigh’s full-time, independent study school in Old Town is available for all students within the county who qualify through the admissions process. UC ‘a-g’ courses are available both online and in a blended format on the high school campus. Online courses are offered district-wide for students in Grades 9-12; middle school students also have the opportunity to take math and world language courses online. Curricular options for students include: credit recovery, first time coursework, AP coursework, CTE courses in Software and Systems Design, AVID, MyPath reading and math assessment, and independent study.
Every San Diego Unified high school offers college and career pathways aimed at preparing students for a successful future. Pathway programs provide students opportunities to integrate rigorous academics and high-quality career technical education courses focused on high-skill, high-wage, and high-growth fields. Pathway programs combine quality classroom instruction, student support, and work-based learning experiences to emphasize both college and career preparation. To begin preparing even the youngest learners to be successful in high school and beyond, neighborhood elementary and middle schools may offer classes aligned with the pathways emphasized by their local high school.
High Schools

Career Pathway Options:
- Health, Science & Medical Technology
- Building, Construction & Trades
- Information & Communication Technology
- Hospitality, Tourism & Recreation
- Engineering & Architecture
- Arts, Media & Entertainment
- Business & Finance
- Education, Child Development & Family Services
- Manufacturing & Product Development
- Public Services
- Transportation
- Marketing, Sales & Services
- US News & World Report Best High School
- National Blue Ribbon School

It's easy to find your preferred neighborhood school by using our SchoolFinder: sandiegounified.org/schools/school_finder
Dream Big, Work Hard, No Excuses

San Diego Unified School District is committed to excellence in athletics as part of a larger commitment to excellence in education. That excellence also includes a commitment to the physical and emotional well-being, social development of student-athletes as well as the development of their sense of citizenship, dedication to sportsmanship and fair play, the development of individual and team skills, the exertion of best effort, the will to win, and general conduct that brings credit to San Diego Unified and is a source of pride and enthusiasm for all members of the San Diego community.

San Diego Unified School District aspires to be the county’s premier high school athletics program both academically and athletically, a model of excellence for others to emulate, while enhancing the lives of student-athletes and preparing them for life beyond high school athletics.

Ultimately, the mission of the athletics program is to engage as many students as possible, to elevate the spirit and culture of the school, and stimulate the best effort of all who are associated with San Diego Unified. Through the mission of its athletic programs, we unite the students, faculty, staff, alumni and community in a common and shared experience.

“Tradition, Teamwork and Integrity” have been the foundation for the historic success of San Diego Unified School District Athletics. In the last year alone (2018-19), San Diego Unified schools produced a record 19 CIF championship teams.

GREEN ELEMENTARY ACADEMICS AND ATHLETICS MAGNET
7030 Wandermere Drive  |  (619) 510-4200
green.sandiegounified.org

Gymnastics, track and field and other physical activities provide unique opportunities to build individual pride in accomplishments, along with good sportsmanship and team spirit. Students research topics such as nutrition, physiology, exercise, and health. Technology is integrated daily into every classroom. The arts are developed through dance, art, music, band, and orchestra instruction. Green offers a school-wide GATE program to all students in all classrooms.
Personal fitness and school-based activities that promote well-being are important parts of every student’s education in San Diego Unified. Not only do all our schools have comprehensive wellness plans to improve students’ health, high school students have access to scholarship-level athletic programs and innovative PE courses, including mindfulness and dance. San Diego Unified also leads the state in clean drinking water for students, following a city-wide testing program to eliminate lead in school site fountains. Through our District Wellness Initiative we work to inspire students to develop lifelong healthy habits, that include a good diet and regular physical activity.

San Diego Unified schools have received national recognition as America’s Healthiest Schools. The award is granted by Alliance for a Healthier Generation’s Healthy Schools Program, an evidence-based national initiative to create healthier school environments where children can thrive. The award demonstrates our district’s commitment to fostering the health of our students and staff. In addition, The American Heart Association also honored San Diego Unified for building a culture of health within our school district.

<table>
<thead>
<tr>
<th>Wellness Centers</th>
<th>Awards &amp; Recognition</th>
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<tr>
<td>Hoover High School</td>
<td>American Heart Association—Workplace Health Achievement Index</td>
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<tr>
<td>Lincoln High School</td>
<td>Gold Recognition—San Diego Unified (2018-19)</td>
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<tr>
<td>Morse High School</td>
<td>Gold Recognition—San Diego Unified (2017-18)</td>
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<td>San Diego High School</td>
<td>Silver Recognition—San Diego Unified (2016-17)</td>
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<td>Serra High School</td>
<td>Alliance for a Healthier Generation—America's Healthiest Schools Award</td>
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<td>Wellness Centers Model (2017)</td>
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<tr>
<td>Johnson &amp; Johnson—School Health Leadership Program—Innovative Team Award (2017)</td>
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<tr>
<td>Kaiser Permanente—National Thriving Schools Honor Roll Award</td>
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<tr>
<td>San Diego County Childhood Obesity Initiative—Partner Initiative Award (2019)</td>
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<td>District Wellness Initiative (2019)</td>
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Every single San Diego Unified student has computer access. Our STEAM-themed classrooms and Genius Labs are filled with high-tech tools like 3D-printers, engineering software, computer programming software, coding robots, and more hands-on equipment aimed at introducing and educating our students in subjects that are increasingly essential for college and careers of the future. Companies like Google and Qualcomm and Intuit Education have partnered with the district to help students collaborate with one another online and learn to become better problem-solvers.
Quality Schools in Every Neighborhood
Every San Diego Unified high school offers college and career “pathways” aimed at preparing students for a successful future. Pathways provide students with rigorous academic and career/technical education courses in high-skill, high-wage, and high-growth fields. By combining quality classroom instruction with work-based learning experiences, pathways emphasize both college and career preparation.

Students are guaranteed access to the high school serving their community, although they may also qualify for other options. To begin preparing even the youngest learners to be successful in high school, neighborhood elementary and middle schools may offer classes aligned with the pathways emphasized by their local high school. These cohesive communities of neighborhood schools are typically called school “clusters.”

**CLAIREMONT COMMUNITY SCHOOLS**

**MARSTON MIDDLE SCHOOL**

**ELEMENTARY SCHOOLS**

Alcott, Bay Park, Cadman, Holmes, Toler

**CRAWFORD COMMUNITY SCHOOLS**

**MANN MIDDLE SCHOOL**

**ELEMENTARY SCHOOLS**

Carver, Clay, Euclid, Fay, Ibarra, Marshall, Oak Park, Rolando Park
HENRY high school

College and Career Pathways:
- Engineering and Design Academy
- Navy Junior Reserve Officers’ Training Corps
- Engineering Technology
- Production and Managerial Arts
- Software and Systems Development
- Design, Visual and Media Arts
- Graphic Production Technologies
- Child Development
- Education
- Family and Human Services
- Architectural Design

HENRY COMMUNITY SCHOOLS
LEWIS MIDDLE SCHOOL
ELEMENTARY SCHOOLS
Foster, Hardy, Hearst, Marvin, *Franklin

PERSHING MIDDLE SCHOOL
ELEMENTARY SCHOOLS
Benchley/Weinberger, Dallard, Gage, Green

* Optional Boundary

HOOVER high school

(SAN DIEGO STATE UNIVERSITY COLLEGE AVENUE COMPACT PARTNERSHIP)

College and Career Pathways:
- Sustainable Academy of Building and Engineering
- Academy of Health and Healthier Communities
- Academy of Information Technology
- Food Service and Hospitality
- Marketing, Sales, and Service
- Army Junior Reserve Officers’ Training Corps

HOOVER COMMUNITY SCHOOLS
CLARK MIDDLE SCHOOL
ELEMENTARY SCHOOLS
Hamilton, Joyner, Rosa Parks, Rowan

WILSON MIDDLE SCHOOL
ELEMENTARY SCHOOLS
Adams, Central, Cherokee Point, Edison, *Franklin, Normal Heights

KEARNY high school

(FOUR SMALL HIGH SCHOOLS)

College & Career Pathways:
- School of Biomedical Science and Technology
- School of Digital Media and Design
- School of College Connections
- School of Engineering, Innovation, and Design (EID)

KEARNY COMMUNITY SCHOOLS
MONTGOMERY MIDDLE SCHOOL
ELEMENTARY SCHOOLS
Carson, Chesterton, Fletcher, Linda Vista, Ross

TAFT MIDDLE SCHOOL
ELEMENTARY SCHOOLS
Angier, Cubberley, Jones, Juarez, Wegeforth
LA JOLLA high school

College and Career Pathways:
• Design, Visual, and Media Arts
• Production and Managerial Arts
• Residential and Commercial Construction
• Biotechnology and Patient Care
• Software and Systems Development
• Graphic Production Technologies

LA JOLLA COMMUNITY SCHOOLS
MUIRLANDS MIDDLE SCHOOL
ELEMENTARY SCHOOLS
Bird Rock, La Jolla, Torrey Pines

LINCOLN high school

College and Career Pathways:
• Software and Systems Development
• Health Science and Medical Technology
• Architectural Design
• Public Services: Emergency Response and Public Safety
• Army Junior Reserve Officers’ Training Corps

LINCOLN COMMUNITY SCHOOLS
KNOX MIDDLE SCHOOL
ELEMENTARY SCHOOLS
Baker, Balboa, Chavez, Nye, Porter, Valencia Park

MILLENNIAL TECH MIDDLE (STEAM)
ELEMENTARY SCHOOLS
Chollas-Mead, Encanto, Horton, Johnson, Webster

MADISON high school

College and Career Pathways:
• Production and Managerial Arts
• Environmental Engineering
• Automotive: Systems Diagnostics, Services and Repairs
• Army Junior Reserve Officers’ Training Corps

MADISON COMMUNITY SCHOOLS
INNOVATION MIDDLE SCHOOL (STEAM)
CREATIVE PERFORMING MEDIA ARTS MIDDLE SCHOOL
ELEMENTARY SCHOOLS
Field, Hawthorne, Lafayette, Lindbergh Schweitzer, Sequoia, Whitman
MIRA MESA COMMUNITY SCHOOLS
CHALLENGER MIDDLE SCHOOL
ELEMENTARY SCHOOLS
Hickman, Salk, Sandburg
WANGENHEIM MIDDLE SCHOOL
ELEMENTARY SCHOOLS
Ericson, Hage, Mason, Walker

MISSION BAY COMMUNITY SCHOOLS
PACIFIC BEACH MIDDLE SCHOOL
ELEMENTARY SCHOOLS
Barnard, Crown Point, Pacific Beach, Sessions

MORSE COMMUNITY SCHOOLS
BELL MIDDLE SCHOOL
ELEMENTARY SCHOOLS
Boone, Freese, Pacific View Leadership Elementary, Paradise Hills, Penn, Perry, Zamorano
TK-GRADE 8 SCHOOLS:
Audubon, Bethune, Fulton

College and Career Pathways:
• Design, Visual, and Media Arts
• Production and Managerial Arts
• Engineering and Design
• Biotechnology
• Hospitality, Tourism, and Recreation
• Software and Systems Development
• Graphic Production Technologies Marketing
• Automotive: Systems Diagnostics, Services, and Repair
• Air Force Junior Reserve Officers’ Training Corps

College and Career Pathways:
• Engineering Technology Games and Simulations
• Information Technologies and Communication: Games and Simulations
• Software and Systems Development

College and Career Pathways:
• Education and Child Development
• Architectural Design
• Food Service and Hospitality
• Software and Systems Development
• Automotive: Structural Repair and Finishing
• Army Junior Reserve Officers’ Training Corps
• Hospitality, Tourism, and Recreation
College and Career Pathways:
• Design, Visual and Media Arts
• Production and Managerial Arts
• Biotechnology
• Patient Care
• Engineering Technology
• Navy Junior Reserve Officers’ Training Corps

College and Career Pathways:
• School of Business and Leadership
• School of International Studies
• School of Science and Technology

College and Career Pathways:
• Hospitality, Tourism, and Recreation
• Air Force Junior Reserve Officers’ Training
• Production and Managerial Arts
• Design, Visual and Media Arts
• Child Development
• Education
• Software and Systems Development
• Engineering Technology
• Architectural Design
“One child, one teacher, one book, one pen can change the world.”
—MALALA YOUSAFZAI
TITLE II COORDINATOR
Thomas Liberto
*Director - Strategic Planning for Student Achievement*
4100 Normal Street, Room 3126
San Diego, California 92103
(619) 725-5605

CCR TITLE 5 COORDINATOR
Thomas Liberto
*Director - Strategic Planning for Student Achievement*
4100 Normal Street, Room 3126
San Diego, California 92103
(619) 725-5605

TITLE IX COORDINATOR
Lynn Ryan
*Title IX Coordinator & Uniform Complaint Compliance Officer*
4100 Normal Street, Room 2129
San Diego, California 92103
(619) 725-7225

504 COORDINATOR
Kimberly Shapazian
*Program Manager, Specialized Settings; ADA/504*
4100 Normal Street, Annex 6B
San Diego, California 92103
(619) 725-5658
NOTICE OF STUDENT NONDISCRIMINATION

San Diego Unified School District is committed to equal opportunity for all individuals in education. District programs and activities shall be free from discrimination, harassment, intimidation, and bullying by reason of the following actual or perceived characteristics: age, ancestry, color, mental or physical disability, ethnicity, ethnic group identification, gender, gender expression, gender identity, genetic information, immigration status, marital or parental status, nationality, national origin, actual or perceived sex, sexual orientation, race, religion, or on the basis of a person’s association with a person or group with one or more of these actual or perceived characteristics.

Students who violate this policy may be subject to discipline, up to and including expulsion, in accordance with district policy, administrative procedure and state law.

Employees who violate this policy shall be subject to discipline up to and including dismissal. Any disciplinary action shall be in accordance with applicable federal, state and/or collective bargaining agreements.

Reference Board Policy (BP) 5145.3 and Administrative Regulation (AR) 5145.3 for full policies.

TO FILE A FORMAL COMPLAINT FOR DISCRIMINATION, HARASSMENT, INTIMIDATION, AND BULLYING BASED ON A PROTECTED GROUP

1. **Filing a complaint:** A complaint may be filed by a student or parent/guardian by obtaining a copy of the Uniform Complaint Form BP and AR 1312.3 from the school or the district’s Uniform Complaint Compliance Office or district website. Remedies available outside of the district are listed in this procedure.

2. **Investigation:** San Diego Unified School District will immediately undertake an effective, thorough, and objective investigation of the harassment and/or discrimination, harassment, intimidation, and bullying allegations and provide a written report within sixty (60) days from the date the complaint is filed. The Superintendent or his/her designee shall ensure that any complaint received is investigated in accordance with district administrative procedures and that school personnel take immediate steps to intervene, when safe to do so, when they witness any act of harassment.

3. **Action:** When an allegation is validated by the investigation and disciplinary action is necessary, the superintendent will determine the appropriate course of action, to prevent reoccurrence and follow up with the harassed student, depending upon whether the harasser is a student, staff member or agent of the district. If the complaint is validated the superintendent and/or designee shall take prompt, appropriate action to end the harassment and to address the effects on the victim.

Complaints will be kept confidential to the extent possible. The person filing the complaint may also pursue action in civil court.

The district prohibits retaliation against any person who com- plains, testifies, assists or participates in district complaint procedures.

*Reference BP and AR 1312.3 for full policies.*
Information in this catalog is subject to change pending future Board of Education actions.