**San Diego Unified**
SCHOOL DISTRICT

# GATE Cluster Program Summary 2019-2020

25% of each GATE Cluster Class identified in PowerSchool (e.g. E3_G.4, or 1501C_2.0,) is comprised of students identified as GATE; the remainder of the students in the class **must** reflect the diversity of the school's population.

| | |
|---|---|
| Site: Toler Elementary | ☐ ☐ |
| Address: 3350 Baker St. San Diego, CA 92117 | |
| Phone: 858 273-0294 | Website: sandiegounified.org/toler |
| Principal: Peggy Lewis | Email: plewis1@sandi |
| School Psychologist: Eileen McNeil | Email: emcneil@sandi |
| GATE Team Leader: Alexis Bernard | Email: abernard@sandi |
| GATE DAC Representative: Elizabeth Alyea | Email: ealyea@sandi. |
| Alternate GATE DAC Representative: N/A | Email: |

According to your site's Assignment Book, are there teachers at your school site who are not District GATE Certified but are teaching a GATE Cluster class for this school year?     Yes     (No)

Has a waiver been completed for these teachers? ☐ Yes ☒ No

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**How do the GATE Cluster classroom teachers identify academic skill levels and provide direct instruction, interventions, and/or acceleration for students identified as GATE Cluster?**

Teachers identify the academic skill levels through: site assessments, summative assessments, teacher observation (formative assessment) and student performance. Instruction is based on that data. Teachers plan core curriculum and provide interventions (RTI 1 and RTI 2) for students as needed. Acceleration is also provided when students demonstrate mastery in a content area.

**Instruction includes the ongoing use of GATE Best Practices (Check All That Apply):**

- [ ] Socratic Seminar
- [ ] Icons for Depth and Complexity
- [X] Curriculum Compacting
- [X] Note-Taking Skills
- [X] Challenge Opportunities
- [ ] Problem / Project Based Learning
- [X] Teaching of Organizational Techniques
- [ ] Inquiry Based Instruction
- [X] Access to Appropriate Leveled Reading

- [ ] Independent Study
- [ ] Learning Centers
- [ ] Alternate Assignments
- [X] Tiered Activities
- [X] Open Ended Questions
- [X] Cognitive Demanding Reading and Writing Instruction
- [X] Collaborative Projects / Assignments
- [X] High Level Questioning Techniques (Ex. Bloom's Taxonomy & DOK)

- [ ]

Other:

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**In addition to mastery of CCSS, what are your GATE program goals? (Check All That Apply)**

[X] A stimulating and challenging environment that provides a differentiated curriculum focusing on greater depth, pacing, complexity, and novelty as an integral part of the school day.

[X] Effective communication and articulation between the school, home and community via EdConnect,
e-mail, website, newsletters and brochures.

[X] Integrated learning experiences through interdisciplinary units.

[X] Development of skills in using technology.

[X] Opportunities for students to develop and nurture interpersonal and social skills.

[X] A comprehensive, research-based staff development program for teachers and parents that supports the academic, social, and emotional needs of advanced learners.

[X] Service to GATE identified students as well as all students with recognized gifted potential.

[X] Intentional enrollment of students from under-represented populations within GATE-Cluster classrooms.

[X] A Site GATE Team made up of the administrator, GATE team leader, teachers, parents, counselors and community members that meets periodically throughout the school year to discuss issues relevant to Gifted Education.

[ ] Other:

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**When are your two 2019-2020 GATE Cluster Parent Meetings scheduled?**

| Date: Sept. 2019 *exact date TBD* | Date: TBD (spring) *Date is based on release of Newly Identified info to principal.* |
|---|---|
| **GATE Program Overview meeting focus:** | **Newly Identified GATE Student meeting focus:** |
| __ Introduction of site GATE Team | |
| __ Review Site GATE Program & Vision | __ Review Site GATE Program & Vision |
| __ Parent Informational Meeting | __ Parent Informational Meeting |
| __ GATE Testing Information | __ GATE Testing Information |

| __Other: | __ Information for Newly GATE Identified Students |
| | __Other: |
| | |

Principal's Signature ~~Peggy Lewis~~    Date 6-14-19