



GATE Cluster Program Summary 2019-2020

25% of each GATE Cluster Class identified in PowerSchool (e.g. E3_G.4, or 1501C_2.0,) is comprised of students identified as GATE; the remainder of the students in the class **must** reflect the diversity of the school's population.

Site: Miller Elementary School	
Address: 4343 Shields Street, San Diego, CA 92124	
Phone: 858-221-5200	Website: https://www.sandiegounified.org/schools/miller
Principal: Jennifer O'Connor	Email: joconnor@sandi.net
School Psychologist: TBD	Email: TBD
GATE Team Leader: Penny Kincaid	Email: pkincaid@sandi.net
GATE DAC Representative: TBD	Email: TBD
Alternate GATE DAC Representative: TBD	Email: TBD

According to your site's Assignment Book, are there teachers at your school site who are not District GATE Certified but are teaching a GATE Cluster class for this school year? **Yes** **No**

Has a waiver been completed for these teachers? **Yes** **No** **N/A**

All teachers at Miller Elementary School are GATE Certified.

How do the GATE Cluster classroom teachers identify academic skill levels and provide direct instruction, interventions, and/or acceleration for students identified as GATE Cluster?

Students at Miller Elementary School receive instruction that meets the needs of all students. Teachers compile data from formal and informal assessment to determine how to best meet the needs of all types of learners. Teachers meet in Professional Learning Communities in order to analyze students work to gain a strong understanding of ALL learners in their classroom and to determine next best steps for instruction and decide the additional supports needed for each student (i.e. review, reteach, and/or extend student learning) ensuring student success. Students are supported in one-on-one, small group, and whole class instruction.

Instruction includes the ongoing use of GATE Best Practices (Check All That Apply):

SAMPLE

Instruction includes the ongoing use of GATE Best Practices (Check All That Apply):

- | | |
|---|---|
| <input checked="" type="checkbox"/> Socratic Seminar | <input type="checkbox"/> Independent Study |
| <input checked="" type="checkbox"/> Icons for Depth and Complexity | <input checked="" type="checkbox"/> Learning Centers |
| <input checked="" type="checkbox"/> Curriculum Compacting | <input checked="" type="checkbox"/> Alternate Assignments |
| <input checked="" type="checkbox"/> Note-Taking Skills | <input type="checkbox"/> Tiered Activities |
| <input checked="" type="checkbox"/> Challenge Opportunities | <input checked="" type="checkbox"/> Open Ended Questions |
| <input checked="" type="checkbox"/> Problem / Project Based Learning | <input checked="" type="checkbox"/> Cognitive Demanding Reading and Writing Instruction |
| <input checked="" type="checkbox"/> Teaching of Organizational Techniques | <input type="checkbox"/> Collaborative Projects / Assignments |
| <input checked="" type="checkbox"/> Inquiry Based Instruction | <input checked="" type="checkbox"/> |
| <input checked="" type="checkbox"/> Access to Appropriate Leveled Reading | <input checked="" type="checkbox"/> High Level Questioning Techniques
(Ex. Bloom's Taxonomy & DO |

In addition to mastery of CCSS, what are your GATE program goals? (Check All That Apply)

- A stimulating and challenging environment that provides a differentiated curriculum focusing on greater depth, pacing, complexity, and novelty as an integral part of the school day.
- Effective communication and articulation between the school, home and community via EdConnect, e-mail, website, newsletters and brochures.
- Integrated learning experiences through interdisciplinary units.
- Development of skills in using technology.
- Opportunities for students to develop and nurture interpersonal and social skills.
- A comprehensive, research-based staff development program for teachers and parents that supports the academic, social, and emotional needs of advanced learners.
- Service to GATE identified students as well as all students with recognized gifted potential.
- Intentional enrollment of students from under-represented populations within GATE-Cluster classrooms.
- A Site GATE Team made up of the administrator, GATE team leader, teachers, parents, counselors and community members that meets periodically throughout the school year to discuss issues relevant to Gifted Education.

When are your two 2019-2020 GATE Cluster Parent Meetings scheduled?

Date: Back to School Night TBD Fall 2019 Meeting	Date: Open House TBD Spring 2018 Meeting – Review Scores from GATE Testing
GATE Program Overview meeting focus: <input checked="" type="checkbox"/> Introduction of site GATE Team <input checked="" type="checkbox"/> Review Site GATE Program & Vision <input checked="" type="checkbox"/> Parent Informational Meeting <input checked="" type="checkbox"/> GATE Testing Information Other: _____	Newly Identified GATE Student meeting focus: <input checked="" type="checkbox"/> Review Site GATE Program & Vision <input checked="" type="checkbox"/> Parent Informational Meeting <input checked="" type="checkbox"/> GATE Testing Information <input checked="" type="checkbox"/> Information for Newly GATE Identified Students Other: _____

Principal's Signature *Jennifer P. O'Connor* Date 6/19/19