

GATE Cluster Program Summary 2019-2020

25% of each GATE Cluster Class identified in PowerSchool (e.g. E3_G.4, or 1501C_2.0,) is comprised of students identified as GATE; the remainder of the students in the class must reflect the diversity of the school's population.

Site: Wegeforth Elementary	
Address: 34430Ediwhar Avenue, San Diego, 0	CA 92123
Phone: 858-987-5900	Website: https://www.sandlegounifled.org/schools/wegeforth
Principal: Lori F. Sandoval	Email: Isandoval@sandi.net
School Psychologist: Diana Mesa	Email: dmesa@sandi.net
GATE Team Leader: Debra Whalen	Email: dwhalen@sandi.net
GATE DAC Representative: Carmencita Barberan	Email: yahsmein@yahoo.com
Alternate GATE DAC Representative:	Email:
How do the GATE Cluster classroom teachers direct instruction, interventions, and/or accele Cluster?	
Existing assessments are utilized: previous year	's DRA, math, writing, and SBAC. Additional
informal assessments are completed as necess	ary to fill in any blanks. Students are
interviewed to learn about their interests. An int	ervention folder is in each student's cum
file, so teachers check that for previous teacher	interventions.
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Instruction includes the ongoing use of GATE Best Practices (Check All That Apply):

X Socratic Seminar	Independent Study
X Icons for Depth and Complexity	Learning Centers
X Curriculum Compacting	X Alternate Assignments
X Note-Taking Skills	X Tiered Activities
Challenge Opportunities	X Open Ended Questions
Problem / Project Based Learning	Cognitive Demanding Reading and Writing Instruction
X Teaching of Organizational Techniques	Collaborative Projects / Assignments
X Inquiry Based Instruction	
X Access to Appropriate Leveled Reading	High Level Questioning Techniques (Ex. Bloom's Taxonomy & DOK)

Other:		
In addition t That Apply)	o mastery of CCSS, what are y	your GATE program goals? (Check All
		nat provides a differentiated curriculum focusing relty as an integral part of the school day.
EdConnect		ween the school, home and community via
Integrated	learning experiences through interes	disciplinary units.
X Developme	ent of skills in using technology.	
X Opportunit	ies for students to develop and nur	ture interpersonal and social skills.
A compreh supports the	nensive, research-based staff develope ne academic, social, and emotional	opment program for teachers and parents that needs of advanced learners.
X Service to	GATE identified students as well a	s all students with recognized gifted potential.
Intentional classrooms		r-represented populations within GATE-Cluster
counselors	A Site GATE Team made up of the administrator, GATE team leader, teachers, parents, counselors and community members that meets periodically throughout the school year to discuss issues relevant to Gifted Education.	
Other:		
Bit .		
When are your two 2019-2020 GATE Cluster Parent Meetings scheduled?		
Date: 09/11/2019		Date: 04/22/2020

GATE Program Overview meeting focus:

X Introduction of site GATE Team
X Review Site GATE Program & Vision

X Parent Informational Meeting
X GATE Testing Information

Newly Identified GATE Student meeting

X_Review Site GATE Program & Vision

X Parent Informational Meeting X GATE Testing Information

Other:	X_Information for Newly GATE Identified StudentsOther:
Principal's Signature	Date 06/13/2019