



## GATE Cluster Program Summary 2019-2020

25% of each GATE Cluster Class identified in PowerSchool (e.g. E3\_G.4, or 1501C\_2.0,) is comprised of students identified as GATE; the remainder of the students in the class **must** reflect the diversity of the school's population.

|  |  |                                    |                          |
|--|--|------------------------------------|--------------------------|
| Site: Vista Grande Elementary                      |  | <input type="checkbox"/>           | <input type="checkbox"/> |
| Address: 5606 Antigua Blvd San Diego, CA 92124     |  |                                    |                          |
| Phone: 858-496-8290                                |  | Website: vistagrandeelementary.com |                          |
| Principal: Nikki Mitchell                          |  | Email: nmitchell@sandi.net         |                          |
| School Psychologist: Kristie Calton                |  | Email: kcalton@sandi.net           |                          |
| GATE Team Leader: Clarissa Western                 |  | Email: cwestern@sandi.net          |                          |
| GATE DAC Representative: Daniel Hayes              |  | Email: dhayes@sandi.net            |                          |
| Alternate GATE DAC Representative: Hayley Gonzalez |  | Email: hgonzalez@sandi.net         |                          |

According to your site's Assignment Book, are there teachers at your school site who are not District GATE Certified but are teaching a GATE Cluster class for this school year? Yes  No

Has a waiver been completed for these teachers?  Yes  No

### How do the GATE Cluster classroom teachers identify academic skill levels and provide direct instruction, interventions, and/or acceleration for students identified as GATE Cluster?

Teachers work with students in groups and individually - they form strategic partnerships to support students academic and social growth. Teachers use a myriad of strategies as well as AVID. Some of the strategies teachers use: student inventory survey, book talks flexible seating, work on goal setting, ST Math/Khan Academy, Raz-Kids, Achieve 300, Hands-on Activities-inquiry based learning brain breaks and project-based learning.

Teachers use the to/with/and by model when instructing students. Teachers release students to work independently when they are ready. Students are encouraged to goal-set and celebrate their growth along the way. Teachers believe in forming positive relationships with students to create a safe, collaborative and engaging learning environment for students to take active roles in their learning. Students also share their learning with other students, staff and families, fostering student agency and promoting leadership roles within and out of the school setting.

**Instruction includes the ongoing use of GATE Best Practices (Check All That Apply):**

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- Socratic Seminar
  - Icons for Depth and Complexity
  - Curriculum Compacting
  - Note-Taking Skills
  - Challenge Opportunities
  - Problem / Project Based Learning
  - Teaching of Organizational Techniques
  - Inquiry Based Instruction
  - Access to Appropriate Leveled Reading

- Independent Study
- Learning Centers
- Alternate Assignments
- Tiered Activities
- Open Ended Questions
- Cognitive Demanding Reading and Writing Instruction
- Collaborative Projects / Assignments
- High Level Questioning Techniques  
(Ex. Bloom's Taxonomy & DOK)

Other:

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**In addition to mastery of CCSS, what are your GATE program goals? (Check All That Apply)**

- A stimulating and challenging environment that provides a differentiated curriculum focusing on greater depth, pacing, complexity, and novelty as an integral part of the school day.
- Effective communication and articulation between the school, home and community via EdConnect,  
 e-mail, website, newsletters and brochures.
- Integrated learning experiences through interdisciplinary units.
- Development of skills in using technology.
- Opportunities for students to develop and nurture interpersonal and social skills.
- A comprehensive, research-based staff development program for teachers and parents that supports the academic, social, and emotional needs of advanced learners.
- Service to GATE identified students as well as all students with recognized gifted potential.
- Intentional enrollment of students from under-represented populations within GATE-Cluster classrooms.
- A Site GATE Team made up of the administrator, GATE team leader, teachers, parents, counselors and community members that meets periodically throughout the school year to discuss issues relevant to Gifted Education.
- Other:

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**When are your two 2019-2020 GATE Cluster Parent Meetings scheduled?**

|  |  |
|--|--|
| <b>Date:</b> 09/12/19  | <b>Date:</b> 04/23/20  |
| <b>GATE Program Overview meeting focus:</b><br><input checked="" type="checkbox"/> Introduction of site GATE Team<br><input checked="" type="checkbox"/> Review Site GATE Program & Vision<br><input checked="" type="checkbox"/> Parent Informational Meeting<br><input checked="" type="checkbox"/> GATE Testing Information | <b>Newly Identified GATE Student meeting focus:</b><br><input checked="" type="checkbox"/> Review Site GATE Program & Vision<br><input checked="" type="checkbox"/> Parent Informational Meeting<br><input checked="" type="checkbox"/> GATE Testing Information |

|                           |   |
|---------------------------|---|
| <u>  </u> Other:<br>_____ | <input checked="" type="checkbox"/> Information for Newly GATE Identified Students<br><u>  </u> Other:<br>_____ |
|---------------------------|---|

Principal's Signature Mikki Mitchell Date 6-14-19