



GATE Cluster Program Summary 2018-2019

25% of each GATE Cluster Class identified in PowerSchool (e.g. E3_G.4, or 1501C_2.0,) is comprised of students identified as GATE; the remainder of the students in the class **must** reflect the diversity of the school's population.

Site: Rosa Parks	
Address: 4510 Landis St, San Diego, CA	
Phone: 619.282.6803	Website: http://www.sandiegounified.org/rosaparks
Principal: Veronika Lopez-Mendez	Email: vlopez-mendez@sandi.net
School Psychologist: Luisa Alanis	Email: lalanis@sandi.net
GATE Team Leader: Rachel York	Email: rtuttle@sandi.net
GATE DAC Representative: Miriam Rodriguez	Email: sdmiriam4@gmail.com>
Alternate GATE DAC Representative: TBD	Email:

According to your site's Assignment Book, are there teachers at your school site who are not District GATE Certified but are teaching a GATE Cluster class for this school year? Yes No

Has a waiver been completed for these teachers? Yes No N/A

How do the GATE Cluster classroom teachers identify academic skill levels and provide direct instruction, interventions, and/or acceleration for students identified as GATE Cluster?

At Rosa Parks Elementary, we pride ourselves on providing a balanced and standards based curriculum for our students, including those identified as gifted and talented. Rosa Parks Elementary has differentiated instruction to offer student opportunities to explore depth, complexity, and acceleration in each content area. Our GATE teachers have received professional development opportunities that are focused on Common Core State Standards and GATE Standards.

Teachers monitor student academic performance through Benchmark and Interim Assessments to identify academic skill levels. In addition to a common curriculum in our classrooms, our Literacy Intervention Teachers provide additional teaching and opportunities within the classroom for struggling students. Classroom teachers utilize small group instruction, group work and independent work to meet students at their point of need. Teachers also analyze student work and assessment results at their PLC meetings to guide instruction.

Instruction includes the ongoing use of GATE Best Practices (Check All That Apply):

- | | |
|---|--|
| <input type="checkbox"/> Socratic Seminar | <input type="checkbox"/> Independent Study |
| <input checked="" type="checkbox"/> Icons for Depth and Complexity | <input checked="" type="checkbox"/> Learning Centers |
| <input type="checkbox"/> Curriculum Compacting | <input type="checkbox"/> Alternate Assignments |
| <input type="checkbox"/> Note-Taking Skills | <input type="checkbox"/> Tiered Activities |
| <input type="checkbox"/> Challenge Opportunities | <input checked="" type="checkbox"/> Open Ended Questions |
| <input checked="" type="checkbox"/> Problem / Project Based Learning | <input type="checkbox"/> Cognitive Demanding Reading and Writing Instruction |
| <input checked="" type="checkbox"/> Teaching of Organizational Techniques | <input checked="" type="checkbox"/> Collaborative Projects / Assignments |
| <input type="checkbox"/> Inquiry Based Instruction | <input type="checkbox"/> High Level Questioning Techniques
(Ex. Bloom's Taxonomy & DOK) |
| <input checked="" type="checkbox"/> Access to Appropriate Leveled Reading | |

Other: _____

In addition to mastery of CCSS, what are your GATE program goals? (Check All That Apply)

- A stimulating and challenging environment that provides a differentiated curriculum focusing on greater depth, pacing, complexity, and novelty as an integral part of the school day.
- Effective communication and articulation between the school, home and community via EdConnect, e-mail, website, newsletters and brochures.
- Integrated learning experiences through interdisciplinary units.
- Development of skills in using technology.
- Opportunities for students to develop and nurture interpersonal and social skills.
- A comprehensive, research-based staff development program for teachers and parents that supports the academic, social, and emotional needs of advanced learners.
- Service to GATE identified students as well as all students with recognized gifted potential.
- Intentional enrollment of students from under-represented populations within GATE-Cluster classrooms.
- A Site GATE Team made up of the administrator, GATE team leader, teachers, parents, counselors and community members that meets periodically throughout the school year to discuss issues relevant to Gifted Education.

Other: _____

When are your two 2018-2019 GATE Cluster Parent Meetings scheduled?

Date: 10/16/18	Date: 7/10/18
GATE Program Overview meeting focus: <input type="checkbox"/> Introduction of site GATE Team <input checked="" type="checkbox"/> Review Site GATE Program & Vision <input checked="" type="checkbox"/> Parent Informational Meeting <input type="checkbox"/> GATE Testing Information <input type="checkbox"/> Other: _____	Newly Identified GATE Student meeting focus: <input type="checkbox"/> Review Site GATE Program & Vision <input type="checkbox"/> Parent Informational Meeting <input checked="" type="checkbox"/> GATE Testing Information <input type="checkbox"/> Information for Newly GATE Identified Students <input type="checkbox"/> Other: _____

Principal's Signature Veronica Lopez-Mendez Date June 7, 18