



GATE Cluster Program Summary 2019-2020

25% of each GATE Cluster Class identified in PowerSchool (e.g. E3_G.4, or 1501C_2.0,) is comprised of students identified as GATE; the remainder of the students in the class **must** reflect the diversity of the school's population.

Site: Perry Elementary	
<input style="width: 30px; height: 20px; margin-right: 20px;" type="checkbox"/> <input style="width: 30px; height: 20px;" type="checkbox"/>	
Address: 6290 Oriskany Road. San Diego CA 92139	
Phone: (619) 479-4040	Website: http://www.sandiegounified.org/perry
Principal: Micheline Morales	Email: mmorales2@sandi.net
School Psychologist: Teresa Vargas	Email: tvargas@sandi.net
GATE Team Leader: Valerye Miller	Email: vmiller@sandi.net
GATE DAC Representative: Lani Nord	Email: lanierbito@gmail.com
Alternate GATE DAC Representative:	Email:

According to your site's Assignment Book, are there teachers at your school site who are not District GATE Certified but are teaching a GATE Cluster class for this school year? **Yes** **No X**

Has a waiver been completed for these teachers? Yes No

How do the GATE Cluster classroom teachers identify academic skill levels and provide direct instruction, interventions, and/or acceleration for students identified as GATE Cluster?

GATE teacher at Perry will use formative and summative assessments to identify when and where curriculum differentiation should occur. Interventions through small group instructions, curriculum compacting, and tiered activities will differentiate when necessary. This differentiation will occur through content, process, and product.

Instruction includes the ongoing use of GATE Best Practices (Check All That Apply):

- | | |
|---|---|
| <input checked="" type="checkbox"/> Socratic Seminar | <input checked="" type="checkbox"/> Independent Study |
| <input checked="" type="checkbox"/> Icons for Depth and Complexity | <input type="checkbox"/> Learning Centers |
| <input type="checkbox"/> Curriculum Compacting | <input type="checkbox"/> Alternate Assignments |
| <input checked="" type="checkbox"/> Note-Taking Skills | <input checked="" type="checkbox"/> Tiered Activities |
| <input type="checkbox"/> Challenge Opportunities | <input checked="" type="checkbox"/> Open Ended Questions |
| <input checked="" type="checkbox"/> Problem / Project Based Learning | <input type="checkbox"/> Cognitive Demanding Reading and Writing Instruction |
| <input type="checkbox"/> Teaching of Organizational Techniques | <input type="checkbox"/> Collaborative Projects / Assignments |
| <input type="checkbox"/> Inquiry Based Instruction | <input type="checkbox"/> High Level Questioning Techniques (Ex. Bloom's Taxonomy & DOK) |
| <input checked="" type="checkbox"/> Access to Appropriate Leveled Reading | |

Other:

In addition to mastery of CCSS, what are your GATE program goals? (Check All That Apply)

- A stimulating and challenging environment that provides a differentiated curriculum focusing on greater depth, pacing, complexity, and novelty as an integral part of the school day.
- Effective communication and articulation between the school, home and community via EdConnect, e-mail, website, newsletters and brochures.
- Integrated learning experiences through interdisciplinary units.
- Development of skills in using technology.
- Opportunities for students to develop and nurture interpersonal and social skills.
- A comprehensive, research-based staff development program for teachers and parents that supports the academic, social, and emotional needs of advanced learners.
- Service to GATE identified students as well as all students with recognized gifted potential.
- Intentional enrollment of students from under-represented populations within GATE-Cluster classrooms.
- A Site GATE Team made up of the administrator, GATE team leader, teachers, parents, counselors and community members that meets periodically throughout the school year to discuss issues relevant to Gifted Education.
- Other:

When are your two 2019-2020 GATE Cluster Parent Meetings scheduled?

Date: 9/9/2019	Date: 4/16/2019
GATE Program Overview meeting focus: <input checked="" type="checkbox"/> Introduction of site GATE Team <input checked="" type="checkbox"/> Review Site GATE Program & Vision <input checked="" type="checkbox"/> Parent Informational Meeting <input checked="" type="checkbox"/> GATE Testing Information	Newly Identified GATE Student meeting focus: <input checked="" type="checkbox"/> Review Site GATE Program & Vision <input checked="" type="checkbox"/> Parent Informational Meeting <input type="checkbox"/> GATE Testing Information

Date:	Date:
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<u>Other:</u> _____	<u>Information for Newly GATE Identified Students</u> <u>Other:</u> _____
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Principal's Signature Mich Morales Date 6-14-19