



# San Diego Unified SCHOOL DISTRICT

## GATE Cluster Program Summary 2019-2020

25% of each GATE Cluster Class identified in PowerSchool (e.g. E3\_G.4, or 1501C\_2.0,) is comprised of students identified as GATE; the remainder of the students in the class **must** reflect the diversity of the school's population.

Site: <u>Paradise Hills Elementary</u>	<input type="checkbox"/> <input type="checkbox"/>
Address: <u>5816 Alleghany Street San Diego, CA 92139</u>	
Phone: <u>619-344-5200</u>	Website:
Principal: <u>MARISOL MARIN</u>	Email: <u>mmarin@sandi.net</u>
School Psychologist: <u>FELICIA FU</u>	Email: <u>FFIS@sandi.net</u>
GATE Team Leader: <u>Rosemarie Bella</u>	Email: <u>rbella@sandi.net</u>
GATE DAC Representative: <u>MARIA SUSANA</u>	Email: <u>msusana@sandi.net</u>
Alternate GATE DAC Representative: <u>Bobby Farnison</u>	Email: <u>BFARNISAN@sandi.net</u>

According to your site's Assignment Book, are there teachers at your school site who are not District GATE Certified but are teaching a GATE Cluster class for this school year? Yes ☐ No ☒

Has a waiver been completed for these teachers? ☐ Yes ☒ No

**How do the GATE Cluster classroom teachers identify academic skill levels and provide direct instruction, interventions, and/or acceleration for students identified as GATE Cluster?**

At PH Elementary, we work collaboratively to provide opportunities for our students to be critical thinkers, problem solvers, and communicators. By doing so, we focus on empowering them with such skills to lead them to independence and a further in-depth study of the curriculum. Some strategies we incorporate into our teaching are cooperative/collaborative learning groups, peer tutoring/partnerships, technology-based tasks, group presentations, enrichment activities, differentiation, and goal-setting through student led conferences/celebrations. Curriculum compacting, tiered lessons, problem-based learning, and Socratic seminar are other strategies used to enhance the learning of our diverse community of learners. Instruction includes the ongoing use of GATE Best Practices (Check All That Apply):

- ☒ Socratic Seminar
- ☒ Icons for Depth and Complexity
- ☐ Curriculum Compacting
- ☒ Note-Taking Skills
- ☐ Challenge Opportunities
- ☒ Problem / Project Based Learning
- ☒ Teaching of Organizational Techniques
- ☒ Inquiry Based Instruction
- ☒ Access to Appropriate Leveled Reading

☐

- ☐ Independent Study
- ☐ Learning Centers
- ☐ Alternate Assignments
- ☒ Tiered Activities
- ☒ Open Ended Questions
- ☒ Cognitive Demanding Reading and Writing Instruction
- ☒ Collaborative Projects / Assignments
- ☒ High Level Questioning Techniques  
(Ex. Bloom's Taxonomy & DOK)

Other:

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**In addition to mastery of CCSS, what are your GATE program goals? (Check All That Apply)**

- ☒ A stimulating and challenging environment that provides a differentiated curriculum focusing on greater depth, pacing, complexity, and novelty as an integral part of the school day.
  - ☒ Effective communication and articulation between the school, home and community via EdConnect,  
e-mail, website, newsletters and brochures.
  - ☒ Integrated learning experiences through interdisciplinary units.
  - ☒ Development of skills in using technology.
  - ☒ Opportunities for students to develop and nurture interpersonal and social skills.
  - ☒ A comprehensive, research-based staff development program for teachers and parents that supports the academic, social, and emotional needs of advanced learners.
  - ☒ Service to GATE identified students as well as all students with recognized gifted potential.
  - ☐ Intentional enrollment of students from under-represented populations within GATE-Cluster classrooms.
  - ☒ A Site GATE Team made up of the administrator, GATE team leader, teachers, parents, counselors and community members that meets periodically throughout the school year to discuss issues relevant to Gifted Education.
  - ☐ Other:
- 

**When are your two 2019-2020 GATE Cluster Parent Meetings scheduled?**

Date: 10/1/19	Date: 5/7/20
GATE Program Overview meeting focus: <input checked="" type="checkbox"/> Introduction of site GATE Team <input checked="" type="checkbox"/> Review Site GATE Program & Vision <input checked="" type="checkbox"/> Parent Informational Meeting <input checked="" type="checkbox"/> GATE Testing Information	Newly Identified GATE Student meeting focus: <input checked="" type="checkbox"/> Review Site GATE Program & Vision <input checked="" type="checkbox"/> Parent Informational Meeting <input checked="" type="checkbox"/> GATE Testing Information

<u>Other:</u> _____ _____	<input checked="" type="checkbox"/> Information for Newly GATE Identified Students <u>Other:</u> _____
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Principal's Signature \_\_\_\_\_ Date \_\_\_\_\_



## GATE Cluster and Seminar Program Summary 2019-2020

**GATE Cluster:** 25% of each GATE Cluster Class identified in PowerSchool (e.g. E3\_G.4, or 1501C\_2.0) is comprised of students identified as GATE Cluster; the remainder of the students in the class **must** reflect the diversity of the school's population.

**GATE Seminar:** A minimum 50% of each class identified as Seminar in PowerSchool (e.g. E3\_H.4, or 1520S\_2.1) is comprised of students identified as GATE Seminar; the remainder of the students in the class are identified as GATE Cluster.

Site: <u>Paradise Hills Elementary School</u>	
Address: <u>5816 Allegheny Street</u>	
Phone: <u>619-344-5200</u>	Website: <u>www.sandiegounified.org/paradise-hills</u>
Principal: <u>MARISOL MARIN</u>	Email: <u>mmarin@sandi.net</u>
School Psychologist: <u>Felicia Fis</u>	Email: <u>ffis@sandi.net</u>
GATE Team Leader: <u>Rosemarie Bella</u>	Email: <u>rbella@sandi.net</u>
GATE DAC Representative: <u>MARIA SUSANA</u>	Email: <u>msusana@sandi.net</u>
Alternate GATE DAC Representative: <u>Bobby Famisan</u>	Email: <u>bfamisan@sandi.net</u>

According to your site's Assignment Book, are there teachers at your school site who are not District GATE Certified but are teaching a GATE Cluster class for this school year? ☐ Yes ☒ No

Has a waiver been completed for these teachers? ☐ Yes ☒ No

**How do the GATE Cluster classroom teachers identify academic skill levels and provide direct instruction, interventions, and/or acceleration for students identified as GATE Cluster?**

(see Attachment)

**In addition to mastery of CCSS, what are your GATE program goals?**

- ☒ A stimulating and challenging environment that provides a differentiated curriculum focusing on greater depth, pacing, complexity, and novelty as an integral part of the school day.
- ☒ Effective communication and articulation between the school, home and community via EdConnect, e-mail, website, newsletters and brochures.
- ☒ Integrated learning experiences through interdisciplinary units.
- ☒ Development of skills in using technology.
- ☒ Opportunities for students to develop and nurture interpersonal and social skills.
- ☒ A comprehensive, research-based staff development program for teachers and parents that supports the academic, social, and emotional needs of advanced learners.
- ☒ Service to GATE identified students as well as all students with recognized gifted potential.
- ☐ Intentional enrollment of students from under-represented populations within GATE-Cluster classrooms.
- ☒ A Site GATE Team made up of the administrator, GATE Team Leader, teachers, parents, counselors and community members that meets periodically throughout the school year to discuss issues relevant to Gifted Education.
- ☐ Other: \_\_\_\_\_

**What curriculum modifications are implemented to provide depth, complexity, and novelty within your GATE Seminar classes?**

- ☒ The use of formal and informal assessments before, periodically during, and after each unit of study to determine level of differentiation of instruction.
  - ☒ Once levels of performance are evaluated, teachers determine appropriate balance of direct instruction, student driven inquiry and meaningful rigorous extension work.
  - ☒ Students grouped by ability in partnerships, small group, and/or whole class lessons based on assessment.
  - ☐ Other: \_\_\_\_\_
-

**Instruction includes the ongoing use of GATE Best Practices (Check All That Apply):**

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Socratic Seminar                      | <input type="checkbox"/> Independent Study  |
| <input type="checkbox"/> Icons for Depth and Complexity                   | <input type="checkbox"/> Learning Centers   |
| <input type="checkbox"/> Curriculum Compacting                            | <input type="checkbox"/> Alternate Assignments  |
| <input checked="" type="checkbox"/> Note-Taking Skills                    | <input checked="" type="checkbox"/> Tiered Activities   |
| <input checked="" type="checkbox"/> Challenge Opportunities               | <input checked="" type="checkbox"/> Open Ended Questions  |
| <input checked="" type="checkbox"/> Problem / Project Based Learning      | <input checked="" type="checkbox"/> Cognitive Demanding Reading and Writing Instruction           |
| <input checked="" type="checkbox"/> Teaching of Organizational Techniques | <input checked="" type="checkbox"/> Collaborative Projects / Assignments                          |
| <input checked="" type="checkbox"/> Inquiry Based Instruction             | <input checked="" type="checkbox"/> High Level Questioning Techniques (Ex. Blooms Taxonomy & DOK) |
| <input checked="" type="checkbox"/> Access to Appropriate Leveled Reading |   |

☐ Other: \_\_\_\_\_

**What unique activities/ opportunities for student choice and creative expression are made available to students within your GATE Seminar classes?**

- ☒ Academic Enrichment Activities
- ☐ Multi-Level and Multi-Dimensional Curriculum
- ☐ Interdisciplinary Study / Projects
- ☐ Participation in Academic Contests / Teams
- ☒ Leadership Opportunities
- ☐ Opportunities to Collaborative with Experts in the Field
- ☐ Long Range in Depth Projects
- ☒ Additional Opportunities for Published Work
- ☐ Lessons Address Supporting Social/Emotional Needs of Students who are Gifted
- ☐

Other: \_\_\_\_\_

When are your two 2019-2020 GATE Cluster Parent Meetings scheduled?

<b>Date:</b> 10/1/19	<b>Date:</b> 5/7/20
<b>GATE Program Overview meeting focus:</b> <input checked="" type="checkbox"/> Review Site GATE Program & Vision <input checked="" type="checkbox"/> Parent Informational Meeting <input checked="" type="checkbox"/> GATE Testing Information  __ Other: _____ _____	<b>Newly Identified GATE Student meeting focus:</b> <input checked="" type="checkbox"/> Review Site GATE Program & Vision <input checked="" type="checkbox"/> Parent Informational Meeting <input checked="" type="checkbox"/> GATE Testing Information <input checked="" type="checkbox"/> Information for Newly GATE Identified Students __ Other: _____ _____

Principal's Signature \_\_\_\_\_ Date \_\_\_\_\_



Paradise Hills Elementary  
(Attachment)

**How do the GATE Cluster classroom teachers identify academic skills levels and provide direct instruction, interventions, and/or acceleration for students identified as GATE Cluster?**

At Paradise Hills Elementary we work collaboratively to provide opportunities for our students to be critical thinkers, problems solvers, and communicators. By doing so, we focus on empowering them with such skills to lead them to independence and a further in-depth study of the curriculum. Some strategies we incorporate into our teaching are cooperative/collaborative learning groups, peer tutoring/partnerships, differentiation, technology-based tasks, group presentations, enrichment activities, and goal-setting through student-led conferences/celebrations. Curriculum compacting, tiered lessons, problem-based learning, and Socratic seminar are other strategies used to enhance the learning of our diverse community of learners.