



GATE Cluster Program Summary 2019-2020

25% of each GATE Cluster Class identified in PowerSchool (e.g. E3_G.4, or 1501C_2.0,) is comprised of students identified as GATE; the remainder of the students in the class **must** reflect the diversity of the school's population.

Site:	LOGAN K-8 School <input type="checkbox"/> <input type="checkbox"/>	
Address:	2875 Oceanview Blvd, SD, CA 92113	
Phone:	619-344-6500	Website: sandi.net/LOGAN
Principal:	Antonio Villar	Email: javillar@sandi.net
School Psychologist:	Angelica Mora-Sanchez	Email: amorasanchez@sandi.net
GATE Team Leader:	Rocio Hodge	Email: rhodge1@sandi.net
GATE DAC Representative:	Cristina Peregrina	Email: Crist_cpatty01@yahoo.com
Alternate GATE DAC Representative:		Email:

According to your site's Assignment Book, are there teachers at your school site who are not District GATE Certified but are teaching a GATE Cluster class for this school year? Yes No

Has a waiver been completed for these teachers? Yes No

cpatty01@yahoo.com

How do the GATE Cluster classroom teachers identify academic skill levels and provide direct instruction, interventions, and/or acceleration for students identified as GATE Cluster?

Through a variety of assessments (formal & informal) teachers are able to modify, enrich, & enhance daily teaching interactions. By grouping students, teachers are able to provide differentiated instruction to GATE students. After school learning opportunities are also provided for enrichment and acceleration.

Instruction includes the ongoing use of GATE Best Practices (Check All That Apply):

- Socratic Seminar
- Icons for Depth and Complexity
- Curriculum Compacting
- Note-Taking Skills
- Challenge Opportunities
- Problem / Project Based Learning
- Teaching of Organizational Techniques
- Inquiry Based Instruction
- Access to Appropriate Leveled Reading
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- Independent Study
- Learning Centers
- Alternate Assignments
- Tiered Activities
- Open Ended Questions
- Cognitive Demanding Reading and Writing Instruction
- Collaborative Projects / Assignments
- High Level Questioning Techniques
(Ex. Bloom's Taxonomy & DOK)