



San Diego Unified
SCHOOL DISTRICT

GATE Cluster and Seminar Program Summary 2019-2020

GATE Cluster: 25% of each **GATE Cluster Class** identified in PowerSchool (e.g. E3_G.4, or 1501C_2.0) is comprised of students identified as GATE Cluster; the remainder of the students in the class **must** reflect the diversity of the school's population.

GATE Seminar: A minimum 50% of each class identified as **Seminar** in PowerSchool (e.g. E3_H.4¹ or 1520S_2.1) is comprised of students identified as GATE Seminar; the remainder of the students in the class are identified as GATE Cluster.

Site: Lindbergh Schweitzer Elementary School	
Address: 4133 Mt Albertine Avenue San Diego, CA 92111	
Phone: 858-496-8400	Website: https://www.sandiegounified.org/schools/lindbergh-schweitzer
Principal: Victoria Peterson	vpeterson@sandi.net
School Psychologist: Dr. Kristine Cramer-Oliver	kcramer@sandi.net
GATE Team Leader: Kelly Young	kyoung@sandi.net
GATE DAC Representative	TBD Fall 2020
Alternate GATE DAC Representative:	TBD Fall 2020

According to your site's Assignment Book, are there teachers at your school site who are not District GATE Certified but are teaching a GATE Cluster class for this school year? ☐ Yes ☒ No

Has a waiver been completed for these teachers? ☐ Yes ☐ No

How do the GATE Cluster classroom teachers identify academic skill levels and provide direct instruction, interventions, and/or acceleration for students identified as GATE Cluster?

Classroom teachers consistently monitor and assess student skills and academic performance. Regular formal and informal assessments provide teachers with valuable information on the progress and achievements of their students. Highly qualified, GATE certified teachers identify students' levels of performance and adjust instructional strategies to better meet their students' needs. Student progress monitoring is an effective way teachers use student performance data to continually evaluate the effectiveness of their teaching and make more informed instructional decisions. Teachers include direct instruction, tiered interventions, and/or and acceleration for students identified as GATE cluster when appropriate and is based on the data gathered through monitoring methods.

Instruction includes the ongoing use of GATE Best Practices (Check All That Apply):

- | | |
|---|---|
| <input checked="" type="checkbox"/> Socratic Seminar | <input type="checkbox"/> Independent Study |
| <input checked="" type="checkbox"/> Icons for Depth and Complexity | <input type="checkbox"/> Learning Centers |
| <input type="checkbox"/> Curriculum Compacting | <input checked="" type="checkbox"/> Alternate Assignments |
| <input type="checkbox"/> Note-Taking Skills | <input checked="" type="checkbox"/> Tiered Activities |
| <input checked="" type="checkbox"/> Challenge Opportunities | <input checked="" type="checkbox"/> Open Ended Questions |
| <input checked="" type="checkbox"/> Problem / Project Based Learning | <input type="checkbox"/> Cognitive Demanding Reading and Writing Instruction |
| <input type="checkbox"/> Teaching of Organizational Techniques | <input checked="" type="checkbox"/> Collaborative Projects / Assignments |
| <input checked="" type="checkbox"/> Inquiry Based Instruction | <input checked="" type="checkbox"/> High Level Questioning Techniques (Ex. Blooms Taxonomy & DOK) |
| <input checked="" type="checkbox"/> Access to Appropriate Leveled Reading | |

☐ Other: _____

What unique activities/ opportunities for student choice and creative expression are made available to students within your GATE Seminar classes?

- ☒ Academic Enrichment Activities
- ☒ Multi-Level and Multi-Dimensional Curriculum
- ☒ Interdisciplinary Study / Projects
- ☐ Participation in Academic Contests / Teams
- ☒ Leadership Opportunities
- ☐ Opportunities to Collaborative with Experts in the Field
- ☐ Long Range in Depth Projects
- ☒ Additional Opportunities for Published Work
- ☒ Lessons Address Supporting Social/Emotional Needs of Students who are Gifted
- ☐

In addition to mastery of CCSS, what are your GATE program goals?

- ☒ A stimulating and challenging environment that provides a differentiated curriculum focusing on greater depth, pacing, complexity, and novelty as an integral part of the school day.
- ☐ Effective communication and articulation between the school, home and community via EdConnect, e-mail, website, newsletters *and* brochures.
- ☐ Integrated learning experiences through interdisciplinary units.
- ☐ Development of skills in using technology.
- ☒ Opportunities for students to develop and nurture interpersonal and social skills.
- ☒ A comprehensive, research-based staff development program for teachers and parents that supports the academic, social, and emotional needs of advanced learners.
- ☒ Service to GATE identified students as well as all students with recognized gifted potential.
- ☒ Intentional enrollment of students from under-represented populations within GATE-Cluster classrooms.
- ☐ A Site GATE Team made up of the administrator, GATE Team Leader, teachers, parents, counselors and community members that meets periodically throughout the school year to discuss issues relevant to Gifted Education.
- ☐ Other: _____

What curriculum modifications are implemented to provide depth, complexity, and novelty within your GATE Seminar classes?

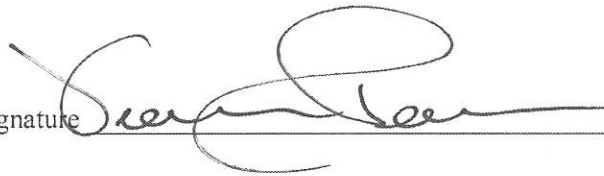
- ☒ The use of formal and informal assessments before, periodically during, and after each unit of study to determine level of differentiation of instruction.
 - ☒ Once levels of performance are evaluated, teachers determine appropriate balance of direct instruction, student driven inquiry and meaningful rigorous extension work.
 - ☒ Students grouped by ability in partnerships, small group, and/or whole class lessons based on assessment.
 - ☒ Other: Heterogeneous grouping too
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Other: _____

When are your two 2019-2020 GATE Cluster Parent Meetings scheduled?

Date: <u>October 2019</u>	Date: <u>April 2020</u>
GATE Program Overview meeting focus: <input checked="" type="checkbox"/> Review Site GATE Program & Vision <input checked="" type="checkbox"/> Parent Informational Meeting <input checked="" type="checkbox"/> GATE Testing Information ____ Other: _____ _____	Newly Identified GATE Student meeting focus: <input checked="" type="checkbox"/> Review Site GATE Program & Vision <input checked="" type="checkbox"/> Parent Informational Meeting <input checked="" type="checkbox"/> GATE Testing Information <input checked="" type="checkbox"/> Information for Newly GATE Identified Students ____ Other: _____ _____

Principal's Signature



Date

6/14/2019