



GATE Cluster and Seminar Program Summary 2019-2020

GATE Cluster: 25% of each **GATE Cluster Class** identified in PowerSchool (e.g. E3_G.4, or 1501C_2.0) is comprised of students identified as GATE Cluster; the remainder of the students in the class **must** reflect the diversity of the school's population.

GATE Seminar: A minimum 50% of each class identified as **Seminar** in PowerSchool (e.g. E3_H.4, or 1520S_2.1) is comprised of students identified as GATE Seminar; the remainder of the students in the class are identified as GATE Cluster.

Site: La Jolla Elementary School	
Address: 1111 Marine Street, San Diego, CA 92037	
Phone: (858) 454-7196	Website: https://www.sandiegounified.org/schools/la-jolla-elementary
Principal: Stephanie Hasselbrink	Email: shasselbrink@sandi.net
School Psychologist: Shawn Dee Hartless	Email: shartless@sandi.net
GATE Team Leader: Michael Naylor	Email: mnaylor@sandi.net
GATE DAC Representative:	Email:
Alternate GATE DAC Representative:	Email:

According to your site's Assignment Book, are there teachers at your school site who are not District GATE Certified but are teaching a GATE Cluster class for this school year? Yes No

Has a waiver been completed for these teachers? N/A

How do the GATE Cluster classroom teachers identify academic skill levels and provide direct instruction, interventions, and/or acceleration for students identified as GATE Cluster?

Teachers use a variety of assessments, such as beginning of year assessments (math, reading, and writing), FAST (reading and math), CAASPP scores, student cumulative folders, and 504s/IEPs.

In addition to mastery of CCSS, what are your GATE program goals? (Check All That Apply)

- A stimulating and challenging environment that provides a differentiated curriculum focusing on greater depth, pacing, complexity, and novelty as an integral part of the school day.
- Effective communication and articulation between the school, home and community via EdConnect, e-mail, website, newsletters and brochures.

Integrated learning experiences through interdisciplinary units.
- Development of skills in using technology.
- Opportunities for students to develop and nurture interpersonal and social skills.

A comprehensive, research-based staff development program for teachers and parents that supports the academic, social, and emotional needs of advanced learners.
- Service to GATE identified students as well as all students with recognized gifted potential.

Intentional enrollment of students from under-represented populations within GATE-Cluster classrooms.
- A Site GATE Team made up of the administrator, GATE team leader, teachers, parents, counselors and community members that meets periodically throughout the school year to discuss issues relevant to Gifted Education.
- Other: Articulation between our three Seminar classes

What curriculum modifications are implemented to provide depth, complexity, and novelty within your GATE Seminar classes?

- The use of formal and informal assessments before, periodically during, and after each unit of study to determine level of differentiation of instruction.
- Once levels of performance are evaluated, teachers determine appropriate balance of direct instruction, student driven inquiry and meaningful rigorous extension work.
- Students grouped by ability in partnerships, small group, and/or whole class lessons based on assessment.
- Other: Differentiation, extension projects, field trips, in class speakers

Instruction includes the ongoing use of GATE Best Practices (Check All That Apply):

- | | |
|--|--|
| <input checked="" type="checkbox"/> Socratic Seminar | <input checked="" type="checkbox"/> Independent Study |
| <input checked="" type="checkbox"/> Icons for Depth and Complexity | Learning Centers |
| <input checked="" type="checkbox"/> Curriculum Compacting | <input checked="" type="checkbox"/> Alternate Assignments |
| <input checked="" type="checkbox"/> Note-Taking Skills Challenge Opportunities | <input checked="" type="checkbox"/> Tiered Activities |
| <input checked="" type="checkbox"/> Problem / Project Based Learning | <input checked="" type="checkbox"/> Open Ended Questions |
| <input checked="" type="checkbox"/> Teaching of Organizational Techniques | <input checked="" type="checkbox"/> Cognitive Demanding Reading and Writing Instruction |
| <input checked="" type="checkbox"/> Inquiry Based Instruction | <input checked="" type="checkbox"/> Collaborative Projects / Assignments |
| <input checked="" type="checkbox"/> Access to Appropriate Leveled Reading | <input checked="" type="checkbox"/> High Level Questioning Techniques (Ex. Bloom's Taxonomy & DOK) |

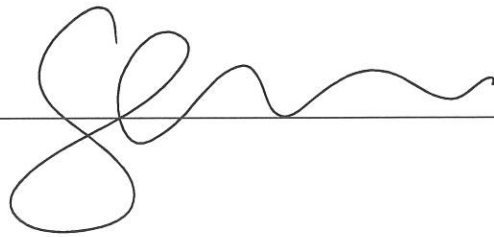
What unique activities/opportunities for student choice and creative expression are made available to students within your GATE Seminar classes?

- Academic Enrichment Activities
- Multi-Level and Multi-Dimensional Curriculum
- Interdisciplinary Study/Projects
- Participation in Academic Contests/Teams
- Leadership Opportunities
- Opportunities to Collaborate with Experts in the Field
- Long Range in Depth Projects
- Additional Opportunities for Published Work
- Lessons Address Supporting Social/Emotional Needs of Students who are Gifted

When are your two 2019-2020 GATE Cluster Parent Meetings scheduled?

Date: Fall 2019	Date: Spring 2020
GATE Program Overview meeting focus: <input checked="" type="checkbox"/> Introduction of site GATE Team <input checked="" type="checkbox"/> Review Site GATE Program & Vision <input checked="" type="checkbox"/> Parent Informational Meeting <input checked="" type="checkbox"/> GATE Testing Information	Newly Identified GATE Student meeting focus: <input checked="" type="checkbox"/> Review Site GATE Program & Vision <input checked="" type="checkbox"/> Parent Informational Meeting <input checked="" type="checkbox"/> GATE Testing Information

Principal's Signature _____



Date 05-24-19

