

GATE Cluster Program Summary 2019-2020

25% of each GATE Cluster Class identified in PowerSchool (e.g. E3_G.4, or 1501C_2.0,) is comprised of students identified as GATE; the remainder of the students in the class must reflect the diversity of the school's population.

Site: Jones Flementarus	ПП	
Address: On I.	ive SD 92123	
Phone: 858 - 496 - 8140	Website: www.sandi.net jones	
Principal: allison Ruell	Email: abuell@sandinet	
School Psychologist: Rachell Saylors	Email: 1904/015 @ sandin	
GATE Team Leader: TBD	Email:	
GATE DAC Representative: 18D	Email:	
Alternate GATE DAC Representative:	Email:	
According to your site's Assignment Book, are there teached	ers at your school site who are not District	
GATE Certified but are teaching a GATE Cluster class for	this school year? Yes (No)	
Has a waiver been completed for these teachers? L Yes	L_J No	
How do the GATE Cluster classroom teachers identify academic skill levels and provide		
direct instruction, interventions, and/or acceleration for students identified as GATE		
Cluster?		
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In our GATE Cluster of	lassrooms teachers	
and the same of th		
collect data to drive instruction + create		
strategic groupings. GATE best practices		
are infused in whole group & small		
group instruction. Opportunities are		
provided for extra support, extension,		
1	really extensions	
and innovation.		

Instruction includes the ongoing use of GATE Best Practices (Check All That Apply):

X	Socratic Seminar	Independent Study
X	Icons for Depth and Complexity	Learning Centers
	Curriculum Compacting	Alternate Assignments
X	Note-Taking Skills	X Tiered Activities
X	Challenge Opportunities	Open Ended Questions
X	Problem / Project Based Learning	Cognitive Demanding Reading and Writing
X	Teaching of Organizational Techniques	Instruction
13.71	Inquiry Based Instruction	Collaborative Projects / Assignments
X	Access to Appropriate Leveled Reading	High Level Questioning Techniques (Ex. Bloom's Taxonomy & DOK)

Other:			
In addition to mastery of CCSS, what are your GATE program goals? (Check All That Apply)			
A stimulating and challenging environment on greater depth, pacing, complexity, and n	that provides a differentiated curriculum focusing ovelty as an integral part of the school day.		
Effective communication and articulation between the school, home and community via EdConnect,			
e-mail, website, newsletters and brochures. Integrated learning experiences through interdisciplinary units.			
Development of skills in using technology.			
Opportunities for students to develop and nurture interpersonal and social skills.			
A comprehensive, research-based staff development program for teachers and parents that supports the academic, social, and emotional needs of advanced learners.			
Service to GATE identified students as well as all students with recognized gifted potential.			
Intentional enrollment of students from under-represented populations within GATE-Cluster classrooms.			
A Site GATE Team made up of the administrator, GATE team leader, teachers, parents, counselors and community members that meets periodically throughout the school year to discuss issues relevant to Gifted Education.			
Other:			
When are your two 2019-2020 GATE Cluster Parent Meetings scheduled?			
Date: Oct. Nov. TRD	Date: War TRD		
GATE Program Overview meeting focus:	Newly Identified GATE Student meeting		
Introduction of site GATE Team	focus:		
Review Site GATE Program & Vision	✓ Review Site GATE Program & Vision		
X Parent Informational Meeting	Parent Informational Meeting		
GATE Testing Information	X GATE Testing Information		

Other:	
Principal's Signature	2 Date 6/13/19