San Diego Unified
SCHOOL DISTRICT

GATE Cluster Program Summary 2019-2020

25% of each GATE Cluster Class identified in PowerSchool (e.g. E3_G.4, or 1501C_2.0,) is comprised of students identified as GATE; the remainder of the students in the class **must** reflect the diversity of the school's population.

Site: Jefferson IB STEAM Magnet Elementary	
Address: 3770 Utah Street San Diego, CA 92104	
Phone: 619-344-3300	Website: www.sandiegounified.org/schools/jefferson
Principal: Francisco Morga	Email: fmorga@sandi.net
School Psychologist: Martina Quintero	Email: mquintero@sandi.net
GATE Team Leader: Sarah Conner	Email: sbobier@sandi.net
GATE DAC Representative: Allen Hudson	Email: N/A
Alternate GATE DAC Representative: Julie Byrd	Email: jbyrd@towncountry.org

According to your site's Assignment Book, are there teachers at your school site who are not District GATE Certified but are teaching a GATE Cluster class for this school year?   **Yes   X No**

Has a waiver been completed for these teachers? ☐ **Yes** ☐ **No** N/A

How do the GATE Cluster classroom teachers identify academic skill levels and provide direct instruction, interventions, and/or acceleration for students identified as GATE Cluster?

As an IB STEAM world school, we use a variety of methods to determine students' skill level and differentiate the curriculum accordingly. Teachers meet in PLC's weekly to share expertise, and work collaboratively to determine how to best support teaching and learning. At Jefferson, we also use a variety of strategies that support the individual needs of each child. Some of these strategies include ongoing formal and informal assessments, transdisciplinary units, conceptual teaching, student led and project/problem based learning, inquiry based instruction, and learning engagements that foster student collaboration. As an IB World school, not only do we focus on the development of the intellectual skills but also the personal, emotional and social skills needed to live, learn and work in a rapidly changing world.

Instruction includes the ongoing use of GATE Best Practices (Check All That Apply):

[X] Socratic Seminar

[ ] Icons for Depth and Complexity

[X] Curriculum Compacting

[X] Note-Taking Skills

[X] Challenge Opportunities

[X] Problem / Project Based Learning

[X] Teaching of Organizational Techniques

[X] Inquiry Based Instruction

[X] Access to Appropriate Leveled Reading

[X] Independent Study

[X] Learning Centers

[X] Alternate Assignments

[ ] Tiered Activities

[X] Open Ended Questions

[X] Cognitive Demanding Reading and Writing Instruction

[X] Collaborative Projects / Assignments

[X] High Level Questioning Techniques (Ex. Bloom's Taxonomy & DOK)

[X] Other: Transdisciplinary International Baccalaureate Units of Inquir

In addition to mastery of CCSS, what are your GATE program goals? (Check All That Apply)

[X] A stimulating and challenging environment that provides a differentiated curriculum focusing on greater depth, pacing, complexity, and novelty as an integral part of the school day.

[X] Effective communication and articulation between the school, home and community via EdConnect,
e-mail, website, newsletters and brochures.

[X] Integrated learning experiences through interdisciplinary units.

[X] Development of skills in using technology.

[X] Opportunities for students to develop and nurture interpersonal and social skills.

[X] A comprehensive, research-based staff development program for teachers and parents that supports the academic, social, and emotional needs of advanced learners.

[X] Service to GATE identified students as well as all students with recognized gifted potential.

[X] Intentional enrollment of students from under-represented populations within GATE-Cluster classrooms.

[X] A Site GATE Team made up of the administrator, GATE team leader, teachers, parents, counselors and community members that meets periodically throughout the school year to discuss issues relevant to Gifted Education.

[X] Other: Development of organizational, social, research, communication and self-management skills.

When are your two 2019-2020 GATE Cluster Parent Meetings scheduled?

Date: 09-25-19	Date: 4-24-20
GATE Program Overview meeting focus: _X_ Introduction of site GATE Team __ Review Site GATE Program & Vision __ Parent Informational Meeting __ GATE Testing Information __Other: _____	**Newly Identified GATE Student meeting focus:** __ Review Site GATE Program & Vision __ Parent Informational Meeting __ GATE Testing Information __ Information for Newly GATE Identified Students __Other:

Principal's Signature _____ Date 5/28/19