



**GATE Cluster Program Summary 2019-20**

25% of each GATE Cluster Class identified in PowerSchool (e.g. E3\_G.4, or 1501C\_2.0,) is comprised of students identified as GATE; the remainder of the students in the class **must** reflect the diversity of the school’s population.

Site: Hardy Elementary	
Address: 5420 Montezuma Rd	
Phone: 619-582-0136	Phone: 619-582-0136
Principal: Laura Alluin	Principal: Laura Alluin
School Psychologist: Jeannine Rivero	School Psychologist: Jeannine Rivero
GATE Team Leader: Christine Bailey	GATE Team Leader: Christine Bailey
GATE DAC Representative:	GATE DAC Representative:
Alternate GATE DAC Representative:	Alternate GATE DAC Representative:

According to your site’s Assignment Book, are there teachers at your school site who are not District GATE Certified but are teaching a GATE Cluster class for this school year?  Yes  No

Has a waiver been completed for these teachers?  Yes  No

Waiver will be submitted upon teacher’s return in August.

**How do the GATE Cluster classroom teachers identify academic skill levels and provide direct instruction, interventions, and/or acceleration for students identified as GATE Cluster?**

3<sup>rd</sup>: STEAM Integration focus, extended weekly Art Prep lessons & regularly scheduled labs with science consultant

4<sup>th</sup>: Genius Hour—depth & complexity; Wax Museum; Walk-Through California

5<sup>th</sup>: Engineering component; Walk-Through American Revolution

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**Instruction includes the ongoing use of GATE Best Practices (Check All That Apply):**

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| <input checked="" type="checkbox"/> Socratic Seminar                      | <input checked="" type="checkbox"/> Independent Study   |
| <input checked="" type="checkbox"/> Icons for Depth and Complexity        | <input type="checkbox"/> Learning Centers   |
| <input type="checkbox"/> Curriculum Compacting                            | <input type="checkbox"/> Alternate Assignments  |
| <input checked="" type="checkbox"/> Note-Taking Skills                    | <input type="checkbox"/> Tiered Activities  |
| <input type="checkbox"/> Challenge Opportunities                          | <input type="checkbox"/> Open Ended Questions   |
| <input checked="" type="checkbox"/> Problem / Project Based Learning      | <input type="checkbox"/> Cognitive Demanding Reading and Writing Instruction                          |
| <input type="checkbox"/> Teaching of Organizational Techniques            | <input checked="" type="checkbox"/> Collaborative Projects / Assignments                              |
| <input type="checkbox"/> Inquiry Based Instruction                        | <input checked="" type="checkbox"/> High Level Questioning Techniques<br>(Ex. Bloom's Taxonomy & DOK) |
| <input checked="" type="checkbox"/> Access to Appropriate Leveled Reading |   |

Other: \_\_\_\_\_

**In addition to mastery of CCSS, what are your GATE program goals? (Check All That Apply)**

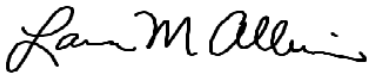
- A stimulating and challenging environment that provides a differentiated curriculum focusing on greater depth, pacing, complexity, and novelty as an integral part of the school day.
- Effective communication and articulation between the school, home and community via EdConnect, e-mail, website, newsletters and brochures.
- Integrated learning experiences through interdisciplinary units.
- Development of skills in using technology.
- Opportunities for students to develop and nurture interpersonal and social skills.
- A comprehensive, research-based staff development program for teachers and parents that supports the academic, social, and emotional needs of advanced learners.
- Service to GATE identified students as well as all students with recognized gifted potential.
- Intentional enrollment of students from under-represented populations within GATE-Cluster classrooms.
- A Site GATE Team made up of the administrator, GATE team leader, teachers, parents, counselors and community members that meets periodically throughout the school year to discuss issues relevant to Gifted Education.

Other:

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**When are your two 2019-20 GATE Cluster Parent Meetings scheduled?**

<b>Date: 9/26/2019</b>	<b>Date: 4/16/2019</b>
<b>GATE Program Overview meeting focus:</b> <input checked="" type="checkbox"/> Introduction of site GATE Team <input checked="" type="checkbox"/> Review Site GATE Program & Vision <input checked="" type="checkbox"/> Parent Informational Meeting <input type="checkbox"/> GATE Testing Information Other: _____	<b>Newly Identified GATE Student meeting focus:</b> <input checked="" type="checkbox"/> Review Site GATE Program & Vision <input checked="" type="checkbox"/> Parent Informational Meeting <input checked="" type="checkbox"/> GATE Testing Information <input checked="" type="checkbox"/> Information for Newly GATE Identified Students Other: _____

Principal's Signature  Date 6/17/19