



GATE Cluster Program Summary 2019-2020

25% of each GATE Cluster Class identified in PowerSchool (e.g. E3_G.4, or 1501C_2.0,) is comprised of students identified as GATE; the remainder of the students in the class **must** reflect the diversity of the school's population.

Site: Hancock Elementary		<input type="checkbox"/>	<input type="checkbox"/>
Address: 3303 Taussig Street, San Diego, CA 92124			
Phone: 858-496-8310	Website: www.sandiegounified.org/schools/hancock		
Principal: Irene Hightower	Email: ihightower@sandi.net		
School Psychologist: Jonathan Hager	Email: jhager@sandi.net		
GATE Team Leader: Irene Hightower	Email: ihightower@sandi.net		
GATE DAC Representative: Hary Dawson	Email: nnhom01@hotmail.com		
Alternate GATE DAC Representative:	Email:		

According to your site's Assignment Book, are there teachers at your school site who are not District GATE Certified but are teaching a GATE Cluster class for this school year? **Yes** ~~X~~**No**

Has a waiver been completed for these teachers? **Yes** **No**

How do the GATE Cluster classroom teachers identify academic skill levels and provide direct instruction, interventions, and/or acceleration for students identified as GATE Cluster?

Teachers at Hancock use formal and informal assessments throughout the school year in the areas of Literacy and Math to determine students' academic skill levels in order to provide direct instruction, determine interventions or provide accelerated opportunities for those students identified as GATE cluster. Teachers meet regularly in Professional Learning Communities to discuss student data, work samples, and to plan accordingly for instruction in order to best meet students' needs.

Instruction includes the ongoing use of GATE Best Practices (Check All That Apply):

- Socratic Seminar
- Icons for Depth and Complexity
- Curriculum Compacting
- Note-Taking Skills
- Challenge Opportunities
- Problem / Project Based Learning
- Teaching of Organizational Techniques
- Inquiry Based Instruction
- Access to Appropriate Leveled Reading

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- Independent Study
- Learning Centers
- Alternate Assignments
- Tiered Activities
- Open Ended Questions
- Cognitive Demanding Reading and Writing Instruction
- Collaborative Projects / Assignments
- High Level Questioning Techniques (Ex. Bloom's Taxonomy & DOK)

Other:

In addition to mastery of CCSS, what are your GATE program goals? (Check All That Apply)

- A stimulating and challenging environment that provides a differentiated curriculum focusing on greater depth, pacing, complexity, and novelty as an integral part of the school day.
 - Effective communication and articulation between the school, home and community via EdConnect,
e-mail, website, newsletters and brochures.
 - Integrated learning experiences through interdisciplinary units.
 - Development of skills in using technology.
 - Opportunities for students to develop and nurture interpersonal and social skills.
 - A comprehensive, research-based staff development program for teachers and parents that supports the academic, social, and emotional needs of advanced learners.
 - Service to GATE identified students as well as all students with recognized gifted potential.
 - Intentional enrollment of students from under-represented populations within GATE-Cluster classrooms.
 - A Site GATE Team made up of the administrator, GATE team leader, teachers, parents, counselors and community members that meets periodically throughout the school year to discuss issues relevant to Gifted Education.
 - Other:
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When are your two 2019-2020 GATE Cluster Parent Meetings scheduled?

Date: TBD Fall 2019	Date: TBD Spring 2020
GATE Program Overview meeting focus: <input checked="" type="checkbox"/> Introduction of site GATE Team <input checked="" type="checkbox"/> Review Site GATE Program & Vision <input checked="" type="checkbox"/> Parent Informational Meeting GATE Testing Information	Newly Identified GATE Student meeting focus: <input type="checkbox"/> Review Site GATE Program & Vision <input checked="" type="checkbox"/> Parent Informational Meeting <input checked="" type="checkbox"/> GATE Testing Information

<input type="checkbox"/> Other: _____ _____	<input checked="" type="checkbox"/> Information for Newly GATE Identified Students <input type="checkbox"/> Other: _____
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Principal's Signature _____ Date 6/10/2019