



San Diego Unified SCHOOL DISTRICT

GATE Cluster Program Summary 2019-2020

25% of each GATE Cluster Class identified in PowerSchool (e.g. E3_G.4, or 1501C_2.0,) is comprised of students identified as GATE; the remainder of the students in the class **must** reflect the diversity of the school's population.

Site: <u>Hage Elem.</u>		<input type="checkbox"/>	<input type="checkbox"/>
Address: <u>9750 Galvin Ave.</u>			
Phone: <u>858-566-0273</u>		Website: <u>www.sandiegounified.org/schools/hage</u>	
Principal: <u>James Lee</u>		Email: <u>jly@sandi.net</u>	
School Psychologist: <u>Ayako Ikeda</u>		Email: <u>aiked@sandi.net</u>	
GATE Team Leader: <u>Deborah Sicherman</u>		Email: <u>dhorn@sandi.net</u>	
GATE DAC Representative: <u>TBD</u>		Email: <u>_____</u>	
Alternate GATE DAC Representative: <u>TBD</u>		Email: <u>_____</u>	

According to your site's Assignment Book, are there teachers at your school site who are not District GATE Certified but are teaching a GATE Cluster class for this school year? Yes ☐ No

Has a waiver been completed for these teachers? ☒ Yes ☐ No

How do the GATE Cluster classroom teachers identify academic skill levels and provide direct instruction, interventions, and/or acceleration for students identified as GATE Cluster?

Classroom teachers use a variety of assessments to gain the academic levels of students. These measures include State and district standardized assessments, IAB's, Unit exams, written performance tasks, software (Achieva 3000, MobyMax, etc...). PLC groups meet frequently to lesson plan direct instruction, plan RTI, and extension opportunities. Goals are set for st. learning and progress is monitored via PLC data mtgs.

Instruction includes the ongoing use of GATE Best Practices (Check All That Apply):

- ☒ Socratic Seminar
- ☐ Icons for Depth and Complexity
- ☒ Curriculum Compacting
- ☒ Note-Taking Skills
- ☒ Challenge Opportunities
- ☒ Problem / Project Based Learning
- ☒ Teaching of Organizational Techniques
- ☒ Inquiry Based Instruction
- ☒ Access to Appropriate Leveled Reading

☐

- ☐ Independent Study
- ☐ Learning Centers
- ☒ Alternate Assignments
- ☐ Tiered Activities
- ☒ Open Ended Questions
- ☒ Cognitive Demanding Reading and Writing Instruction
- ☒ Collaborative Projects / Assignments
- ☐ High Level Questioning Techniques
(Ex. Bloom's Taxonomy & DOK)

Other:

In addition to mastery of CCSS, what are your GATE program goals? (Check All That Apply)

- ☒ A stimulating and challenging environment that provides a differentiated curriculum focusing on greater depth, pacing, complexity, and novelty as an integral part of the school day.
- ☒ Effective communication and articulation between the school, home and community via EdConnect,
☒ e-mail, website, newsletters and brochures.
- ☒ Integrated learning experiences through interdisciplinary units.
- ☒ Development of skills in using technology.
- ☒ Opportunities for students to develop and nurture interpersonal and social skills.
- ☐ A comprehensive, research-based staff development program for teachers and parents that supports the academic, social, and emotional needs of advanced learners.
- ☐ Service to GATE identified students as well as all students with recognized gifted potential.
- ☐ Intentional enrollment of students from under-represented populations within GATE-Cluster classrooms.
- ☐ A Site GATE Team made up of the administrator, GATE team leader, teachers, parents, counselors and community members that meets periodically throughout the school year to discuss issues relevant to Gifted Education.
- ☐ Other:
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When are your two 2019-2020 GATE Cluster Parent Meetings scheduled?

Date: 09/12/19	Date: 04/23/20
GATE Program Overview meeting focus: <input checked="" type="checkbox"/> Introduction of site GATE Team <input checked="" type="checkbox"/> Review Site GATE Program & Vision <input checked="" type="checkbox"/> Parent Informational Meeting <input type="checkbox"/> GATE Testing Information	Newly Identified GATE Student meeting focus: <input type="checkbox"/> Review Site GATE Program & Vision <input checked="" type="checkbox"/> Parent Informational Meeting <input checked="" type="checkbox"/> GATE Testing Information

<u>Other:</u> _____ _____	<u>Information for Newly GATE Identified Students</u> <u>Other:</u> _____ _____
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Principal's Signature



Date

06/13/19

WAIVER FOR NON-CERTIFIED TEACHER(S)

It is my understanding that the teacher(s) listed below are presently not certified to instruct GATE classes. I am requesting a waiver for the teacher(s) below with the understanding they will enroll in and complete a GATE certification class.

TEACHER ID#	TEACHER NAME	SUBJECT/COURS E NO.	SUBJECT/COURSE NAME	# OF PERIODS (SECONDARY ONLY)	REASON FOR WAIVER
125402	Richard Llamas		4 th grade Mec/GATE		Moved to new grade level for 19-20

I understand that this waive is only valid for the current school year. I will work with the teacher(s) to ensure that certification will be completed as soon as possible.

Site Name Hage Elem. Site Administrator's Signature [Signature] Date 06/18/19

I understand this waiver is only valid for the current school year and will apply for the next session of certification training as soon as possible. I also understand that if I do not comply with the guidelines for GATE teachers, my administrator can be asked to move me to another class/section that is not designated GATE.

Teacher's Signature [Signature] Date 6/18/19

Teacher's Signature _____ Date _____

Teacher's Signature _____ Date _____

GATE OFFICE USE ONLY – DO NO WRITE BELOW THIS LINE

Date Received: _____ Approved: _____ Not Approved: _____
Reason for no approval: _____