San Diego Unified
SCHOOL DISTRICT

GATE Cluster Program Summary 2019-2020

25% of each GATE Cluster Class identified in PowerSchool (e.g. E3_G.4, or 1501C_2.0,) is comprised of students identified as GATE; the remainder of the students in the class **must** reflect the diversity of the school's population.

Site: Gage Elementary	☐ ☐
Address: 6811 Bisby Lake Ave	
Phone: 619-463-0202	Website: sandi.net/gage
Principal: Kathy Burns	Email: kburns@sandi.net
School Psychologist: Rene Mendoza	Email: rmendoza@sandi.net
GATE Team Leader: Stefanie Hayes	Email: shayes@sandi.net
GATE DAC Representative: Meagan Nuñez	Email: meaganmnunez@gmail.com
Alternate GATE DAC Representative:	Email:

According to your site's Assignment Book, are there teachers at your school site who are not District GATE Certified but are teaching a GATE Cluster class for this school year?   Yes   (No)

Has a waiver been completed for these teachers? ☑Yes ☐No

How do the GATE Cluster classroom teachers identify academic skill levels and provide direct instruction, interventions, and/or acceleration for students identified as GATE Cluster?

GATE students are assessed monthly in ELA and math, using a variety of assessments (DRA, FAST, Unit Tests, Guided Reading, Inventory tests etc). Based on the results, students are placed in flexible groups. Differentiated instruction occurs in both small groups and individual assignments.

Instruction includes the ongoing use of GATE Best Practices (Check All That Apply):

- [x] Socratic Seminar
- [x] Icons for Depth and Complexity
- [ ] Curriculum Compacting
- [x] Note-Taking Skills
- [x] Challenge Opportunities
- [x] Problem / Project Based Learning
- [x] Teaching of Organizational Techniques
- [ ] Inquiry Based Instruction
- [x] Access to Appropriate Leveled Reading

- [ ]

- [x] Independent Study
- [x] Learning Centers
- [x] Alternate Assignments
- [x] Tiered Activities
- [x] Open Ended Questions
- [ ] Cognitive Demanding Reading and Writing Instruction
- [x] Collaborative Projects / Assignments
- [x] High Level Questioning Techniques (Ex. Bloom's Taxonomy & DOK)

Other:

_____

In addition to mastery of CCSS, what are your GATE program goals? (Check All That Apply)

[✓] A stimulating and challenging environment that provides a differentiated curriculum focusing on greater depth, pacing, complexity, and novelty as an integral part of the school day.

[✓] Effective communication and articulation between the school, home and community via EdConnect,

[✓] e-mail, website, newsletters and brochures.

[ ] Integrated learning experiences through interdisciplinary units.

[✓] Development of skills in using technology.

[✓] Opportunities for students to develop and nurture interpersonal and social skills.

[ ] A comprehensive, research-based staff development program for teachers and parents that supports the academic, social, and emotional needs of advanced learners.

[✓] Service to GATE identified students as well as all students with recognized gifted potential.

[ ] Intentional enrollment of students from under-represented populations within GATE-Cluster classrooms.

[✓] A Site GATE Team made up of the administrator, GATE team leader, teachers, parents, counselors and community members that meets periodically throughout the school year to discuss issues relevant to Gifted Education.

[ ] Other:

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When are your two 2019-2020 GATE Cluster Parent Meetings scheduled?

Date: *Back to School Night*	Date: *May, after GATE Testing*
GATE Program Overview meeting focus: ___ Introduction of site GATE Team ___ Review Site GATE Program & Vision [✓] Parent Informational Meeting [✓] GATE Testing Information	**Newly Identified GATE Student meeting focus:** [✓] Review Site GATE Program & Vision [✓] Parent Informational Meeting ___ GATE Testing Information

__Other:	✓Information for Newly GATE Identified Students
	__Other:

Principal's Signature _~~Kristy Bros~~_____ Date _5/23/19_