



GATE Cluster and Seminar Program Summary 2018-2019

GATE Cluster: 25% of each **GATE Cluster Class** identified in PowerSchool (e.g. E3_G.4, or 1501C_2.0) is comprised of students identified as GATE Cluster; the remainder of the students in the class **must** reflect the diversity of the school's population.

GATE Seminar: A minimum 50% of each class identified as **Seminar** in PowerSchool (e.g. E3_H.4, or 1520S_2.1) is comprised of students identified as GATE Seminar; the remainder of the students in the class are

Site: Scripps Ranch High School	
Address: 10410 Falcon Way, San Diego, CA 92131	
Phone: 858-621-9020	Website: srfalcons.org
Principal: Nicole Dewitt	Email: ndewitt@sandi.net
School Psychologist: Todd Barrow	Email: tbarrow@sandi.net
GATE Team Leader: Leigh Francisco	Email: hfrancisco@sandi.net
GATE DAC Representative: Tamara Hurley	Email: tamara_hurley@hotmail.com
Alternate GATE DAC Representative: NA	Email: NA

identified as GATE Cluster.

According to your site's Assignment Book, are there teachers at your school site who are not District GATE Certified but are teaching a GATE Cluster class for this school year? ☐ Yes ☒ No

Has a waiver been completed for these teachers? ☐ Yes ☐ No

How do the GATE Cluster classroom teachers identify academic skill levels and provide direct instruction, interventions, and/or acceleration for students identified as GATE Cluster?

GATE Cluster Classroom teachers identify academic skill levels and provide direct instruction, interventions, and/or acceleration for students identified as GATE Cluster a variety of ways, including but not limited to the application of accelerated instruction practices, incorporation of differentiated instruction, development of real-world technology advancement skills, and through the use of lessons that allow students to demonstrate learning utilizing a variety of learning styles.

In addition to mastery of CCSS, what are your GATE program goals?

- ☒ A stimulating and challenging environment that provides a differentiated curriculum focusing on greater depth, pacing, complexity, and novelty as an integral part of the school day.
- ☒ Effective communication and articulation between the school, home and community via EdConnect, e-mail, website, newsletters and brochures.
- ☒ Integrated learning experiences through interdisciplinary units.
- ☒ Development of skills in using technology.
- ☒ Opportunities for students to develop and nurture interpersonal and social skills.
- ☐ A comprehensive, research-based staff development program for teachers and parents that supports the academic, social, and emotional needs of advanced learners.
- ☒ Service to GATE identified students as well as all students with recognized gifted potential.
- ☐ Intentional enrollment of students from under-represented populations within GATE-Cluster classrooms.
- ☐ A Site GATE Team made up of the administrator, GATE Team Leader, teachers, parents, counselors and community members that meets periodically throughout the school year to discuss issues relevant to Gifted Education.
- ☐ Other: _____

What curriculum modifications are implemented to provide depth, complexity, and novelty within your GATE Seminar classes?

- ☒ The use of formal and informal assessments before, periodically during, and after each unit of study to determine level of differentiation of instruction.
- ☒ Once levels of performance are evaluated, teachers determine appropriate balance of direct instruction, student driven inquiry and meaningful rigorous extension work.
- ☒ Students grouped by ability in partnerships, small group, and/or whole class lessons based on assessment.
- ☐ Other: _____
- _____

Instruction includes the ongoing use of GATE Best Practices (Check All That Apply):

- | | |
|---|---|
| <input checked="" type="checkbox"/> Socratic Seminar | <input checked="" type="checkbox"/> Independent Study |
| <input type="checkbox"/> Icons for Depth and Complexity | <input type="checkbox"/> Learning Centers |
| <input checked="" type="checkbox"/> Curriculum Compacting | <input checked="" type="checkbox"/> Alternate Assignments |
| <input checked="" type="checkbox"/> Note-Taking Skills | <input checked="" type="checkbox"/> Tiered Activities |
| <input checked="" type="checkbox"/> Challenge Opportunities | <input checked="" type="checkbox"/> Open Ended Questions |
| <input checked="" type="checkbox"/> Problem / Project Based Learning | <input type="checkbox"/> Cognitive Demanding Reading and Writing Instruction |
| <input checked="" type="checkbox"/> Teaching of Organizational Techniques | <input checked="" type="checkbox"/> Collaborative Projects / Assignments |
| <input checked="" type="checkbox"/> Inquiry Based Instruction | <input checked="" type="checkbox"/> High Level Questioning Techniques (Ex. Blooms Taxonomy & DOK) |
| <input checked="" type="checkbox"/> Access to Appropriate Leveled Reading | |

☐ Other: _____

What unique activities/ opportunities for student choice and creative expression are made available to students within your GATE Seminar classes?

- ☒ Academic Enrichment Activities
- ☒ Multi-Level and Multi-Dimensional Curriculum
- ☒ Interdisciplinary Study / Projects
- ☒ Participation in Academic Contests / Teams
- ☒ Leadership Opportunities
- ☐ Opportunities to Collaborative with Experts in the Field
- ☐ Long Range in Depth Projects
- ☐ Additional Opportunities for Published Work
- ☒ Lessons Address Supporting Social/Emotional Needs of Students who are Gifted

Other: _____

When are your two 2018-2019 GATE Cluster Parent Meetings scheduled?

Date: 10/4/18	Date:
GATE Program Overview meeting focus: ___ Review Site GATE Program & Vision _x_ Parent Informational Meeting ___ GATE Testing Information ___ Other: _____	Newly Identified GATE Student meeting focus: ___ Review Site GATE Program & Vision ___ Parent Informational Meeting ___ GATE Testing Information ___ Information for Newly GATE Identified Students ___ Other: _____

Principal's Signature

Mellu

Date

6/5/18