San Diego Unified
SCHOOL DISTRICT

GATE Cluster Program Summary 2019-2020

25% of each GATE Cluster Class identified in PowerSchool (e.g. E3_G.4, or 1501C_2.0,) is comprised of students identified as GATE; the remainder of the students in the class **must** reflect the diversity of the school's population.

Site: Rowan Elementary	☐ ☐
Address: ~~750 Stone Canyon Rd~~ 1755 Rowan Street	
Phone: 619-344-3400	Website: sandi.net /rowan
Principal: Principal Jen Carpenter	Email: jcarpenter @ sandi.net
School Psychologist: Meghan Smith	Email: msmith @ sandi.net
GATE Team Leader: Missy Campbell	Email: mcampbell2 @ sandi.net
GATE DAC Representative: Heather Davis	Email: heather321105 @ yahoo.com
Alternate GATE DAC Representative: n/a	Email:

According to your site's Assignment Book, are there teachers at your school site who are ~~not~~ District GATE Certified but are teaching a GATE Cluster class for this school year?   **Yes**   (**No**)

Has a waiver been completed for these teachers? ☐ **Yes** ☐ **No**

How do the GATE Cluster classroom teachers identify academic skill levels and provide direct instruction, interventions, and/or acceleration for students identified as GATE Cluster?

-site multiple measures (formal and informal assessments before, during and after each unit to determine level of instruction

- rigorous, meaningful work is created

- multiple opportunities to check for understanding and collaborative group work

Instruction includes the ongoing use of GATE Best Practices (Check All That Apply):

- [ ] Socratic Seminar
- [ ] Icons for Depth and Complexity
- [ ] Curriculum Compacting
- [x] Note-Taking Skills
- [x] Challenge Opportunities
- [x] Problem / Project Based Learning
- [ ] Teaching of Organizational Techniques
- [x] Inquiry Based Instruction
- [x] Access to Appropriate Leveled Reading

- [ ]

- [ ] Independent Study
- [ ] Learning Centers
- [x] Alternate Assignments
- [x] Tiered Activities
- [x] Open Ended Questions
- [ ] Cognitive Demanding Reading and Writing Instruction
- [x] Collaborative Projects / Assignments
- [ ] High Level Questioning Techniques (Ex. Bloom's Taxonomy & DOK)

Other:

In addition to mastery of CCSS, what are your GATE program goals? (Check All That Apply)

☑ A stimulating and challenging environment that provides a differentiated curriculum focusing on greater depth, pacing, complexity, and novelty as an integral part of the school day.

☐ Effective communication and articulation between the school, home and community via EdConnect,

☑ e-mail, website, newsletters and brochures.

Integrated learning experiences through interdisciplinary units.

☑ Development of skills in using technology.

☑ Opportunities for students to develop and nurture interpersonal and social skills.

☑ A comprehensive, research-based staff development program for teachers and parents that supports the academic, social, and emotional needs of advanced learners.

☐ Service to GATE identified students as well as all students with recognized gifted potential.

☐ Intentional enrollment of students from under-represented populations within GATE-Cluster classrooms.

☐ A Site GATE Team made up of the administrator, GATE team leader, teachers, parents, counselors and community members that meets periodically throughout the school year to discuss issues relevant to Gifted Education.

☐ Other:

When are your two 2019-2020 GATE Cluster Parent Meetings scheduled?

Date: Nov 2019	Date: April 2018
GATE Program Overview meeting focus:	**Newly Identified GATE Student meeting focus:**
☑ Introduction of site GATE Team	
☑ Review Site GATE Program & Vision	__ Review Site GATE Program & Vision
__ Parent Informational Meeting	__ Parent Informational Meeting
☑ GATE Testing Information	☑ GATE Testing Information

_Other:	✓ Information for Newly GATE Identified Students _Other:

Principal's Signature _Jen Carpenter_ Date _7/01/19_