



GATE Cluster Program Summary 2019-2020

25% of each GATE Cluster Class identified in PowerSchool (e.g. E3_G.4, or 1501C_2.0,) is comprised of students identified as GATE; the remainder of the students in the class must reflect the diversity of the school’s population.

Table with contact information for Franklin Elementary STEAM Magnet School, including address, phone, website, and staff emails.

According to your site’s Assignment Book, are there teachers at your school site who are not District GATE Certified but are teaching a GATE Cluster class for this school year? [] Yes [X] No

Has a waiver been completed for these teachers? [] Yes [X] N/A

How do the GATE Cluster classroom teachers identify academic skill levels and provide direct instruction, interventions, and/or acceleration for students identified as GATE Cluster?

All classroom teachers at Franklin Elementary STEAM Magnet School meet monthly to plan high quality instruction that addresses the needs of our diverse student population. Our skilled and passionate teachers meet in grade level Professional Learning Communities (PLCs) to plan lessons aligned to Common Core State Standards and implement lessons integrating Science, Technology, Engineering, Arts, and Mathematics (STEAM) into their daily instruction.

Teachers utilize both district and site created STEAM curriculum which they engage students in interactive lessons in our STEAM Lab, Makerspace and Library-Media Center. Teachers create formative assessments aligned to CCSS being taught. After students take assessments, teachers and resource teachers meet to look at trends in data and to plan data driven instruction. As an elementary school that is part of the Hoover High School cluster and is part of the College Avenue Compact, it is our goal to provide an exemplary educational experience that addresses the academic, social and emotional needs of ALL students.

Additionally, Franklin Elementary STEAM Magnet offers families the unique opportunity to choose between two middle and high school paths after Franklin, without having to go through the Choice Enrollment process. This is due to the school's dual-track designation. Families may choose to remain within the Hoover Cluster and move on to Hoover Community Schools' Wilson Middle School and Hoover High School, or join the Henry Cluster via Henry Community Schools' Lewis Middle School and Henry High School. Franklin students are guaranteed access to both Wilson Middle School and Lewis Middle School after completing fifth grade. This dual-track opportunity allows Franklin families to choose the college and career pathway that best suits their student.

At Franklin Elementary, ALL teachers and staff work to achieve our vision to weave science, technology, engineering, art and mathematics into daily instruction using hands on learning and exploration. Our vision is for ALL students to grow and become critical thinkers, problem solvers, and confident global citizens who positive impact our world. Franklin Elementary STEAM Magnet is the Home of Innovators, Scholars and Leaders. We invite you to

come and visit our wonderful learning community.

Instruction includes the ongoing use of GATE Best Practices (Check All That Apply):

- | | |
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| <input checked="" type="checkbox"/> Socratic Seminar | <input checked="" type="checkbox"/> Independent Study |
| <input checked="" type="checkbox"/> Icons for Depth and Complexity | <input checked="" type="checkbox"/> Learning Centers |
| <input checked="" type="checkbox"/> Curriculum Compacting | <input checked="" type="checkbox"/> Alternate Assignments |
| <input checked="" type="checkbox"/> Note-Taking Skills | <input checked="" type="checkbox"/> Tiered Activities |
| <input checked="" type="checkbox"/> Challenge Opportunities | <input checked="" type="checkbox"/> Open Ended Questions |
| <input checked="" type="checkbox"/> Problem / Project Based Learning | <input checked="" type="checkbox"/> Cognitive Demanding Reading and Writing Instruction |
| <input checked="" type="checkbox"/> Teaching of Organizational Techniques | <input checked="" type="checkbox"/> Collaborative Projects / Assignments |
| <input checked="" type="checkbox"/> Inquiry Based Instruction | <input checked="" type="checkbox"/> High Level Questioning Techniques
(Ex. Blooms Taxonomy & DOK) |
| <input checked="" type="checkbox"/> Access to Appropriate Leveled Reading | |
| <input checked="" type="checkbox"/> Other: <u>Thinking Maps and Organizational Tools and Supports to Organize Thinking</u> | |

In addition to mastery of CCSS, what are your GATE program goals?

- A stimulating and challenging environment that provides a differentiated curriculum focusing on greater depth, pacing, complexity, and novelty as an integral part of the school day.
- Effective communication and articulation between the school, home and community via EdConect, e-mail, website, newsletters and brochures.
- Integrated learning experiences through interdisciplinary units.
- Development of skills in using technology.
- Opportunities for students to develop and nurture interpersonal and social skills.
- A comprehensive, research-based staff development program for teachers and parents that supports the academic, social, and emotional needs of advanced learners.
- Service to GATE identified students as well as all students with recognized gifted potential.
- Intentional enrollment of students from under-represented populations within GATE-Cluster classrooms.
- A Site GATE Team made up of the administrator, GATE Team Leader, teachers, parents, counselors and community members that meet periodically throughout the school year to discuss issues relevant to Gifted Education.
- Other: _____

When are your two 2017-2018 GATE Cluster Parent Meetings scheduled?

Date: Fall, 2019	Date: Spring, 2020
<p>GATE Program Overview meeting focus:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Introduction of site GATE Team <input checked="" type="checkbox"/> Review Site GATE Program & Vision <input checked="" type="checkbox"/> Parent Informational Meeting <input checked="" type="checkbox"/> GATE Testing Information Other: _____ 	<p>Newly Identified GATE Student meeting focus:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Review Site GATE Program & Vision <input checked="" type="checkbox"/> Parent Informational Meeting <input checked="" type="checkbox"/> GATE Testing Information <input checked="" type="checkbox"/> Information for Newly GATE Identified Students <input checked="" type="checkbox"/> Other: <u>Student Tours for all parents including GATE Parents to visit our school.</u>

Principal's Signature:



Date:

July 1, 2019