



## GATE Cluster and Seminar Program Summary 2019-2020

**GATE Cluster:** 25% of each **GATE Cluster Class** identified in PowerSchool (e.g. E3\_G.4, or 1501C\_2.0) is comprised of students identified as GATE Cluster; the remainder of the students in the class **must** reflect the diversity of the school's population.

**GATE Seminar:** A minimum 50% of each class identified as **Seminar** in PowerSchool (e.g. E3\_H.4, or 1520S\_2.1) is comprised of students identified as GATE Seminar; the remainder of the students in the class are identified as GATE Cluster.

According to your site's Assignment Book, are there teachers at your school site who are not District GATE Certified but are teaching a GATE Cluster class for this school year?    Yes    **No**

Has a waiver been completed for these teachers?    Yes    No

Site: Fay Elementary	
Address: 4080 52 <sup>nd</sup> Street, San Diego, Ca 92105	
Phone: 619-624-2600	Website: <a href="https://www.sandiegounified.org/schools/fay">https://www.sandiegounified.org/schools/fay</a>
Principal: Peg Crane	Email: pcrane@sandi.net
School Psychologist: Oyuki Gonzalez	Email: ogonzalez2@sandi.net
GATE Team Leader: Michael McEwen	Email: mmewen@sandi.net
GATE DAC Representative: Dina Winterton	Email: dwinterton@sandi.net
Alternate GATE DAC Representative: Ana Gray	Email: agray1@sandi.net

**How do the GATE Cluster classroom teachers identify academic skill levels and provide direct instruction, interventions, and/or acceleration for students identified as GATE Cluster?**

At Fay Elementary teachers collaborate with each other to provide opportunities for all students to advance in their academic career. Teachers differentiate instruction for students by collecting and analyzing data, observation and daily informal and formal assessments. The curriculum is differentiated to provide a variety of instructional strategies structured so that the individual student experiences and activities can be challenging and vary in acceleration, depth, complexity or degree of novelty.

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**Instruction includes the ongoing use of GATE Best Practices (Check All That Apply):**

- |   |  |
|---|--|
| <input type="checkbox"/> Socratic Seminar                                 | <input type="checkbox"/> Independent Study   |
| <input type="checkbox"/> Icons for Depth and Complexity                   | <input type="checkbox"/> Learning Centers  |
| <input type="checkbox"/> Curriculum Compacting                            | <input type="checkbox"/> Alternate Assignments   |
| <input checked="" type="checkbox"/> Note-Taking Skills                    | <input type="checkbox"/> Tiered Activities   |
| <input type="checkbox"/> Challenge Opportunities                          | <input checked="" type="checkbox"/> Open Ended Questions   |
| <input checked="" type="checkbox"/> Problem / Project Based Learning      | <input type="checkbox"/> Cognitive Demanding Reading and Writing Instruction                       |
| <input type="checkbox"/> Teaching of Organizational Techniques            | <input checked="" type="checkbox"/> Collaborative Projects / Assignments                           |
| <input type="checkbox"/> Inquiry Based Instruction                        | <input checked="" type="checkbox"/> High Level Questioning Techniques (Ex. Bloom's Taxonomy & DOK) |
| <input checked="" type="checkbox"/> Access to Appropriate Leveled Reading |  |
| <input type="checkbox"/>  |  |
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**In addition to mastery of CCSS, what are your GATE program goals? (Check All That Apply)**

- A stimulating and challenging environment that provides a differentiated curriculum focusing on greater depth, pacing, complexity, and novelty as an integral part of the school day.
- Effective communication and articulation between the school, home and community via EdConnect,
- e-mail, website, newsletters and brochures.
- Integrated learning experiences through interdisciplinary units.
- Development of skills in using technology.
- Opportunities for students to develop and nurture interpersonal and social skills.
- A comprehensive, research-based staff development program for teachers and parents that supports the academic, social, and emotional needs of advanced learners.
- Service to GATE identified students as well as all students with recognized gifted potential.
- Intentional enrollment of students from under-represented populations within GATE-Cluster classrooms.
- A Site GATE Team made up of the administrator, GATE team leader, teachers, parents, counselors and community members that meets periodically throughout the school year to discuss issues relevant to Gifted Education.

Other: \_\_\_\_\_

**When are your two 2019-2020 GATE Cluster Parent Meetings scheduled?**

<b>Date: 12/16/2019</b>	<b>Date: 5/11/2020</b>
<b>GATE Program Overview meeting focus:</b> <input checked="" type="checkbox"/> Introduction of site GATE Team <input checked="" type="checkbox"/> Review Site GATE Program & Vision <input checked="" type="checkbox"/> Parent Informational Meeting <input checked="" type="checkbox"/> GATE Testing Information <input type="checkbox"/> Other: _____ _____	<b>Newly Identified GATE Student meeting focus:</b> <input checked="" type="checkbox"/> Review Site GATE Program & Vision <input checked="" type="checkbox"/> Parent Informational Meeting <input checked="" type="checkbox"/> GATE Testing Information <input checked="" type="checkbox"/> Information for Newly GATE Identified Students <input type="checkbox"/> Other: _____ _____

Principal's Signature Allyane Date 10-14-19