



GATE Cluster Program Summary 2019-2020

25% of each GATE Cluster Class identified in PowerSchool (e.g. E3_G.4, or 1501C_2.0,) is comprised of students identified as GATE; the remainder of the students in the class **must** reflect the diversity of the school's population.

Site: Emerson - Bandini	<input type="checkbox"/>	<input type="checkbox"/>
Address: 3510 Newton Avenue		
Phone: 619-344-6200	Website:	
Principal: Juan Romo	Email: jromo@sandi.net	
School Psychologist: Teresa Vargas	Email: tvargas@sandi.net	
GATE Team Leader: Kauli Ghio	Email: kghio@sandi.net	
GATE DAC Representative:	Email:	
Alternate GATE DAC Representative:	Email:	

According to your site's Assignment Book, are there teachers at your school site who are not District GATE Certified but are teaching a GATE Cluster class for this school year? Yes No

Has a waiver been completed for these teachers? Yes No

How do the GATE Cluster classroom teachers identify academic skill levels and provide direct instruction, interventions, and/or acceleration for students identified as GATE Cluster?

See attached

Instruction includes the ongoing use of GATE Best Practices (Check All That Apply):

- Socratic Seminar
- Icons for Depth and Complexity
- Curriculum Compacting
- Note-Taking Skills
- Challenge Opportunities
- Problem / Project Based Learning
- Teaching of Organizational Techniques
- Inquiry Based Instruction
- Access to Appropriate Levelled Reading

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- Independent Study
- Learning Centers
- Alternate Assignments
- Tiered Activities
- Open Ended Questions
- Cognitive Demanding Reading and Writing Instruction
- Collaborative Projects / Assignments
- High Level Questioning Techniques (Ex. Bloom's Taxonomy & DOK)

Other:

In addition to mastery of CCSS, what are your GATE program goals? (Check All That Apply)

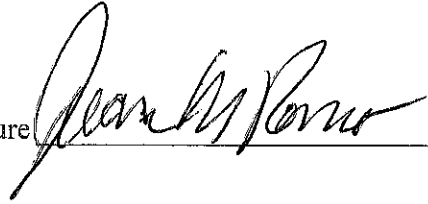
- A stimulating and challenging environment that provides a differentiated curriculum focusing on greater depth, pacing, complexity, and novelty as an integral part of the school day.
 - Effective communication and articulation between the school, home and community via EdConnect,
 e-mail, website, newsletters and brochures.
 - Integrated learning experiences through interdisciplinary units.
 - Development of skills in using technology.
 - Opportunities for students to develop and nurture interpersonal and social skills.
 - A comprehensive, research-based staff development program for teachers and parents that supports the academic, social, and emotional needs of advanced learners.
 - Service to GATE identified students as well as all students with recognized gifted potential.
 - Intentional enrollment of students from under-represented populations within GATE-Cluster classrooms.
 - A Site GATE Team made up of the administrator, GATE team leader, teachers, parents, counselors and community members that meets periodically throughout the school year to discuss issues relevant to Gifted Education.
 - Other:
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When are your two 2019-2020 GATE Cluster Parent Meetings scheduled?

Date: September 2019	Date: May 2020
GATE Program Overview meeting focus: __ Introduction of site GATE Team __ Review Site GATE Program & Vision __ Parent Informational Meeting __ GATE Testing Information	Newly Identified GATE Student meeting focus: __ Review Site GATE Program & Vision __ Parent Informational Meeting __ GATE Testing Information

Other: _____	Information for Newly GATE Identified Students
_____	Other: _____

Principal's Signature



Date

6-13-19

Gate Summary

How, and when, do the GATE Cluster classroom teachers identify academic skill levels and provide direct instruction, interventions, and/or acceleration for students identified as GATE Cluster?

GATE Cluster classroom teachers identify academic skill levels with diagnostic, formative, and summative assessments. District Interims, Achieve 3000 Interims, CORE diagnostic tests, as well as DRA and ARI exams are given at the conclusion of each semester. End of Unit Assessments are administered every seven to eight weeks and within those weeks, two to three formative exit slips are collected. Based on formative data and diagnostic information, teachers determine whole class reteach lessons, small group instruction, skill-based interventions, as well as small or individual student acceleration.

GATE program goals:

Our program aims to provide parents of gifted students with information and updates on the GATE program and its implementation. Provide learning opportunities that include the following:

1. To become self-directed autonomous learners;
2. To promote the development of metacognition;
3. To encourage students to become intellectual risk takers;
4. To encourage creative and critical thinking skills while students are involved in curriculum with advanced, conceptually challenging, in-depth and complex content.