



## GATE Cluster Program Summary 2019-2020

25% of each GATE Cluster Class identified in PowerSchool (e.g. E3\_G.4, or 1501C\_2.0,) is comprised of students identified as GATE; the remainder of the students in the class **must** reflect the diversity of the school's population.

|                                    |  |                          |                          |
|------------------------------------|--|--------------------------|--------------------------|
| Site:                              | Crown Point Junior Music Academy       | <input type="checkbox"/> | <input type="checkbox"/> |
| Address:                           | 4033 Ingraham St. San Diego, CA, 92109 |                          |                          |
| Phone:                             | 858-987-5500                           | Website:                 |                          |
| Principal:                         | Armando Lopez                          | Email:                   | alopez11@sandi.net       |
| School Psychologist:               | Amy Clarey                             | Email:                   | aclarey@sandi.net        |
| GATE Team Leader:                  | Ben Champion                           | Email:                   | bchampion@sandi.net      |
| GATE DAC Representative:           | Lon Reed                               | Email:                   | lon.reed@hotmail.com     |
| Alternate GATE DAC Representative: |  | Email:                   |                          |

According to your site's Assignment Book, are there teachers at your school site who are not District GATE Certified but are teaching a GATE Cluster class for this school year? Yes  No

Has a waiver been completed for these teachers?  Yes  No

**How do the GATE Cluster classroom teachers identify academic skill levels and provide direct instruction, interventions, and/or acceleration for students identified as GATE Cluster?**

Students at CPJMA receive instruction that meets the needs of all learners. Instruction provided to students is based on formative and summative data. Teachers meet in Professional Learning Communities in order to analyze student work and to inform instruction. Students are supported during review, reteach and/or extended learning in whole group, small group or one-on-one instruction.

**Instruction includes the ongoing use of GATE Best Practices (Check All That Apply):**

Other:

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**In addition to mastery of CCSS, what are your GATE program goals? (Check All That Apply)**

- A stimulating and challenging environment that provides a differentiated curriculum focusing on greater depth, pacing, complexity, and novelty as an integral part of the school day.
  - Effective communication and articulation between the school, home and community via EdConnect,  
 e-mail, website, newsletters and brochures.
  - Integrated learning experiences through interdisciplinary units.
  - Development of skills in using technology.
  - Opportunities for students to develop and nurture interpersonal and social skills.
  - A comprehensive, research-based staff development program for teachers and parents that supports the academic, social, and emotional needs of advanced learners.
  - Service to GATE identified students as well as all students with recognized gifted potential.
  - Intentional enrollment of students from under-represented populations within GATE-Cluster classrooms.
  - A Site GATE Team made up of the administrator, GATE team leader, teachers, parents, counselors and community members that meets periodically throughout the school year to discuss issues relevant to Gifted Education.
  - Other:
- 


**When are your two 2019-2020 GATE Cluster Parent Meetings scheduled?**

|   |   |
|---|---|
| <b>Date:</b> 11/7/19  | <b>Date:</b> 3/5/19   |
| <b>GATE Program Overview meeting focus:</b><br><input checked="" type="checkbox"/> Introduction of site GATE Team<br><input checked="" type="checkbox"/> Review Site GATE Program & Vision<br><input checked="" type="checkbox"/> Parent Informational Meeting<br><input type="checkbox"/> GATE Testing Information | <b>Newly Identified GATE Student meeting focus:</b><br><input checked="" type="checkbox"/> Review Site GATE Program & Vision<br><input checked="" type="checkbox"/> Parent Informational Meeting<br><input type="checkbox"/> GATE Testing Information |

- Socratic Seminar
- Icons for Depth and Complexity
- Curriculum Compacting
- Note-Taking Skills
- Challenge Opportunities
- Problem / Project Based Learning
- Teaching of Organizational Techniques
- Inquiry Based Instruction
- Access to Appropriate Leveled Reading

- Independent Study
- Learning Centers
- Alternate Assignments
- Tiered Activities
- Open Ended Questions
- Cognitive Demanding Reading and Writing Instruction
- Collaborative Projects / Assignments
- High Level Questioning Techniques  
(Ex. Bloom's Taxonomy & DOK)

|                   |   |
|-------------------|---|
| __Other:<br><hr/> | <input checked="" type="checkbox"/> Information for Newly GATE Identified Students<br>__Other:<br><hr/> |
|-------------------|---|

Principal's Signature  Date 6/20/19