San Diego Unified
SCHOOL DISTRICT

GATE Cluster Program Summary 2019-2020

25% of each GATE Cluster Class identified in PowerSchool (e.g. E3_G.4, or 1501C_2.0,) is comprised of students identified as GATE; the remainder of the students in the class **must** reflect the diversity of the school's population.

Site: Cherokee Point ☐ ☐	
Address:	
Phone:	Website:
Principal: Quyen Corral	Email: qnguyen@sandi.net
School Psychologist: Aimee Martinez	Email: amartinez@sandi.net
GATE Team Leader: Hector Gonzalez	Email: HGonzalez@sandi.net
GATE DAC Representative: Hector Gonzalez	Email: HGonzalez@sandi.net
Alternate GATE DAC Representative: Amy Palacios	Email: apalacios@sandi.net

According to your site's Assignment Book, are there teachers at your school site who are not District GATE Certified but are teaching a GATE Cluster class for this school year?   Yes   (No)

Has a waiver been completed for these teachers? ☐ Yes ☐ No N/A

How do the GATE Cluster classroom teachers identify academic skill levels and provide direct instruction, interventions, and/or acceleration for students identified as GATE Cluster?

Teachers use site created assessments, curriculum based assessments, and standardized testing to identify academic skill levels. This information is used to support GATE students as direct instruction, interventions, or acceleration are considered for each child.

Instruction includes the ongoing use of GATE Best Practices (Check All That Apply):

- [x] Socratic Seminar
- [x] Icons for Depth and Complexity
- [x] Curriculum Compacting
- [x] Note-Taking Skills
- [x] Challenge Opportunities
- [ ] Problem / Project Based Learning
- [x] Teaching of Organizational Techniques
- [x] Inquiry Based Instruction
- [x] Access to Appropriate Leveled Reading

- [ ]

- [x] Independent Study
- [ ] Learning Centers
- [x] Alternate Assignments
- [x] Tiered Activities
- [x] Open Ended Questions
- [x] Cognitive Demanding Reading and Writing Instruction
- [x] Collaborative Projects / Assignments
- [x] High Level Questioning Techniques (Ex. Bloom's Taxonomy & DOK)

Other:

_____

In addition to mastery of CCSS, what are your GATE program goals? (Check All That Apply)

☑ A stimulating and challenging environment that provides a differentiated curriculum focusing on greater depth, pacing, complexity, and novelty as an integral part of the school day.

☑ Effective communication and articulation between the school, home and community via EdConnect,

☑ e-mail, website, newsletters and brochures.

Integrated learning experiences through interdisciplinary units.

☑ Development of skills in using technology.

☑ Opportunities for students to develop and nurture interpersonal and social skills.

☑ A comprehensive, research-based staff development program for teachers and parents that supports the academic, social, and emotional needs of advanced learners.

☑ Service to GATE identified students as well as all students with recognized gifted potential.

☑ Intentional enrollment of students from under-represented populations within GATE-Cluster classrooms.

☑ A Site GATE Team made up of the administrator, GATE team leader, teachers, parents, counselors and community members that meets periodically throughout the school year to discuss issues relevant to Gifted Education.

☐ Other:

_____

When are your two 2019-2020 GATE Cluster Parent Meetings scheduled?

Date: September 9, 2019	Date: May 12, 2020
GATE Program Overview meeting focus: __ Introduction of site GATE Team __ Review Site GATE Program & Vision __ Parent Informational Meeting __ GATE Testing Information	**Newly Identified GATE Student meeting focus:** __ Review Site GATE Program & Vision __ Parent Informational Meeting __ GATE Testing Information

__Other:	__ Information for Newly GATE Identified Students
	__Other:

Principal's Signature _____(signature)_____ Date ___JUNE 12, 2019___