![San Diego Unified School District logo]

San Diego Unified
SCHOOL DISTRICT

GATE Cluster Program Summary 2019-2020

25% of each GATE Cluster Class identified in PowerSchool (e.g. E3_G.4, or 1501C_2.0,) is comprised of students identified as GATE; the remainder of the students in the class **must** reflect the diversity of the school's population.

Site: Bird Rock Elementary		☐ ☐	
Address:			
Phone: 858 488 0537		Website:	
Principal: Andi Frost		Email: afrost@sandi.net	
School Psychologist: Dee Toombs		Email: dtoombs@sandi.net	
GATE Team Leader: Principal by default		Email:	
GATE DAC Representative: Lori Shearer		Email:	
Alternate GATE DAC Representative:		Email:	

According to your site's Assignment Book, are there teachers at your school site who are not District GATE Certified but are teaching a GATE Cluster class for this school year?   Yes   (No)

Has a waiver been completed for these teachers? ☐ Yes ☐ No

How do the GATE Cluster classroom teachers identify academic skill levels and provide direct instruction, interventions, and/or acceleration for students identified as GATE Cluster?

Classroom teachers regularly assess students reading writing math, & science & global understanding through frequent classroom projects, exit slips, tests, etc. They also assess students with @ common grade level assessments. Results are used to inform specific strengths & needs. students are flexibly worked with in groups and individually to build strengths and respond to needs demonstrated

Instruction includes the ongoing use of GATE Best Practices (Check All That Apply):

- [x] Socratic Seminar
- [ ] Icons for Depth and Complexity
- [ ] Curriculum Compacting
- [x] Note-Taking Skills
- [x] Challenge Opportunities
- [x] Problem / Project Based Learning
- [x] Teaching of Organizational Techniques
- [x] Inquiry Based Instruction
- [x] Access to Appropriate Leveled Reading

- [ ]

- [ ] Independent Study
- [x] Learning Centers
- [ ] Alternate Assignments
- [ ] Tiered Activities
- [x] Open Ended Questions
- [x] Cognitive Demanding Reading and Writing Instruction
- [x] Collaborative Projects / Assignments
- [x] High Level Questioning Techniques (Ex. Bloom's Taxonomy & DOK)

Other:

_____

In addition to mastery of CCSS, what are your GATE program goals? (Check All That Apply)

[✓] A stimulating and challenging environment that provides a differentiated curriculum focusing on greater depth, pacing, complexity, and novelty as an integral part of the school day.

[✓] Effective communication and articulation between the school, home and community via EdConnect,
e-mail, website, newsletters and brochures.

[ ] Integrated learning experiences through interdisciplinary units.

[✓] Development of skills in using technology.

[✓] Opportunities for students to develop and nurture interpersonal and social skills.

[✓] A comprehensive, research-based staff development program for teachers and parents that supports the academic, social, and emotional needs of advanced learners.   P L C

[✓] Service to GATE identified students as well as all students with recognized gifted potential.

[✓] Intentional enrollment of students from under-represented populations within GATE-Cluster classrooms.

[ ] A Site GATE Team made up of the administrator, GATE team leader, teachers, parents, counselors and community members that meets periodically throughout the school year to discuss issues relevant to Gifted Education.

[ ] Other:

_____

When are your two 2019-2020 GATE Cluster Parent Meetings scheduled?

Date: Sept 5, 2019	Date: May 20, 2019
GATE Program Overview meeting focus: [✓] Introduction of site GATE Team [✓] Review Site GATE Program & Vision [✓] Parent Informational Meeting [ ] GATE Testing Information	**Newly Identified GATE Student meeting focus:** [✓] Review Site GATE Program & Vision [✓] Parent Informational Meeting [ ] GATE Testing Information

_Other:	√ Information for Newly GATE Identified Students
	_Other:

Principal's Signature _____ M̸ /̸ν̸ _____ Date June 17, 2019