San Diego Unified
SCHOOL DISTRICT

GATE Cluster Program Summary 2019-2020

25% of each GATE Cluster Class identified in PowerSchool (e.g. E3_G.4, or 1501C_2.0,) is comprised of students identified as GATE; the remainder of the students in the class **must** reflect the diversity of the school's population.

Site: Bay Park Elementary School	
Address: 2433 Denver St. San Diego, CA 92110	
Phone: 619-276-1471	Website: https://www.sandiegounified.org/schools
Principal: Leslie Barnes	Email: lbarnes@sandi.net
School Psychologist: Pam Jacoby	Email: pjacoby@sandi.net
GATE Team Leader: Katie Sperco	Email: ksperco@sandi.net
GATE DAC Representative: TBD	Email:
Alternate GATE DAC Representative: TBD	Email:

According to your site's Assignment Book, are there teachers at your school site who are not District GATE Certified but are teaching a GATE Cluster class for this school year? ☐ **Yes** ☒ **No**

Has a waiver been completed for these teachers? ☐ **Yes** ☐ **No**
N/A

How do the GATE Cluster classroom teachers identify academic skill levels and provide direct instruction, interventions, and/or acceleration for students identified as GATE Cluster?

All classroom teachers at Bay Park Elementary provide high quality instruction that meets specific needs of all learners including students who are gifted learners. Bay Park teachers use both formal and informal assessments throughout the year in all curricular areas to determine the academic levels of each student as well as growth and progress made throughout each unit of study. Assessments include exit slips, quick writes, end of unit assessments, written reflections, oral presentations and teachers' anecdotal notes. Teachers provide daily instruction that includes a variety of experiences including balanced literacy to provide all students, including students, who are identified as GATE, exposure to rich text and high level thinking with the understanding that GATE instructional strategies are beneficial for all students. Teachers meet and collaborate in order to analyze student work to gain a strong understanding of all learners in their classroom and to determine the next best

steps for instruction and decide the additional supports needed for each student such as reviewing of previously taught concepts and providing academically enriching opportunities to extend student learning.

Instruction includes the ongoing use of GATE Best Practices (Check All That Apply):

- [ ] Socratic Seminar
- [x] Icons for Depth and Complexity
- [ ] Curriculum Compacting
- [x] Note-Taking Skills
- [x] Challenge Opportunities
- [x] Problem / Project Based Learning
- [x] Teaching of Organizational Techniques
- [x] Inquiry Based Instruction
- [x] Access to Appropriate Leveled Reading

- [ ] Independent Study
- [ ] Learning Centers
- [x] Alternate Assignments
- [ ] Tiered Activities
- [x] Open Ended Questions
- [x] Cognitive Demanding Reading and Writing Instruction
- [x] Collaborative Projects / Assignments
- [x] High Level Questioning Techniques (Ex. Bloom's Taxonomy & DOK)

- [ ] Other:_____

In addition to mastery of CCSS, what are your GATE program goals? (Check All That Apply)

- [x] A stimulating and challenging environment that provides a differentiated curriculum focusing on greater depth, pacing, complexity, and novelty as an integral part of the school day.

- [x] Effective communication and articulation between the school, home and community via School Messenger, e-mail, Stingray Splash e-blast, website, Bay Park Press weekly newsletter and school brochure.

- [ ] Integrated learning experiences through interdisciplinary units.

- [x] Development of skills in using technology.

- [x] Opportunities for students to develop and nurture interpersonal and social skills.

- [x] A comprehensive, research-based staff development program for teachers and parents that supports the academic, social, and emotional needs of advanced learners.

- [x] Service to GATE identified students as well as all students with recognized gifted potential.

- [ ]

Intentional enrollment of students from under-represented populations within GATE-Cluster classrooms.

☐ A Site GATE Team made up of the administrator, GATE team leader, teachers, parents, counselors and community members that meets periodically throughout the school year to discuss issues relevant to Gifted Education.

☒ Other: <u>Our goal is to provide quality instruction for ALL learners including GATE identified students.</u>

When are your two 2019-2020 GATE Cluster Parent Meetings scheduled?

Date: FALL: Sept. 5, 2019 Back to School Night and Sept. 20 Principal's Coffee	Date: SPRING: April 23, 2020
GATE Program Overview meeting focus: _x_ Introduction of site GATE Team _x_ Review Site GATE Program & Vision _x_ Parent Informational Meeting _x_ GATE Testing Information _x_ Other: Discussion of instructional focus to school community.	**Newly Identified GATE Student meeting focus:** _x_ Review Site GATE Program & Vision _x_ Parent Informational Meeting _x_ GATE Testing Information _x_ Information for Newly GATE Identified Students __ Other: _____

Principal's Signature _____ Date _6-17-19_____