



Phased Implementation

*Subject to Bargaining Impacts and Effect





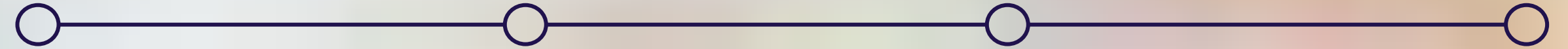
Welcome



PHASED Implementation



Our Commitments



**WHOLE
CHILD**

EQUITY

**QUALITY
SCHOOLS**
in Every
Neighborhood

**HEALTH
&
SAFETY**



PHASED Implementation

Plan for Testing

We are committed to ensuring all staff and students have access to testing throughout the County.

- High-frequency every 2 weeks available now
- **District Staff:**
 - Ballard Center
 - [3 testing locations](#)
- **District Staff & Students**
 - Multiple county-wide locations available with very short waits: [Click here](#)
- Highly recommend for those *with symptoms* to see their own providers for virus tests (rather than County system).





Monitoring COVID-19 in SDUSD

UCSD Health & County Guidance

We are committed to providing daily, public and transparent updates through dashboard data to our staff, families and community.

- Site nurses and other health office staff will track every staff member and student who is going home with COVID-19 symptoms, those who have been identified as close contacts with someone who tested positive for COVID-19, and those who have tested positive for COVID-19.
- Site nurses and other health office staff will also monitor Covid positive students and staff cases, even for those who are not coming onsite.
- For students, site nurses will give appropriate guidance on when to return to school based on the [Decision Tree](#), and provide a letter indicating the student's return date.
- Site nurses will inform attendance clerk, teachers, and other need to know staff about student's or staff return to school date while maintaining confidentiality.
- Site nurses, with direction with District Contact Tracing nurses, will send and post letters to staff for positive cases, letter to non-close contacts, and letter to close contacts to the appropriate students and staff members.

DECISION TREE

Steps we will take if someone on site tests positive on campus:

- School health professionals in collaboration with County Dept. of Public health will advise principals if and when a school would need to shift to online learning for 14 days. This shift would occur when:
 - When two or more cohorts/groups each have two or more students or staff members who have been identified as COVID-19+ during a 14-day period, or,
 - When 5% or more of the teachers/student/staff have been identified as COVID-19+ within a 14-day period.
- If a classroom, school or cluster needs to shift to online learning due to an increase in COVID cases, the following will apply:
 - Classrooms, schools or clusters of schools with increased COVID cases may need to shift to appointment based learning with more intense supports, receive increase parent/community education and additional supports to prevent further outbreaks of COVID-19, while other schools are moving to Phase 2.





Phase 1 Expansion

Infant/Toddler and Pre-K

*Voluntary for educators,
classroom paraeducators and
administrators:*

Onsite appointment-based
learning for our infant,
toddler and Pre-K



Secondary (6-12)

*Voluntary for educators,
classroom paraeducators and
administrators:*

- Onsite appointment-based learning begins for students grades 6-12 given District criteria
 - Flex Time opportunities for site-identified VAPA, CCTE and JROTC programs
- Athletic Coaches will be returning to work onsite:*
- Practice for athletics begins Dec. 12th per CIF





Phase 2

Elementary (Prek-5)

- 100% Capacity
- 4 Days per Week
Onsite: 2 Cohorts AM
& PM Capacity:
50%AM & 50% PM
- Up to 2 adults
- Friday-Online “live”
check-in and
independent
asynchronous learning

Secondary (6-12)

- 2 Days per Week Onsite
- 2 Cohorts: 50% Capacity
 - M-T. Cohort 1
 - W-Th. Cohort 2
- Students attend 240
minutes of daily onsite
designated period
instruction and 120
minutes of Flex Time
- Friday- Online “live”
check-in and independent
asynchronous learning

All staff will return to work onsite





Phase 3

Elementary (Prek-5)

- 4 Full Days per Week Onsite: 100% Capacity
- Friday-Online“live” check-in and independent asynchronous learning

Secondary (6-12)

- 4 Days per Week Onsite Learning 100% Capacity
- Students attend 240 minutes of daily onsite designated period instruction and 120 minutes of Flex Time

All staff work onsite





Elementary (Prek-5)

- 5 Days per Week
Onsite: 100%
Capacity with
Modified Day
- Full day of
instruction with
classroom
teacher

Secondary (6-12)

- 5 Days per Week
Onsite Learning 100%
Capacity
- Students attend 240
minutes of daily
onsite designated
period instruction
and 120 minutes of
Flex Time

Phase 4

All staff work onsite





Health & Safety

The health and safety of our students, staff, and families is of the utmost importance. During our reopening, our District **will continue** to follow health and safety guidelines set forth by the County of San Diego, UCSD and the California Department of Public Health.



HEALTH MINDSET. Staying Safe on Campus

Adhering to health and safety protocols while on campus can save lives and ensure our school community is healthy. We have a collective responsibility to care for one another. Thank you for adopting the following healthy measures to keep all members healthy and safe.



TRAINING FOR STAFF

Training on the prevention of the spread of COVID will be provided to all staff. You can find needed training for staff here. [Campus Access Guide](#). All staff meetings will be held online



DAILY SCREENINGS

Daily health screenings for all entering the campus will be implemented. Daily temperature checks on site for all adults. Temperature checks as indicated for secondary schools.



PHYSICAL DISTANCING

Physical Distancing must continue whenever practicable (i.e, when two individuals are together more than a couple of minutes or just passing). Desktop barriers *may be used to* reduce spacing between students in classrooms. No social congregating (staff and students). With each new phase (ie, more staff and students on campus), classroom seating plans are reassessed.



HAND HYGIENE

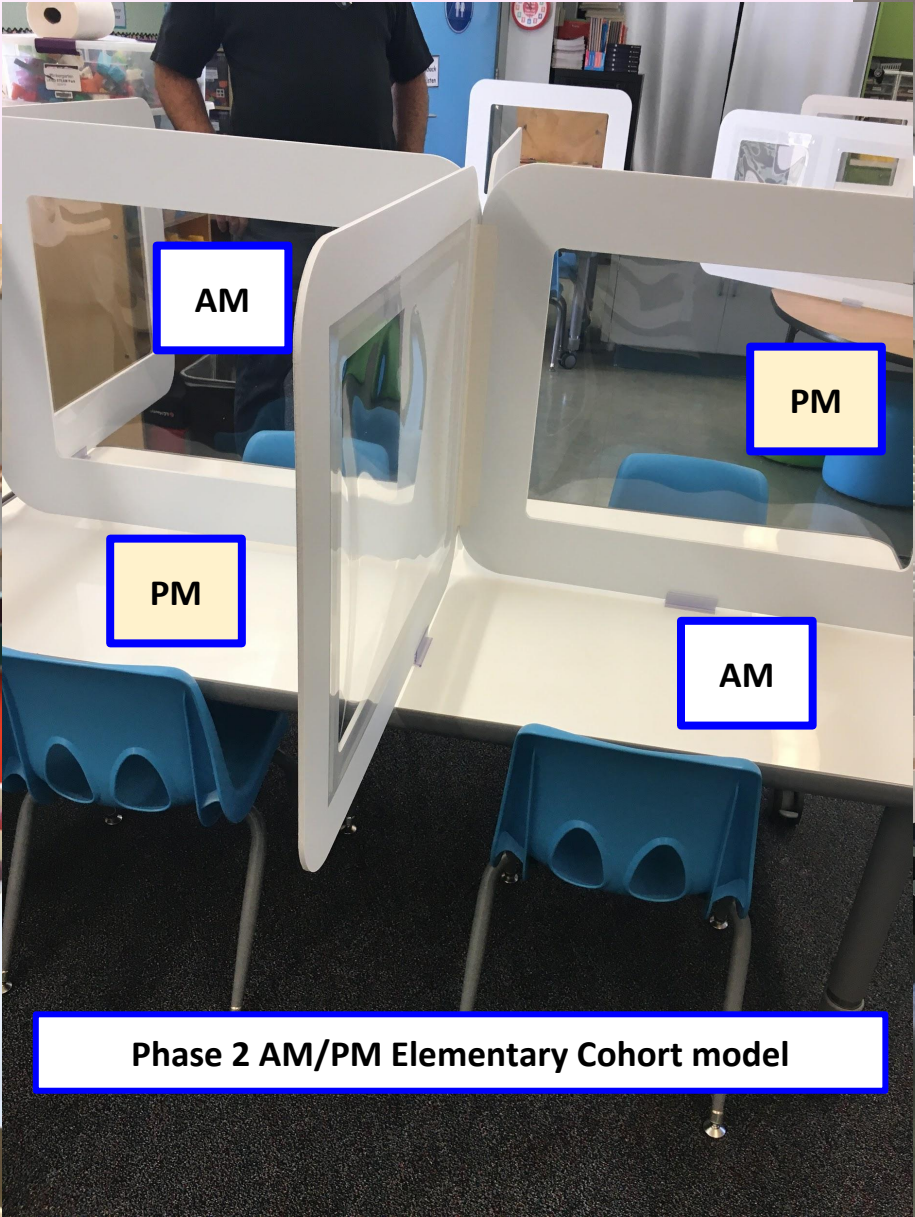
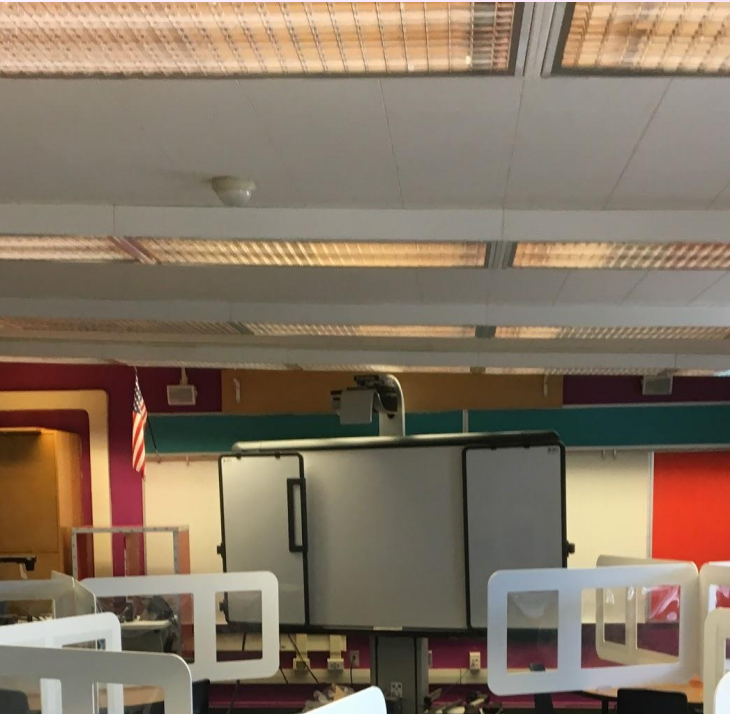
All staff is required to follow proper hygiene procedures and wash their hands. Access to hand washing & hand sanitizer will be available throughout the campus. [Printable Reminders & Resources](#)



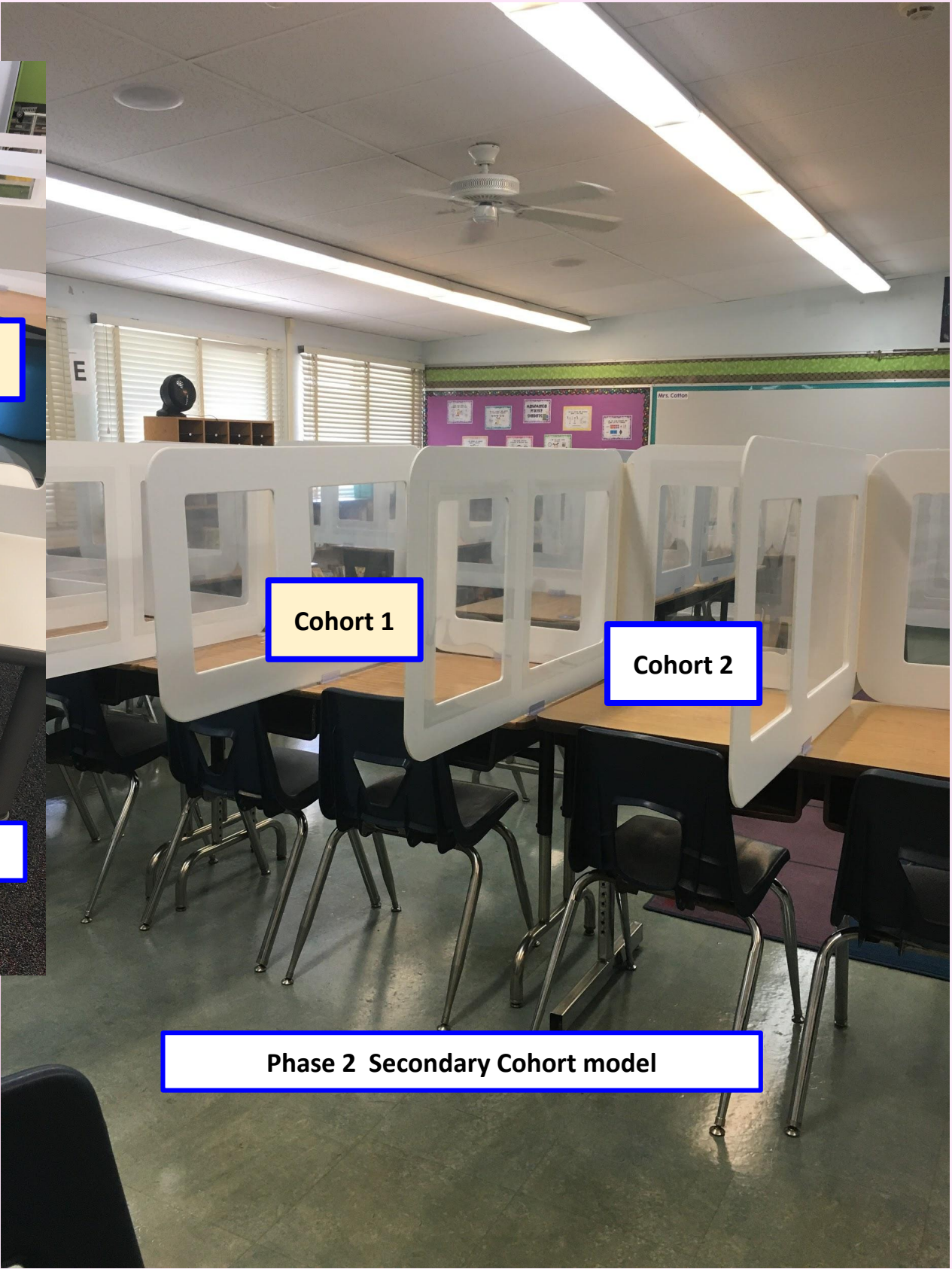
ESSENTIAL VISITORS

Non-Essential visitors will not be allowed on campus.

Spacing Between Students and Desktop Barriers



Phase 2 AM/PM Elementary Cohort model



Phase 2 Secondary Cohort model

GET READY. Safety On Campus

Established protocols will ensure the safety of all while on campus.



PERSONAL PROTECTIVE EQUIPMENT

PPE is available and will be provided for all staff. PPE will be sent to sites. For questions related to PPE, please contact PPE@sandi.net



SAFETY OF ALL & MASKS

Masks must be worn at all times and are required for all. Staff must wear mask when moving around campus. Reusable masks will be provided for staff and students. Disposable masks will be provided for those who do not have their reusable mask.



FACE SHIELDS

Face shields will be provided for staff who request it. N95 respirators will be provided for staff working in COVID isolation areas.



VENTILATION

Ventilation will be adjusted to provide adequate fresh air exchanges in the classroom. Air purifiers will be utilized when necessary. With each new phase (ie, more staff and students on campus), ventilation settings are reassessed.



DAILY DISINFECTING

Custodial staff has been trained and equipped to carry out disinfection. Spaces utilized will receive daily disinfecting. Disinfecting wipes or spray will be available in the classroom for occasional use.



We Are the Village...

Parents and and community agencies need to be engaged, especially as we progress from one phase to another.



STAGGERED SCHOOL ENTRY AND DEPARTURE

Parents and students need to coordinate with schools so that not all students and not all parents' cars pull up at once. Distancing!



BEFORE AND AFTER SCHOOL

It is natural for students, particularly middle- and high-school students to socialize when traveling to and from schools. We want health and safety procedures before- and after-school to be done safely. Secondary school leaders must engage with parent groups and other community resources for safe plans. Keeping schools open depends on it!



***PARENTS SCREEN THEIR CHILDREN;
SCHOOL STAFF VERIFY THOSE SCREENINGS***
Work out a way to be sure that every student has been screened at home (paper or app verification) daily. Student forgot to bring screening documentation? Plan to call parent for information and take temperature in school.



HEALTH MINDSET. Staying Safe on Campus

“Isolation Area” or “Waiting Area”.

Recommendations for School Personnel

WAITING AREA is for those with COVID-LIKE SYMPTOMS

- Must isolate those with symptoms from other students and staff
- An area located outdoors is optimal: fresh air / best ventilation
- Tent/Pop-Up (provided by the district)
- Must provide visual supervision of students in the Area
- Training provided for colleagues responsible for supervising area
- Protective equipment provided as needed
- Students and staff with symptoms stay home; Return on a schedule based on a county approved Decision Tree.
- Covid + cases managed by contact tracing nurses (district and county)



Family & Student Health

We look forward to continue serving our families and supporting them in obtaining all information needed for safe access to campus. As we continue our Phase implementation, families will continue to receive health and safety information, as well as supports available to maintain the health and safety of our communities.





Documentation & Information for Families

All families will complete the **Enrollment Form (Elementary & Secondary)**, prior to attending Onsite Learning.

Families will also receive a copy of the **Student Family Guide**. Families will continue to provide verification of student health screening upon arrival to the site, following most current health and safety guidelines.





Safety All Around Us

Continue Implementation of Safety Protocols Access Guide: Site Checklist & Daily Checklist

Ongoing monitoring of implementation health and safety plan will be done via daily checklist.

- Daily monitoring will provide school sites with information on safety items that will be need to be addressed and planned for based on students attending school, campus findings and/or any other daily safety topics that may be present on your campus.

Meals

	Elementary	Secondary
Phase 1	Grab & Go at 81 Food Distribution Sites. Consumed off site	Grab & Go at 81 Food Distribution Sites. Consumed off site
Phase 2	Grab & Go provided at all elementary sites. Consumed off site	Grab & Go provided at all secondary sites. Consumed off site
Phase 3	Meals served & consumed on site. Physical distancing during meals, ½ students eating in classroom, students eating outdoors, etc. No cafeteria use	Grab & Go provided at all secondary sites. Consumed off site
Phase 4	Meals served & consumed on site. Physical distancing during meals, ½ students eating in classroom, students eating outdoors, etc. No cafeteria use	Grab & Go provided at all secondary sites. Consumed off site



Transportation

Goal: To accommodate the maximum number of qualified riders while adhering to health and safety guidelines

- Prioritization of Ridership:
 - Legally mandated transportation (Pupils in Transition & Special Ed)
 - Dedicated Magnet
 - VEEP
 - Neighborhood Magnet
- Board-established distance out (5 miles), and minimum ridership rules apply
- We are currently working on athletic, VAPA, and CCTE routes. Neighborhood routes, field trips, special activity, and contracted routes will be re evaluated for service when Covid restrictions are lifted.



Site Responsibilities for Transported Students

- Transported pupils must be grouped in same cohort;
- All start/end times at one site must be aligned (early learning and elementary)
- Unloading and loading of bus must include 6 foot physical distancing.
- Principal/Transportation Liaisons work directly with their assigned scheduler minimum of 2 weeks in advance to coordinate start dates and times
- Link to San Diego Unified Schools [Bus Scheduler Assignments 2020-21](#)
- Transportation will communicate pick up/stop times and locations to parents and school site
- Questions or concerns can be submitted to Scheduling and Planning Supervisor, Josh Morgan at jmorgan@sandi.net
- **Transportation:** Daily seat maps must be kept on record; And all bus windows open 5 inches or more, in any weather conditions.



Extended Learning

- Transitioning from Online to Onsite Services in Phase 3
- Follow existing health and safety guidelines by the State, County & UCSD Experts
- Phase 2. Online Only
- Phase 3. Transition to Onsite
- Phase 4. Onsite Primetime Only

